



"Home of the Lions" News from Concrete Schools

These are Your Schools!!



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Concrete, WA
98237

ECRWSS
POSTAL PATRON

Concrete School District #11 • 45389 Airport Way, Concrete, WA 98237 • Fall 2021 • Wayne Barrett, Superintendent

Superintendent's Message

By Wayne Barrett

Fall 2021

To say that we have been through challenging times would most definitely be an understatement. Educationally, I can honestly say we never expected something on this scale could impact the way education is delivered.

Welcome back to all students and family members to the 2021-22 school year. We are very excited to have everyone back for in-person instruction. While there is currently a mask mandate in place from the Governor, our hope is that we see a reduction in COVID-19 cases and are able to return to reduced face covering requirements. We are currently experiencing difficulty with COVID-19 breakouts in our schools and community. This issue continues to add additional pressure on our families, students, and Concrete School District staff. However, our mission remains the same--to provide the best possible in-person learning for our students.

Our greenhouse and garden area are beginning to slow as we transition into fall and winter. The Farm to School partnership again produced amazing results including beautiful flowers and many varieties of produce. Most important were the employment and summer educational opportunities for many students. We had our first group of Work-Based Learning students this year and they gained excellent employability skills and experience.



Introducing Laura Fead – Our New High School Principal

I arrived in Concrete in October of 1982 and graduated in 1985. I attended Skagit Valley College and Western Washington University. I know what living in Concrete and going to high school was like as a teenager. I would not be in the position I am today without the guidance and support of the teachers, coaches, and community members while at CHS. I know the area, the community, and surrounding Skagit Valley and you will not find anyone more committed to leading, guiding, and supporting our students to reach their goals. Typically in a small community you will get candidates that are either brand new and looking to get experience for a year or two and move on or you get the administrators who want more administrative experience so they can continue on towards being a superintendent. I am neither candidate. I am a knowledgeable, skilled, and experienced alumna who recognizes how lucky I was to attend CHS and be a part of an amazing community. I want to ensure that all CHS students are able to have that experience.

PRIDE • STYLE • DESIRE
CONCRETE SCHOOL DISTRICT #11

Bus drivers were honored at the May 27th, 2021 board meeting for going above and beyond during COVID-19.



From Left to right: Matthew McClellan, Terry Walters, Delaine VanderLinden, Jacque Nybo, Darla Feetham, and Laurinda Martin. Not pictured: Aimee Massingale.

NEWS FROM: CONCRETE ELEMENTARY

By Jaci Gallagher, Concrete Elementary Principal

As principal of Concrete Elementary School (CES), I would like to welcome everyone to the 2021-22 school year. I am starting my 33rd year here in Concrete (this is my 5th year as the principal) and I love it here. Not only am I surrounded by a gorgeous landscape of mountains and evergreen trees, but I also serve the best students, staff, and parents around. CES ROCKS!

This year, I am proud to introduce a new program to Concrete Elementary School. We started a Transitional Kindergarten (TK). This program focuses on 5 important Pillars:

- Pillar I-Transitional Kindergarten programs meet the requirements of full-day kindergarten, including administration of the WaKIDS whole-child assessment, within the first ten weeks.
- Pillar II-Classrooms are staffed by certificated teachers and paraeducators who provide a curriculum that offers a rich, varied set of experiences in learning environments that are developmentally appropriate and address the whole child. It is recommended that teachers have Early Childhood and/or Early Childhood Special Education Endorsements.
- Pillar III-Transitional Kindergarten programs are inclusive, socioeconomically diverse and responsive to the needs of children who qualify for participation.
- Pillar IV-Programs must be fully integrated into school buildings, with access to transportation, specialists, recess, lunch in the school cafeteria

and all aspects of the school day available to regular kindergarten students. Attention must be given to the developmental capabilities and needs specific to young children in these settings.

- Pillar V-Transitional Kindergarten programs work in collaboration with and do not adversely impact enrollment in community-based preschool programs, including Head Start, ECEAP (the Early Childhood Education Assistance Program), tribally-led early learning programs and those operating in licensed child care centers and licensed family homes. Districts participate in coordinated outreach, referral and placement to assure best fit and appropriateness of services based on each child and family's need.

