



## 2021–22 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

**District or Charter Name:** Madelia Public Schools

**WBWF Contact:** Meghan Ward

**A&I Contact:** Meghan Ward

**Title:** High School Counselor

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Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2020–21 school year (SY)?

☒ Yes      ☐ No

What year of your Achievement & Integration plan are you reporting on?

☐ Year 3 (3-year plan spans 2020–22 SY)

☒ Year 2 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2021–22 SY?

☐ Yes      ☒ No

***Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.***

### World’s Best Workforce

#### Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: <https://www.madelia.k12.mn.us/>

Provide the direct website link to the A&I materials: <https://www.madelia.k12.mn.us/>

## **Annual Public Meeting**

**These annual public meetings were to be held in the fall of each school year.**

**WBWF Requirement:** The public meeting was held on November 16.

**A&I Requirement:** The public meeting was held on November 16.

**Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2020–21 SY:** The meeting was held on November 17.

## Goals and Results

### ***All Students Ready for School***

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>25% of Preschool students will be able to reach the benchmark for Sound Identification on the IGDIs assessment in the Spring of 2022.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>21% of Preschool students met the goal of Sound Identification on the IGDIs assessment in the spring of 2022.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional school readiness goals as appropriate.

### ***All Students in Third Grade Achieving Grade-Level Literacy***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>55% of 3rd grade students will meet or exceed state standards on the 2020-21 MCA Reading test.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Using data from the MDE report card, I am able to report on the goal. 51.2% of 3rd graders met or exceeded on the MCA Reading Test.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional third-grade literacy goals as appropriate.

***Close the Achievement Gap(s) Between Student Groups***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Reduce the achievement gap for 7th, 8th, and 10th grade Latino and White students from 33.4% to 24.4% for students taking the MCA reading assessment by June 2023.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Reduced the achievement gap to 18.2% overall combined.</p> <p>7th Grade: 19.5% gap</p> <p>8th Grade: 22.8% gap</p> <p>10th Grade: 6% gap</p>	<p><b><i>Check one of the following:</i></b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional achievement gap goals as appropriate.

***All Students Career and College-Ready by Graduation***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>All students taking the non-modified ACT test on the statewide test date will score an average composite score of 21 by April 2022.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Students taking the non-modified ACT test on the statewide test date scored an average composite score of 18.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional career and college readiness goals as appropriate.

**All Students Graduate**

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>We will increase our graduation rate to 85% of students graduating in 4 years for the 2021-22 school year.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>76% of our students who were enrolled in 9th grade during the 2018-2019 school year graduated on time (within 4 years) in the spring of 2022.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional graduation goals as necessary.

## 2021–22 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021–22 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

**This progress report has two parts:**

1. **Achievement and Integration:** Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2021–22 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2021–22 SY.

**\*Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Combined 2021–22 WBWF and A&I Annual Summary & Progress Report](#). You can copy your responses from this template into the electronic form.**

## District and Contact Information

**District Name:** Madelia Public Schools

**A and I Contact:** Jerry Oehler

**Title:** High School Principal

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**Complete the tables below if you are reporting on year 2 of your 3-year plan (July 1, 2019–June 30, 2022).**

***Achievement and Integration Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
<p>Copy the SMART goal statement from your plan implemented in the 2021–22 SY.</p> <p>Increase proficiency for 3rd grade FRPL students from 31.8% to 37.8% in reading for students taking the MCA Reading assessment by June, 2023.</p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Achievement Goal</p> <p><input type="checkbox"/> Integration Goal</p> <p><input type="checkbox"/> Teacher Equity</p>	<p>Copy the baseline starting point from your plan implemented in the 2021–22 SY.</p> <p>31% proficiency in 2021</p>	<p>Provide the result for the 2021–22 school year that directly ties back to the established goal.</p> <p>26% proficiency in 2022</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met</p> <p><input checked="" type="checkbox"/> Goal Not Met</p>

