
Week	Theme	Activities or Choice Boards	Directions
4/13 — 4/17	Drawing from Observation	Draw eye: https://www.youtube.com/watch?v=6AjXU35Awbl&feature=youtu.be Draw Cake: https://www.youtube.com/watch?v=JGb1GCziTsw Draw Portrait: https://www.youtube.com/watch?v=wz5HDRMEF1E Draw Blind Contour: https://www.youtube.com/watch?v=KoGAXq6m4Gc Draw Mickey Mouse: https://www.youtube.com/watch?v=TSCZIDrBtNs Draw dog: https://www.youtube.com/watch?v=Jb9PLEzoAzU Draw something that symbolizes hope (flower): https://www.youtube.com/watch?v=-N6CHcmVI9k	Choose one to practice each day (Mon, Tues, and Thurs). On Friday, choose your favorite one and turn it into complete drawing (think about adding color, composition, shading, etc.) Photograph and submit your artwork online.
4/20 — 4/24	Explore Art Museums	Guggenhiem: https://www.guggenheim.org/collection-online The Met: https://www.metmuseum.org/art/collection Philadelphia Museum of Art: https://www.nga.gov/collection/artists.html National Gallery of Art: https://www.nga.gov/collection/artists.html	Choose one site to explore each day (Mon, Tues, and Thurs). On Friday, write 4 or more sentences that describe one of the images that you saw that caught your attention. Describe, analyze, relate to it and evaluate it!
4/27 — 5/1	Design	Scratch: https://scratch.mit.edu/ Gifmaker.me: https://treegifmaker.me/gif-effects/ Tinkercad: https://www.tinkercad.com/ Symmetry Artist: https://www.mathsisfun.com/geometry/symmetry-artist.html or http://weavesilk.com/ Weebly, https://www.meably.com/signup Street Art Creator: http://www.stepten.com/mondrimat/ http://www.stepten.com/mondrimat/ http://www.stepten.com/mondrimat/ http://www.random-art.org/	Choose one site to explore each day (Mon, Tues, and Thurs). On Friday, choose your favorite site and make an image into a complete design (think about the Principles of Design: Balance, Contrast, Emphasis, Movement/ Rhythm, Pattern, Unity/Variety, Proportion/scale) Photograph and submit your artwork online.
5/4 — 5/8	Famous Paintings	https://www.lessonup.com/app/embed/SnrdLaieLzgTYiF2J (Van Gogh) https://www.youtube.com/watch?v=3b668aY1Dgc&fbclid=lwAR3lJDBs7noGL19qcSEgTYIYmuUdWXebWwRzLY8j3tMLrrq0r7 u9xDlcr_Q (Greatest Artists Monet) https://www.youtube.com/watch?v=C3iKpM0H6Ek (Georgia OKeefe) https://www.youtube.com/watch?v=wfbLR15Bh74 (Frida Khalo) https://www.nga.gov/audio-video/video/kids.html (Edgar Degas, Four Dancers) Sumo Paint: https://www.sumopaint.com/paint/ Painting with non-traditional materials: coffee, tea, wet skittles, berries, crushed flowers, fruit juices, easter-egg dyes, etc be creative! Watercolor techniques: https://www.youtube.com/watch?v=3kojEoKgrTY&feature=youtu.be	Choose one to explore each day (Mon, Tues, and Thurs). On Friday, choose your favorite artist and try to recreate an artwork based on their work (think about using different materials but keeping the same subject matter, or trying to redo it all together!) Photograph and submit your artwork online.
5/11— 5/15	3D	Salt dough recipe: https://www.youtube.com/watch?v=v2l_cXyiLkg&feature=emb_logo Worry dolls: https://www.youtube.com/watch?v=7lcoBtyUVVM Star Origami: https://www.youtube.com/watch?v=FliqBRRVwjo Recycled basket: https://www.youtube.com/watch?v=nkwxPf5ewlk Found Object Colorwheel: https://www.youtube.com/watch?v=cv9gEWPNwa4 3D paper cube: https://www.youtube.com/watch?v=TFO6-4uhMsg Paper bookmarks: https://www.youtube.com/watch?v=U21FQ9qRz2Q Flower Pop-Up Card: https://www.youtube.com/watch?v=JK542t3W8Hs	Choose one to explore each day (Mon, Tues, and Thurs). On Friday, choose your favorite and create a 3D gift for someone! Remember to photograph and submit your artwork online.
5/18 — 5/22	Career Exploration	Career Exploration: https://www.theartcareerproject.com/?fbclid=lwAR34t0u87x_wQ0i6-HBNAzE- IZ0D74K0QoSEdj9swjrbHZ1hknTPsBikZmk	Spend time on (Mon, Tues and Thurs) exploring the website to find an art caree that interests you. Then, fill out the form about your job. On Friday, try to create a piece of artwork -if possible- in the style of your chosen artist. (Photographer? Take a picture! Tattoo artist? Draw on your skin & photograph it- remember to ask a parent for permission!) Photograph and submit your artwork online.
5/25 — 5/29	Portraits	Archimboldo: Found object self-portrait: Selfie-portrait: Minion-Self Portrait: Surreal Portrait: Portrait-Mashup	Choose one to practice each day (Mon, Tues, and Thurs). On Friday, choose your favorite one to develop into a complete drawing. (Think about adding color composition, shading, etc.) Photograph and submit your artwork online.
6/1 — 6/5	Art Outdoors	Fallingwater: https://vimeo.com/802540 Japanese Footbridge, Claude Monet: https://www.nga.gov/audio-video/video/video/kids.html Sidewalk Chalk: Go outdoors and complete a piece on the sidewalk or flat surface "En Plein Air" was a French term to mean art created outdoors. Create a drawing of things you see outside! Texture Rubbings: Use the side of a peeled crayon to rub on paper as you collect various textures from different surfaces.	Choose an activity each day (Mon, Tues, and Thurs). Then, <u>choose your</u> <u>favorite and complete an artwork in that style</u> . Photograph and submit your artwork online.
6/8 — 6/12	Hexagon Project:	https://hexagonproject.org/?fbclid=lwAR0K5Yd8Ud14XyLxYbyyq0bEVKa7Y1ubhQ7Jb4a36h38CUaupgXOifwzbGI	On (Mon, Tues, and Thurs) try to draw versions of what it feels like to go through this pandemic. You can include images of things that frighten you, show images of hope, or just of what your new reality looks like. Then, choose your favorite design and complete a drawing on that hexagon sheet and cut it out. (Think about adding color, your composition, shading, etc.) Photograph and submit your artwork online.