Our School Improvement Goals this year include a focus on social emotional learning through our Leader in Me Program, student equity by providing student supports that are needed to achieve goals, and academic improvement in both reading and math.

I look forward to working with you to make this an incredible school year. If you have any questions please call or email me. (360) 853-4110 or jgallagher@concrete.k12.wa.us



Farewell to Dolores Elliott

Dolores Elliott served 7 years on the school board. She resigned because she moved to Eastern Washington to be closer to family. The June 30th board meeting was her last meeting as board president.



Plaque Presentation to Dolores Elliott by Wayne Barrett



Mary Janda presenting to Dolores Elliott

VISIT OUR WEBSITE: www.concrete.k12.wa.us

FAREWELL TO THESE STAFF MEMBERS



Tammy Johnson
Special Services Secretary
30 Years of Service



Debby Riehl
Teacher
29 Years of Service



Mary Bianchini
Teacher
29 Years of Service



Leilani Thomas
Executive Director
23 Years of Service



Brenda Colwell
Teacher
20 Years of Service



Emily Roberts
Teacher
20 Years of Service



Jacque Nybo
Bus Driver
7 Years of Service



Nancy Weaver
Paraeducator
5 Years of Service



Christine Tripp
HS Principal



Debora Johnson
Nurse



Cameron Rose
Maintenance Worker



Kelly Derrick
Cook



Lisa Sanford
Nurse

You Will Be Missed!



Angela Anderson,
Paraeducator



Carrie Crickmore,
Director of State and
Federal Programs



Anna Frank,
HS Secretary



Matthew McClellan,
Maintenance Worker



Stephanie
Morgareidge,
1st Grade Teacher



Ed Wahlgren,
3rd Grade Teacher



Brittany Butta,
HS Secretary



Rose Culwell,
Paraeducator



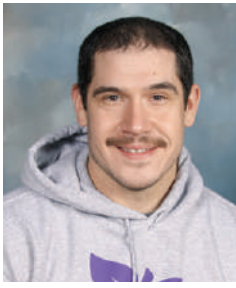
Jana Hilsinger,
Paraeducator



Nicole McFarlane,
Paraeducator



Michele Rooks,
Paraeducator



Elliot Weyand,
HS Science/Math/
Robotics Teacher



Rebecca Bisagna,
Special Education



Elizabeth Diehl,
Paraeducator



Jennifer Law,
Business Manager
Trainee



Lucero Manjarrez-
Mendoza,
Paraeducator



Tonya Torheim,
Cook



Katie Cram, Science
Specialist



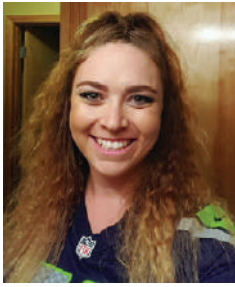
Kristen Fairbank,
Special Programs &
Autism Specialist



Amy March,
Paraeducator



James Morgareidge,
Bus Driver



Violet League-Vonbohlen,
Transitional
Kindergarten Teacher



**A Warm
Welcome to All
the New Staff
Members**

NOT PICTURED:
Mark Bamber,
Type 2 Driver
Chris Bisbee,
Paraeducator
Tami Gentry,
Cook



30 Years of Service –
Lynda Stout



25 Years of Service – Monette Bauer,
Laura Moffitt, Debra Meins

Certificates of Recognition were given out on 8/31/2021.



20 Years of Service – Lisa Beazizo, Shirley Moody, Sarabeth Smith,
Marla Reed, Cheri VanWagoner, Vanessa Williams.



15 Years of Service – Jayme Adkinson,
Susan Jarmin, Jami Rogge.



10 Years of Service – Darla Feetham,
Tony Zachman, Linda Joens



5 Years of Service – Lisa Dills, Anna Frank, Kim Latta, Kirstin Rider, Cassa Wing, Randy Sweeney,
Terry Walters, Brandon Wright. Not pictured: Sacha Buller, Ray Davis, Rachel Reese.

CATCHING UP
ON WHAT'S
HAPPENING IN
THE CONCRETE
SCHOOL DISTRICT

The school board
was recognized
during School Board
Appreciation Month
in January 2020

**THANK YOU
SCHOOL
BOARD!**



Rep. Sutherland sponsors Concrete High School
student in the House Page Program



Rep. Sutherland with Page Hannah Hook, March 9, 2020.