***Achievement and Integration Goal 2***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Reduce the achievement gap for 7th, 8th and 10th grade Latino and White students from 33.4% to 24.4% for students taking the MCA Reading assessment by June 2023.	Check one of the following: <input checked="" type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Our baseline achievement gap between these groups was 33.4% (year 2019).	Provide the result for the 2021–22 school year that directly ties back to the established goal.  Reduced the achievement gap to 18.2% overall combined.  7th Grade: 19.5% gap  8th Grade: 22.8% gap  10th Grade: 6% gap	Check <b>one</b> of the following: <input checked="" type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met

***Achievement and Integration Goal 3***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.  Increase representation of Latino students in grades 5-12 within integration programs (Summer STEAM Camp, Pay it Forward Trip)	Check one of the following: <input type="checkbox"/> Achievement Goal <input checked="" type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.  60% of students who attended integration events identified as Latino.	Provide the result for the 2021–22 SY that directly ties back to the established goal.  20% of the students who attended the integrated events identified as Latino.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input checked="" type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met



#### ***Achievement and Integration Goal 4***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
<p>Copy the SMART goal statement from your plan implemented in the 2021–22 SY.</p> <p>Increase the percentage of FRP students who report using SEL strategies taught by Prek-12 school staff using a SEL self assessment survey, as measured by SEL usage survey data from baseline in 2020, increasing by 15% each year, by June 2023.</p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Achievement Goal</p> <p><input type="checkbox"/> Integration Goal</p> <p><input type="checkbox"/> Teacher Equity</p>	<p>Copy the baseline starting point from your plan implemented in the 2021–22 SY.</p> <p>This is the first year the survey was implemented.</p> <p>Our baseline data shows that 58% out of 210 FRP students report using SEL strategies.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>This is the first year the survey was implemented.</p> <p>Our baseline data shows that 58% out of 210 FRP students report using SEL strategies.</p>	<p>Check <b>one</b> of the following:</p> <p><input type="checkbox"/> On Track</p> <p><input checked="" type="checkbox"/> Not on Track</p> <p><input type="checkbox"/> Goal Met</p> <p><input type="checkbox"/> Goal Not Met</p>

### ***Achievement and Integration Goal 5***

<b>Goal Statement</b>	<b>Achievement, Integration, or Teacher Equity Goal?</b>	<b>Baseline</b>	<b>Actual Result (2021-22 SY)</b>	<b>On Track?</b>
<p>Copy the SMART goal statement from your plan implemented in the 2021–22 SY.</p> <p>By May of 2023, Madelia teachers and certified staff will be trained in the areas of Equity and Diversity and Restorative Practices to reduce disciplinary referrals by 25% (**this goal is funded through staff development)</p>	<p>Check one of the following:</p> <p>___ Achievement Goal</p> <p>___ Integration Goal</p> <p><u>X</u> Teacher Equity</p>	<p>Copy the baseline starting point from your plan implemented in the 2021–22 SY.</p> <p>88 disciplinary reports (office referrals, teacher reports of minor behaviors, ISS and OSS)</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>We saw a 17.5% reduction from our baseline after the 2021-22 SY.</p>	<p>Check <b>one</b> of the following:</p> <p><u>X</u> On Track</p> <p>___ Not on Track</p> <p>___ Goal Met</p> <p>___ Goal Not Met</p>

### ***Integration***

**Narrative is required. 200-word limit.**

Partnered with our A & I districts, Madelia had students participate in the Pay it Forward Trip. Students were able to integrate with different student groups by collaborating on service projects, team building activities and educational activities. Additionally, the district partnered with our A & I districts to offer a STEAM camp for students. Through the STEAM camp, students were able to build friendships with students in local school districts. Although we had several students participating in these activities and we worked to recruit our LatinX population to participate, we did not have as many as we had hoped for, with only 20% of students participating identifying as LatinX.

