

# **World's Best Workforce**

2017 - 2018 Plan      RESULTS

# Mission and Vision

## **Our Mission – What is our purpose?**

**Empowering students with knowledge and skills to succeed.**

## **Our Vision – What do we want to be?**

**To be the school district of choice, inspiring excellence in academics, arts, and activities.**

# Focus Areas

- **Student Achievement (WBWF)**
- **Student Support**
- **Facilities**
- **Workforce**
- **Communication & Marketing**
- **Finance**

# Student Achievement (SA) WBWF

## Goal 1:

**Achieve the goals of the World's Best Workforce (WBWF) for all students in the district.**

## Goal 2:

**Expand how we define, measure, and report student achievement with a focus on each student's mastery in areas that extend beyond traditional academic indicators.**

# Address 5 Goals

1. All children are ready to start kindergarten.
2. All third-graders can read at grade level.
3. All achievement gaps between students are closed.
4. All students are ready for career and/or postsecondary education.
5. All students graduate from high school.

# All Students Ready for Kindergarten

**By June 2021, 100% of students entering the NRHEG Kindergarten Program will be assessed as measured by the Kindergarten Readiness Assessment Tool.**

**September of 2018 ~ 100% of students currently enrolled in the NRHEG Kindergarten Program were assessed using the Kindergarten Readiness Assessment Tool.**

# All Students Ready for Kindergarten

## Action Plan

- ❖ Review Selected Tools and Assessments ~ October/November 2017 ✓
- ❖ Develop Plan for Administration of Spring Assessments for Incoming Kdgn Students ~ November/December 2017 ✓
  - Decide When and How to administer Readiness Tool ✓
- ❖ Publish Plan of Assessment for Incoming Kdgn Students ~ Share at Orientation March 2018 ✓
- ❖ Compile Spring Data and Generate Class Lists ~ Summer 2018 ✓

# Grade Level Literacy by Third Grade

By 2018, the NRHEG School District will increase 3rd Grade Reading Proficiency to at least 70% as measured by the MCA III Reading Test.

This proficiency score increased from  
65.2 % in 2017 to 71.7 % in 2018.  
That is an increase of 6.5%.

**We met this goal!**



# Grade Level Literacy by Third Grade Action Plan

- ❖ Review Implementation Process and Assessment Results for Standard #1 (Who-What-Where-When) at Grades Bridges - 3rd Grade ~ December 2017 ✓
- ❖ Review Priority Standards for Grade Level ~ Modify if Needed ~ January 2018 ✓
- ❖ Develop and Embed Formative and Summative Assessments for Standards 1 - 3 ✓
- ❖ Review of FAST ~ Can we use this system as a predictor of readiness ✓

# Closing the Achievement Gap

By June 30, 2018 the NRHEG District will increase student proficiency scores from 65.2% to 66.7% in Math and from 57.5% to 59.5% in Reading as measured by the MCA exam.

# Close Achievement Gap

District Results

# Close Achievement Gap

## District Results

District MATH we did NOT meet 1.5% increase

	2017	2018	Results
All	65.2%	61.3%	3.9% ↓
SPED	25.0%	16.3%	8.7% ↓
Free and Reduced	51.1%	45.1%	6.0% ↓

# Close Achievement Gap District Results

District **Reading Goal** 2% increase in scores

	2017	2018	Results
All	57.5%	59.2%	1.7% ↑
SPED	18.5%	19.6%	1.1% ↑
Free and Reduced	42.2%	44.9%	2.7% ★

# Close Achievement Gap

Elementary Results

# Close Achievement Gap Elementary Results

## Math

	2017	2018	Results
All	82.9%	76.8%	6.1% ↓
SPED	38.5%	17.6%	20.9% ↓
Free and Reduced	67.1%	59.4%	7.7% ↓

# Close Achievement Gap Elementary Results Reading

	2017	2018	Results
All	62.1%	64.4%	2.3% ↑
SPED	19.2%	31.3%	12.1% ↑
Free and Reduced	47.6%	56.3%	8.7% ↑



# Closing the Achievement Gap

## Elementary Action Plan

- ❖ Ensure that Individualized Education Plans (IEPs) are Standards Based  
✓
- ❖ The MCA III Assessment, when looked at in isolation, is not a precise measurement when predicting a student's success in school. To account for this, our staff will utilize various formative and summative assessments to measure a student's academic progress. ✓
- ❖ Review of STARs data and assessments. ✓

