

2016 - 2018 W C Friday Middle School Improvement Plan

W C Friday Middle School Contact Information

School	W.C. Friday Middle School	Courier Number	360514
Address	1221 Ratchford Road	Phone Number	(704) 922-5297
	Dallas, NC 28034	Fax Number	(704) 922-5297
School Website	http://www.gaston.k12.nc.us/Domain/57	Principal	Crystal C. Houser

W C Friday Middle School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Positions	Name	Email Address	Date Elected
Principal	Crystal C. Houser	cchouser@gaston.k12.nc.us	Sept. 2012
Assistant Principal	Tangela Hinton	twhinton@gaston.k12.nc.us	Sept. 2014
Teacher Representative	Cynthia Ayres (SIT Chair)	cmayres@gaston.k12.nc.us	Sept. 2012
Teacher Representative	Anna Taylor (Media/Technology Chair)	astaylor@gaston.k12.nc.us	Sept. 2013
Teacher Representative	Rebecca Sochacki (6th grade)	rlsochacki@gaston.k12.nc.us	Sept. 2014
Teacher Representative	Kathryn Gable (7th grade)	kjgable@gaston.k12.nc.us	Sept. 2016
Teacher Representative	Sharon Lawing (8th grade)	srlawing@gaston.k12.nc.us	Sept. 2014
Teacher Representative	Beth Miller (Support Staff-Counselor)	eamiller@gaston.k12.nc.us	Sept. 2016
Teacher Representative	Heather Scercy (EC)	hlscercy@gaston.k12.nc.us	Sept. 2016
Teacher Representative	Jennifer Primm (At Large)	jwprimm@gaston.k12.nc.us	Sept. 2016
Teacher Representative	Jenny Lutz (Encore)	jelutz@gaston.k12.nc.us	Sept. 2016
Teacher Representative	Amy Brown (AD)	amybrown@gaston.k12.nc.us	Sept. 2015
Teacher Representative	Tonya Young (Financial Secretary)	tmyoung@gaston.k12.nc.us	Sept. 2014
Teacher Representative	Jenny Bumgarner (At Large)	jjbumgarner@gaston.k12.nc.us	Sept. 2014
Instructional Support Representative	Carla Winters (ECTA)	cfwinters@gaston.k12.nc.us	Sept. 2016
Parent Representative	Becky Wood (PTO)	beckywood95@gmail.com	Sept. 2016

Principal Signature: _____		Date: _____		Date Prepared: _____	
GCS Board Approval Signature: _____		Date: _____			

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Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

W C Friday Middle School's Mission and Vision Statement

Vision: The vision of W.C. Friday is to provide a safe environment that fosters academic, physical, emotional, and social growth and prepares students for high school and beyond.

Mission: Our mission is to maintain a safe school, engage students in meaningful and relevant instruction, and foster parent and community involvement for the success of all.

W C Friday Middle School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Goal #1 from Self-Assessment

2. Goal #2 from Self-Assessment

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
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	1.2 Increase students completing Career and Technical Education courses and opportunities
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	1.3 Increase the number of students who graduate from high school with post-secondary credit
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Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
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	2.2 Increase the strategies and tools available to ensure success of all students
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	2.3 Increase opportunities for a wide variety of academic choices
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Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
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	3.2 Provide employees increased access to quality, research-based professional development
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	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate
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Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
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	4.2 Increase the use of technology as a communication tool for all stakeholders
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	4.3 Increase the number of teachers and students who effectively use digital learning tools
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Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
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	5.2 Increase anti-bullying efforts at every school
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	5.3 Increase community resources to maximize student support systems
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Middle School School level Strategies and Monitoring

Assessments Sixth Grade	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	
	Strategies and Measures:			Strategies and Measures:			
Assessments Sixth Grade EC	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	
	Strategies and Measures:			Strategies and Measures:			
Assessments Seventh Grade	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	
	Strategies and Measures:			Strategies and Measures:			

Assessments Seventh Grade EC	Math			Reading			Notes:			
	Rank:			Rank:						
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal				
	Strategies and Measures:			Strategies and Measures:						
Assessments Eighth Grade	Math			Reading			Science			
	Rank:			Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures:			Strategies and Measures:				Strategies and Measures:		
Assessments Eighth Grade EC	Math			Reading			Science			
	Rank:			Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:			

Assessment and Retentions	Math I				Retentions				Notes:
	Rank:				Rank:				
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		
	Strategies and Measures:				Strategies and Measures:				

