



CLASS

Community Liaison for
Art in Stanislaus Schools

**Central California
Art Association**

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Required Materials:

9x12" watercolor paper
oil pastels
watercolor trays - black
brushes
salt
paper towels

Resources:

Hubble space telescope
photos

Vocabulary:

detail
observation
pattern
texture

Prior Knowledge:

astronomy and space,
including the solar
system



Lesson Title: Watercolor Universe

Learning Objective: Students will be able to discuss different types of objects from space seen with the Hubble telescope, draw them and create a well-composed painting of outer space.

Number of Sessions: 1 hr. **Grade(s):** 5-6

Process

Warm Up/Introduction: Show photos of a variety of images from the Hubble space telescope. Help students name different space objects: sun, planet, galaxy, nebula, etc. They will know a lot and should be able to contribute.

Step 1: Quickly demonstrate drawing the space objects with oil pastel. Be careful of smudging because even fingerprints will resist the watercolor. Discuss composition, focal point and what makes a unified painting.

Step 2: After the planets are finished, pass out watercolors. Have students watercolor the background completely, mostly black, but however they choose. You can sprinkle salt in the background to resemble stars, while the paint is still wet.

Close/Evaluation: "Gallery walk" to see how everyone's drawings show the details of particular tree types.



Student example

Framework Standards:

6.VA:Cr1.2

Formulate an artistic investigation of personally relevant content for creating art.

5.VA:Cr2.1

Experiment and develop skills in multiple art-making techniques and approaches through practice.

5.VA:Cr2.2

Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.

5.VA:Cr2.3

Identify, describe, and visually document places and/or objects of personal significance.

Curriculum tie-in

solar system and
astronomy, space