Hannah Hook, a student from Concrete High School, served as a page in the state House of Representatives in Olympia the last week of session, March 8-13, 2020. She was sponsored by her 39th District Rep. Robert J. Sutherland.

“It was an honor to sponsor Hannah. I hope she enjoyed getting a firsthand

look at how the Legislature works. Understanding our state government and how it works is important for our young people,” said Sutherland, R-Granite Falls. “Hopefully she had a great time as a page, and made lasting friendships with the other pages.”

Hannah enjoys drawing and painting, band, photography and origami.

As a page, Hannah observed the Legislature in action and was responsible for delivering messages and documents to legislators in their offices, committee meetings and the House chamber during floor sessions. She also continued her studies for two hours each day and took part in page school where she learned how a bill becomes a law.



Stephanie Henning (right) received a professional excellence award for appreciation of her technology excellence and leadership with the implementation of the Concrete Virtual Academy - September 2020



WOODSHOP NEWS...



A small group of my wonderful middle school students having fun. June 4, 2021. Left to right: Jakob Lofton, Josiah Rider, Sienna Craig, Yesenia Silva Benavides, Breseida Blancas Sanchez and kneeling Kelsey Edwards.

– Jim Newby, Woodshop Teacher.



A beautiful koa bench made by high schooler Zach Rogers that he is donating to the Greenhouse. June 4, 2021.

– Jim Newby, Woodshop Teacher



Congratulations to Peyton Sanchez and Troy Schmidt for making it to the thousand-pound club!

– Mr. Wright (February 2020)

Aug 26-27/30: Staff Training Days
Aug 31: All Staff Welcome Back
Sep 1: First Day of School
Sep 6: Labor Day
Sep 22: 2 Hr Late Start PD
Oct 13: 2 Hr Late Start PD
Nov 5: **End of 1st Quarter**
Nov 11: Veterans' Day
Nov 19,22,23: **Conference Days**
Nov 24-26: Thanksgiving Break
Dec 8: 2 Hr Late Start PD
Dec 20-Dec. 31: Winter Break
Jan 12: 2 Hr Late Start PD
Jan 17: Martin Luther King Day
Jan 21: **End of 1st Semester/Grading/Conferencing ½ Day**
Feb 9: 2 Hr Late Start PD
Feb 21: Presidents' Day
Mar 16: 2 Hr. Late Start PD
Mar 25: **End of 3rd Quarter/Grading/Conferencing ½ Day**
Apr 4-8: Spring Break
Apr 13: 2 Hr Late Start PD
May 11: 2 Hr Late Start PD
May 27: Snow make up day
May 30: Memorial Day
Jun 3: Graduation

Jun 13: Last School Day Excused 10:00/End of 2nd Semester Bold Text Early Release For Students/Teacher Grading

- Board Workshops and Meetings
- Start/End of School Year
- 2 Hour Late Starts
- Conference days
- ½ Day/ Early Release
- No School, No Staff
- No School, No Teachers/Students

CONCRETE SCHOOL DISTRICT
2021-2022 School Calendar



August 2021

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

00

September 2021

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5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30		

21

October 2021

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24	25	26	27	28	29	30
31						

21

November 2021

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21	22	23	24	25	26	27
28	29	30				

18

December 2021

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13

January 2022

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23	24	25	26	27	28	29
30	31					

20

February 2022

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

19

March 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23

April 2022

S	M	T	W	T	F	S
					1	2
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24	25	26	27	28	29	30

16

May 2022

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20

June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

9

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
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24	25	26	27	28	29	30
31						

Board Adopted: 04/29/21

00 – Days Of School In Month

FOR YOUR INFORMATION

ANNUAL PUBLIC ANNOUNCEMENT OF HIGHLY CAPABLE SCREENING

Each school year in the winter Concrete School District will be screening students to help identify possible Highly Capable Students. The screening will be given to all second graders through eighth graders who have not been previously screened. The data will help the district meet the needs of highly capable students. If a student score is significant the district will follow the nomination process outlined in policy 2190 and procedure 2190P.