# Close Achievement Gap

Secondary Results

# Close Achievement Gap Secondary Results

## Math

	2017	2018	Results
All	52.5%	50.8%	1.7 % ↓
SPED	14.7%	15.6%	.9 % ↑
Free and Reduced	38.2%	33.3%	4.9 % ↓

# Close Achievement Gap Secondary Results

## Reading

	2017	2018	Results
All	54.1%	55.7%	1.6 % ↑
SPED	17.9%	14.3%	3.6 % ↓
Free and Reduced	38.1%	36.1%	2.0 % ↓

# Closing the Achievement Gap

## Secondary Action Plan

- ❖ 2017-2018 Offering Targeted Services in Math (RTI differentiated instruction) ✓
- ❖ 2017-2018 Offering Differentiated (tiered) Reading Courses in 7th and 8th grade ✓
- ❖ 2017-2018 Research and Develop Targeted Services in Reading (RTI) ✓

# Closing the Achievement Gap

## Secondary Action Plan (Continued)

- ❖ Teacher training for all teachers in best practices (research based/proven to be effective) in the areas of student engagement and reading instruction. ✓
  - Staff in-service time allotted beginning with the 2017-18 school year.
  - Practices to be implemented during both core instruction and Rtl time.
- ❖ Writing and implementing ELOs in Reading based on MN ELA Standards.
  - 2016-2017 begin the development of ELOs and Standard Based Learning Targets while being trained throughout the school year. ✓
  - 2017-2018 develop Annual Pacing Guides and Assessments (Standards Based). ✓

All Students Career & College  
Ready by Graduation  
Secondary Results

# All Students Career and College Ready by Graduation

- ❖ By 2021, the school's composite score on the ACT will meet or exceed the state's average.
- ❖ By 2021, 67% of students taking the sophomore reading test, 70% of those taking the junior-level math test, and 65% of students taking the sophomore science test will achieve a rating of proficient or higher on the MCA III Assessment.



# All Students Career and College Ready by Graduation

Trends towards 2021 goals

By 2021, the school's composite score on the ACT will meet or exceed the state's average.

	2014	2015	2016	2017	2018
NRHEG	21.1	23.0	19.6	20.5	Unknown
STATE	22.9	22.7	21.1	21.5	Unknown

# All Students Career and College Ready by Graduation

Trends towards 2021 goals

	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Goals 2021</b>
<b>Math Grade 11</b>	64.6%	51.0%	39.1%	38.6%	70%
<b>Reading Grade 10</b>	47.2%	58.5%	47.7%	44.1 %	67%
<b>Science Grade 10</b>	51.9%	56.3%	41.3%	40.4 %	65%

# All Students Career and College Ready

## Action Plan (Part 1)

- ❖ During the 2017-2018 school year, students in the 10th grade will take the Pre-ACT to assist in the following:
  - Identifying current academic readiness for college and career using a Pre-ACT score report
  - Predict how students will perform on the ACT after an additional year of learning
  - Determine skills students can improve based on your performance

# All Students Career and College Ready

## Action Plan (Part 2)

- ❖ During the 2017-2018 school year, students will take a practice ACT test and receive performance data in order to better prepare them for the exam. ✓
- ❖ Additionally, students will be provided with an opportunity to have access to a ACT prep course. ✓

# All Students Graduate

By 2021, the NRHEG District will achieve and take steps to maintain a graduation rate of at least 97%

## All Students Graduate Graduation Trends

	2013	2014	2015	2016	2017
4 YEAR	85.5%	91.3%	95.8%	95.3%	88.9
5 YEAR	97.1%	89.0%	94.1%	97.1%	96.8%
6 YEAR	94.2%	97.1%	89.0%	94.1%	97.1%
7 YEAR	97.1%	94.2%	97.1%	89.0%	94.1%

# All Students Graduate Action Plan

- ❖ During the 2017-2018 school year identified students will meet with advisors bi-weekly to track progress and review goals for graduation and credit completion. ✓
- ❖ By the end of the 2017-2018 year we will explore the option of an in-house credit recovery system with an implementation proposal for the 2018-2019 year and, in addition, explore feasibility of in-house summer school. ✓

# 2017 - 2018 WBWF Results

## Questions & Comments