Directions:

One a piece of paper, choose one to practice each day (Mon, Tues, and Thurs). On Friday, choose your favorite one and turn it into <u>complete</u> drawing (think about adding color, composition, shading, etc.) Use whatever materials you have available (pencils, colored pencils, markers, crayons, etc.)



***Parents, we know that these are unique and trying times, so please do not feel pressured to make sure everything is perfect. **Art should be fun!** We know that you and your student are both trying to navigate this new age of learning just as we are. With this in mind, we appreciate your patience as we work through the kinks these first few weeks. Thank you! *** ~ Ms. Regina Iannello, riannello@chichestersd.org

How to submit your work online:

First, if you have a mobile device, take a picture of your work. Then, send your photo to your school email through a text message. Blah blah blah blah...

Directions:

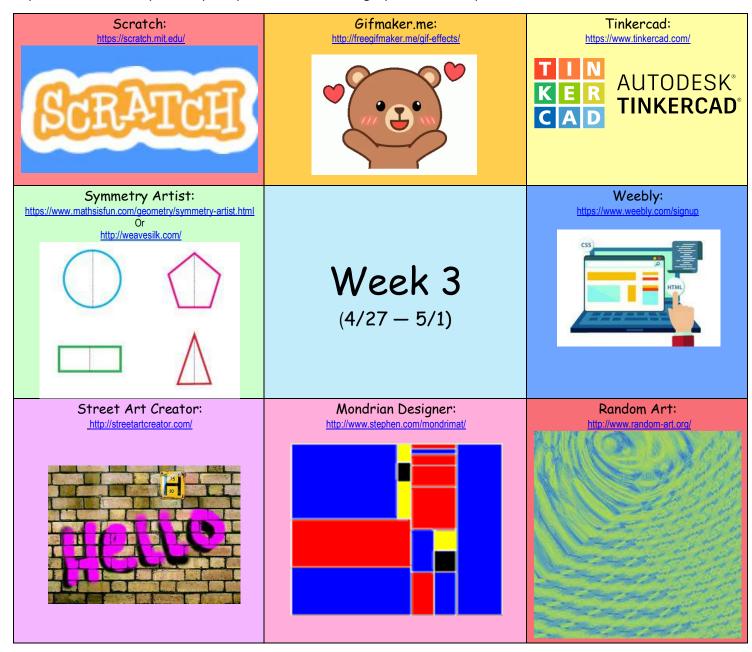
Choose one site to explore each day (Mon, Tues, and Thurs). On Friday, <u>write 4 or more sentences that describe</u> one of the images that you saw that caught your attention. Describe, analyze, relate to it and evaluate it!

Guggenheim: https://www.guggenheim.org/	Write about the artwork that you saw and liked. What was the name of your artwork? Who made it? When was it made?	The Met: https://www.metmuseum.org/
Philadelphia Museum of Art: https://philamuseum.org/collections/results.html? searchTxt=&bSuggest=1&searchNameID=15388	Week 2 (4/20-4/24)	National Gallery of Art: https://www.nga.gov/collection/artists.html
Describe the artwork that you saw and liked. In this image I saw	I think this artwork is about because	This artwork reminds me of Because I think its art because

***If you have trouble opening the websites when you click on them, try copying the link and pasting it into your browser. *** \sim Ms. Iannello, riannello@chichestersd.org

Directions:

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Choose one to explore each day (Mon, Tues, and Thurs). On Friday, choose your favorite artist and try to recreate an artwork based on their work (think about using different materials but keeping the same subject matter, or trying to redo it all together!) Photograph and submit your artwork online.