If you have any questions please feel free to contact Carrie Crickmore at specialprograms@concrete.k12.wa.us or 360-853-4151.

CHILD FIND

Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify and refer as early as possible all young children with disabilities and/or children who meet the McKinney-Vento definition of homeless. If you know of a child who lives within the Concrete School District who is newly born to five years old and who might need special education services, or children who might be homeless, please contact Carrie Crickmore, Director of State and Federal Programs at specialprograms@concrete.k12.wa.us or 360-853-4151.

FAMILY INVOLVEMENT POLICY 4129

It is the policy of the Concrete Board of Directors to encourage and support family involvement in education at home, in our schools and communities, and in school governance. The board recognizes the diversity of family structures, circumstances, and cultural backgrounds and respects families as important decision makers for their children's education. The Board is committed to the creation and implementation of culturally inclusive and effective school-family partnerships throughout the school district and in each school, and believes these partnerships to be critical to the success of every student. The district's family involvement efforts will be comprehensive and coordinated.

The board recognizes that family involvement in education has a positive effect on student achievement and is an important strategy in reducing achievement gaps. The intent of this policy is to create and maintain a district-wide climate conducive to the involvement of families and to develop and sustain partnerships that support student learning and positive child and youth development in all schools.

The board is committed to professional development opportunities for staff and leadership to enhance understanding of effective family involvement strategies. The board also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to school-family partnerships.

In support of the implementation of this policy, a copy will be distributed to all schools, school staff, families, teachers and community members. Further, the district will provide support and guidance, to parents and teachers as they plan and implement effective family involvement efforts.

The Concrete Board of Directors supports the development, implementation and regular evaluation of family involvement efforts that includes parents and family members at all grade levels in a variety of roles. The district will use the results of the evaluation to enhance school-family partnerships within the district.

The superintendent will develop procedures to implement this policy.

HOMELESS –MCKINNEY-VENTO

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. Carrie Crickmore is the homeless liaison for the Concrete School District. You may contact her at specialprograms@concrete.k12.wa.us or 360-853-4151.

IMPORTANT MESSAGE TO PARENTS WHO HOME SCHOOL

A parent who intends to provide their child with home-based instruction in lieu of attendance or enrollment in a public school, approved private school or an extension program of an approved private school must file an annual declaration of intent (RCW 28A.225.010).

This intent must be filed by September 15th or within two weeks of the beginning of any public school quarter, trimester or semester with the superintendent of the public school district within which the parent resides.

The Concrete School District office is located at 45389 Airport Way and is open from 7:30am to 4:00pm.

IMMUNIZATIONS

Please remember to consult with your child's health care provider for administration of any recommended or required immunizations **before** their first day of school.

Also, please contact your child's school office with any updated phone numbers or emergency contacts so we can promptly contact families in case of emergency.



"Committed to developing the full academic and civic potential of every student"

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ANNUAL NOTIFICATION

FERPA affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights include the following:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate interests (administrator, instructor, support personnel, law enforcement personnel, or others with legitimate interests). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities.
4. The right to file a complaint with the US Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is as follows: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

STATE ASSESSMENT DATA

As part of our efforts to keep parents informed on how the district is doing on the state assessments, we will be posting the results via the School District Report Card on the district's web page when the information becomes available. Please check our website periodically to find this information.

SCHOOL MESSENGER NOTIFICATION SYSTEM

Concrete School District has an automated system in place (SchoolMessenger) to automatically call families of our students in the event of emergency school closures, late start, and student absences. If you receive calls and you do not have any children in our district please contact the school district office at (360) 853-4000.

NON DISCRIMINATION

The Concrete School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to handle questions and complaints of alleged discrimination: Wayne Barrett is the Affirmative Action Officer, Compliance Coordinator, and the Title IX Officer, (360) 853-4000; Linda Joens is the High School Foster Care Building Contact, High School Homeless Youth Building Contact, and High School 504 Coordinator, (360) 853-4154; Abbey Baeslack is the Elementary Foster Care Building Contact, Elementary Homeless Youth Building Contact, and Elementary 504 Coordinator, (360) 853-4008; and Carrie Crickmore is the District Contact for Foster Care, Unaccompanied and Homeless Youth, Title 1A, and Special Education, (360) 853-4151. Concrete School District's address is 45389 Airport Way, Concrete WA 98237.