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Smart Goal # 1 Exceed student growth in Reading 6-8		School Improvement Team decides what the focus will be	
Strategic Plan Goal: Exceed growth in Reading 6-8		Goal 1	
Strategic Plan Goal focus area: Reading		1.1, 1.2	
Current Status: Exceeds Growth 6-8			
School Interim (Year 1) Goal 2016-2017: Exceed growth in Reading 6-8			
School (Year 2) Goal 2016-2018: Meet or exceed growth and increase proficiency by 5% on Reading EOG 6-8			
Data Used: 2015-16 EOGs, STAR, Benchmarks (Mock EOG format)			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
READING: 1. Ongoing PD to instruct teachers on ways to use timely and appropriate student achievement data to inform specific instruction. Teachers will implement differentiated small group instruction utilizing data such as: STAR reports, Common Formative Assessments, and anecdotal notes to create small groups and inform instruction.	1. All Core teachers (ELA, Math, SS, Science)	1. STAR Reading, Common Formative Assessments, Anecdotal Notes 2.Evidence of implementation in classroom walk-throughs, CFA's and Benchmarks 3. Compass Learning usage and student performance reports	1. Monthly- STAR data, CFAs; Weekly - classroom walk-throughs; and Quarterly on benchmark assessments.
2. Close Reading strategies will be incorporated in all content areas to assist students with uncovering layers of text that lead to a deeper understanding. All content area teachers will be trained in the implementation of Close Reading strategies.	2. All Core teachers (ELA, Math, SS, Science)	2. STAR Reading, Common Formative Assessments, Anecdotal Notes 2. Evidence of implementation in classroom walk-throughs, CFA's and Benchmarks 3. Compass Learning usage and student performance reports	2. Monthly- STAR data, CFAs; Weekly - classroom walk-throughs; and Quarterly on benchmark assessments.
3. Compass Learning will be used a minimum of 30 minutes weekly for targeted students and/or whole group instruction.	3. All Core teachers (ELA, Math, SS, Science)	3. STAR Reading, Common Formative Assessments, Anecdotal Notes 2. Evidence of implementation in classroom walk-throughs, CFA's and Benchmarks 3. Compass Learning usage and student performance reports	3. Monthly- STAR data, CFAs; Weekly - classroom walk-throughs; and Quarterly on benchmark assessments.
4. Math/ELA: Teachers will implement student data tracking in order to monitor and identify students that need additional supports before/after school tutoring. Teachers and administration will meet with parents to discuss deficient areas and assign tutoring. Some students may need transportation for this initiative.	Core Content teachers, administrators, counselors, behavior lab TA.	Monitor CFA/course grades, and compass learning, STAR, benchmark (Mock EOGs)	4. Monthly monitoring using STAR results.
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
ELA, Math, Science and Social Studies Teachers	Integration of literacy and close reading strategies into all subject areas; small group instruction training	Curriculum Facilitators	Ongoing - 2016-2017 school year
ELA, Math, Science and Social Studies Teachers	Data Training; 1/2 day PLC and vertical planning to analyze data and realign instruction; targeting specific goals aligned to the EOG.	Accountability Department, Curriculum Facilitators	October 2016 and February 2017

ELA and Math Teachers	District training sessions with Compass Learning	Compass Learning Trainers	Ongoing - 2016-2017 school year
School Data Integration Team (Select participants from each grade level and Principal) *Proposal to NCCAT has been accepted and approved.	Attend NCCAT to develop and plan strategic data integration in reading and math at grade level, school-wide	Steven Loudon, Jennifer Bumgarner	October 2016

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Smart Goal # 2 Increase student growth in Math 6-8		Ready Accountability and AMO Targets	
Strategic Plan Goal: Exceed growth in Math 6-8		Goal 2	
Strategic Plan Goal focus area: Math		2.1, 2.2	
Current Status: Exceeds Growth 6-8			
School Interim (Year 1) Goal 2016-2017: Exceed growth in Math 6-8			
School (Year 2) Goal 2016-2018: Meet or exceed growth and increase proficiency by 5% on Math EOG 6-8			
Data Used: 2015-16 EOGs, STAR, Benchmarks (Mock EOG format)			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Math: 1. Teachers will implement differentiated small group instruction utilizing data such as: STAR reports, Common Formative Assessments, and anecdotal notes to create small groups and inform instruction.	Math Teachers	1. STAR Math, Common Formative Assessments, Anecdotal Notes	1. Monthly- STAR , CFA, and coursework.
2. Teachers will observe their peers who demonstrated high growth as measured by EVAAS. Peers will attend debrief sessions to assist with implementation of best practices.	Math Teachers	2. Minutes from peer observations and debriefing sessions, Evidence of implementation in classroom walk-throughs	2. Monthly to quartley depending on teacher needs
3. Compass Learning will be used a minimum of 30 minutes weekly for targeted students and/or whole group instruction.	Math Teachers	3. Compass Learning usage and student performance reports	3. Monthly Compass Learning reports
4. Math/ELA: Teachers will implement student data tracking in order to monitor and identify students that need additional supports before/after school tutoring. Teachers and administration will meet with parents to discuss deficient areas and assign tutoring. Some students may need transportation for this initiative.	Core Content teachers, administrators, counselors, behavior lab TA.	Monitor CFA/course grades, and compass learning, STAR, benchmark (Mock EOGs)	4. Monthly monitoring using STAR results.
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
ELA, Math, Science and Social Studies Teachers	Integration of literacy and close reading strategies into all subject areas; small group instruction training	Curriculum Facilitators	Ongoing - 2016-2017 school year
ELA, Math, Science and Social Studies Teachers	Data Training; 1/2 day PLC and vertical planning to analyze data and realign instruction; targeting specific goals aligned to the EOG.	Accountability Department, Curriculum Facilitators	October 2016 and February 2017
ELA and Math Teachers		Compass Learning Trainers	Ongoing - 2016-2017 school year
School Data Integration Team (Select participants from each grade level and Principal) *Proposal to	Attend NCCAT to develop and plan strategic data integration in reading and math at grade level,	Steven Loudon, Jennifer Bumgarner	October 2016

NCCAI has been accepted and approved.

school-wide

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers: Duty free lunches are included in teacher planning.

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week: Teachers have daily planning for a minimum of 90 minutes.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only) :
Principal attestation form submitted to Phillip Ratchford.

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).