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Career Exploration

Directions:

Spend time on (Mon, Tues and Thurs) exploring the website https://www.theartcareerproject.com/?fbclid=lwAR34t0u87x wQ0i6-HBNAzE-lz0D74K0QoSEdj9swjrbHZ1hknTPsBikZmk) to find an art career that interests you. Click on "Explore Art Careers" on the left. Choose an art-related career from the list and do some research about it. After reading about your chosen career, fill out the following information below.

On Friday, try to <u>create a piece of artwork - if possible-</u> in the style of your chosen artist. (*Photographer? Take a picture! Tattoo artist? Draw on your skin & photograph it- remember to ask a parent for permission!*) Photograph and submit your artwork online.

What is your chosen art career: Type your answer here.	What does the person in your career do? Type your answer here.	Where do the artists in this career work? Type your answer here.
How much is the average salary? Type your answer here.	Week 6 (5/18 – 5/22)	What does the job outlook look like? Type your answer here.
What are the education or training requirements? Type your answer here.	What are career options for someone with a degree in your related career? Type your answer here.	Anything else we should know? Type your answer here.

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First, if you have a mobile device, take a picture of your work. Then, send your photo to your school email through a text message. Blah blah blah blah blah...

Directions:

Choose one to practice each day (Mon, Tues, and Thurs). On Friday, <u>choose your favorite one to develop into a</u> complete drawing. (Think about adding color, composition, shading, etc.) Photograph and submit your artwork online.



https://www.youtube.com/watch?v=hrHZL8pp-M
Try making a portrait in the style of a great artist out of objects. Does it have to be fruit? No! What objects would make up YOURself? See attached worksheet for directions.



Found object self-portrait:

Try a portrait made from things around your house like the portrait here:



Snapchat Selfie-portrait:

See attached worksheet for directions.

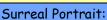


Minion-Self Portrait:

See attached worksheet for directions.



Week 7
(5/25 - 5/29)



Love blending reality with fantasy? Then you'll love surrealism! Find out about it here:

https://www.tate.org.uk/kids/explore/what-

<u>is/surrealism</u>
See attached worksheet for directions.

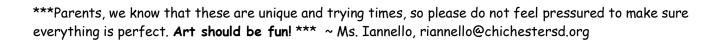


Cartoon Mash-up Portrait:

Fold a piece of paper in half. On one side, draw a famous cartoon character. Draw another cartoon character on the other side. This is your 'practice' version. Then, imagine what that character would look like if you put them both together as one! Create a drawing of the new complete character. Don't forget to add color to really make your character look great!







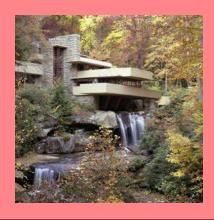
Directions:

Choose an activity each day (Mon, Tues, and Thurs). Then, <u>choose your favorite and complete an artwork in that</u> style. Photograph and submit your artwork online.

Fallingwater

https://vimeo.com/802540

After watching the video of Frank Lloyd Wright's Fallingwater house in Pa., create a drawing of your dream house. Where would yours be? This might help: https://www.youtube.com/watch?v=SbqtLmwwrfQ



Fairyhouse

Go outside and create a fairy house with recycled materials (like cardboard, soda bottles, twigs, rocks, etc) You may need a hot glue gun to put it together.

https://www.youtube.com/watch?v=K4grNeWE1U0



Sidewalk Chalk:

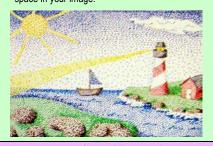
- Go outdoors and complete a piece on the sidewalk or flat surface. Draw the outline of your landscape using very lightly.
- Color in large areas using the side of the chalk. Blend colored sections with your fingers so it looks cloudy and you can't see a solid line or edge where necessary.
- Outline SOME parts again using the edge of the chalk to create texture and make some detailed areas.



Pointillism En Plein Air

"En Plein Air" was a French term to mean art created outdoors. Create a drawing of things you see outside!

- 1. Draw the outline of your image using pencil very lightly.
- Place dots close together to begin coloring in large areas. Use colors next to your main color on the color wheel if necessary, to "blend" colors.
- Place the compliment color, and/or darker color dots, close together to create shadows where needed.
- Continue adding dots until you have very little white space in your image.



Week 8

Japanese Footbridge, 1899, Claude Monet

https://www.nga.gov/audio-video/video/kids.html Find a place outdoors that inspires you and photograph it! Think about cropping and composition!



Andy Goldsworthy

Try to create work in the style of this artist and photograph it. https://www.youtube.com/watch?v=flOKZohtviY





Texture Rubbings

Use the side of a peeled crayon to rub on paper as you collect various textures from different surfaces.



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