PARENT INVOLVEMENT OPPORTUNITIES

Anyone who would like to volunteer in our schools (classroom, field trips, library, sporting events, etc.) may contact the elementary school, the high school, or the district office for a volunteer application and/or information. You may contact the district office at (360) 853-4000, the elementary school at (360) 853-4110, or the high school at (360) 853-4015. If you would like more information on the parent involvement policy #4130 you may access our website at www.concrete.k12.wa.us then click on school board, 4000 series, then click 4130 policy and 4130PR for the procedure. We appreciate your interest in volunteering!



OUR DISTRICT'S TIP REPORTING SERVICE

Safety is one of our district's top priorities, that's why we're using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. **Phone:** 360-419-6971
2. **Text:** Text your tip to 360.419.6971
3. **Email:** 1502@alert1.us
4. **Web:** <http://1502.alert1.us>

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

Whom To Contact In The District



Wayne Barrett,
Superintendent

Concrete School District

Phone: 360-853-4000

Fax: 360-853-4004

Wayne Barrett, Superintendent
Lynda Stout, Administrative Assistant
Danna Rogers, Business Manager
Shirley Moody, Fiscal Assistant

Special Programs

Phone: 360-853-4151

Fax: 360-853-4013

Carrie Crickmore,
Director of State and Federal Programs
Kristen Fairbank,
Programs and Autism Specialist

Concrete High School

Phone: 360-853-4015

Fax: 360-853-4066

Laura Fead, Principal
Brittany Butta, Secretary
Anna Frank, Secretary

Athletics

Phone: 360-853-4015

Fax: 360-853-4066

Randy Sweeney, Athletic Director

Concrete Elementary

Phone: 360-853-4110

Fax: 360-853-4149

Jaci Gallagher, Principal
Lori Corn, Secretary

Twin Cedars Alternative High School

Phone: 360-853-4070

Transportation Department

Phone: 360-853-4071

Paul Carter, Co-Director
Marla Reed, Co-Director

Maintenance Department

Phone: 360-853-8125

Paul Carter, Supervisor

All emails are first initial and full last name followed by @concrete.k12.wa.us without spaces and all lower case.

Parents– Are Your Kids Ready for School?

Required Immunizations for School Year 2021-2022

Instructions: To see which vaccines are required for school, find your child's grade in the first column. Look at the matching row across the page to find the amount of vaccines required for your child to enter school.



	Hepatitis B	DTaP/Tdap (Diphtheria, Tetanus, Pertussis)	Polio	MMR (Measles, Mumps, Rubella)	Varicella (Chickenpox)
Kindergarten through 6th Grade	3 doses	5 doses*	4 doses*	2 doses	2 doses OR A health care provider verified the child had the disease
7th Grade through 12th Grade	3 doses	5 doses DTaP * AND 1 dose Tdap	4 doses*	2 doses	2 doses OR A health care provider verified the child had the disease

* Vaccine Doses may be fewer than listed depending on your child's situation.

Additional Information: Students must get vaccine doses at the correct timeframes to be in compliance with school requirements. Talk to your health care provider or school staff if you have questions about school immunization requirements.

There are important vaccines for children that are not required for school entry. Find information on these vaccines at www.immunize.org/cdc/schedules/.

To request this document in another format, call 1-800-525-0127.

Deaf or hard of hearing customers, please call 711 (Washington Relay) or email civil.rights@doh.wa.gov.

DOH 348-295 October 2020

YOUR CONCRETE SCHOOL DISTRICT #11 BOARD OF DIRECTORS



Hildi Parker,
District #1



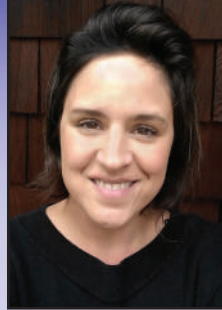
Michael Brondi,
District #2



Janet Culver,
District #3



Laura Schmidt,
At Large



Sue Watts,
At Large

VISIT OUR WEBSITE: www.concrete.k12.wa.us