

Accomack County Public Schools Later Preschool Science and Social Studies Pacing Guide

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
	Theme 1: My School and Me				Theme 2: My Family and Friend				Theme 3: Safe, Healthy, Helpful Me
	Theme 1 Week 1 My School	Theme 1 Week 2 My Body	Theme 1 Week 3 My Senses	Theme 1 Week 4 My Feelings	Theme 2 Week 1 My Family	Theme 2 Week 2 My Relatives	Theme 2 Week 3 Pets	Theme 2 Week 4 My Friends	Theme 3 Week 1 Community Workers
Science			Sensational Senses Hooray for Hoppy! My Backyard and My Senses						
Social Studies	Chloe Gets Ready for School Sara Sidney's First Day of School	Here Are My Hands Your Fabulous Skin		Feelings are Real Wild Feelings Lucy and Copito	Families The Three Bears (story folder) A Chair for My Mother	Abuela The Relatives Came The Best Birthday Party Ever	Pets Are Family My Pet Wants a Pet Just Jasper and Me	The Doorbell Rang Same, Same but Different Yuna and the Paper Cranes	Workers in My Community Quinito's Neighborhood
Virginia Early Learning Guides for Preschool	o CD2.1. Learning about ways that people interact ●Communicates about the roles of people in the community encountered directly (teacher) and roles introduced through pictures, books and other media (artists, cooks, cashiers, construction workers) (CD2.1n)	o CD2.3. Learning about differences ●Represents self and others in drawing with increasing detail and accuracy, including distinguishing features related to physical, racial, and cultural differences (CD2.3h)	o CD1.1. Paying attention to the natural world ●Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics) (CD1.1j) [later preschool] ●Imitates and uses adults' words and ideas when talking about the physical and natural worlds (CD1.1k) [later preschool]	●Shows more detail in drawings, buildings, models, and performances, reflecting their thinking and understanding about social connections (CD2.1p)	o CD2.2. Understanding relationships and connections ●Communicates about self as member of many different groups, such as within a family, classroom, faith community, or sport team (CD2.2g)	o CD2.3. Learning about differences ●With adult help, notices and communicates about different family structures represented in the group (CD2.3i)	o CD2.3. Learning about differences ●With adult help, notices and communicates about different family structures represented in the group (CD2.3i) ●Communicates about own family's culture and traditions and accepts that children and families are different (CD2.3j)	o CD2.2. Understanding relationships and connections ●Communicates about self as member of many different groups, such as within a family, classroom, faith community, or sport team (CD2.2g)	o CD2.1. Learning about ways that people interact ●Communicates about the roles of people in the community encountered directly (teacher) and roles introduced through pictures, books and other media (artists, cooks, cashiers, construction workers) (CD2.1n) ●Uses props and dramatic play to show growing awareness of things and events in the larger world (using a computer, driving a bus) (CD2.1o)

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Accomack County Public Schools Later Preschool Mathematics Pacing Guide 2nd Nine Weeks

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
	Theme 3 (continued): Safe, Healthy, Helpful Me			Theme 4: Compare and Contrast				Theme 5: Creative Me	
	Theme 3 Week 2 Kind and Helpful Me	Theme 3 Week 3 Eating Well	Theme 3 Week 4 Active Me	Theme 4 Week 1 Living and Nonliving	Theme 4 Week 2 Stories	Theme 4 Week 3 Real and Make Believe	Theme 4 Week 4 Opposites	Theme 5 Week 1 Under Construction	Theme 5 Week 2 Tools
Science				Henry and Harry Is It Alive? The Great Enormous Rock (story folder)			Opposites Push and Pull Silly Stew The Enormous Turnip (developmental storybook)	Under Construction Mighty, Mighty Construction Site What Will It Be? The Three Little Pigs (developmental storybook)	Simple Machines Giants Made by People Monster Coaster (story folder)
Social Studies	Be Kind Pass It On The Lion and The Mouse (story folder) A Walk in the Neighborhood	ABCs of Food Farley Follows His Nose What's for Dinner? Nana's Birthday Surprise (story folder)	Pete the Cat and the Cool Cat Boogie The Thing Lou Couldn't Do Get Moving! Let's Get in Shape		The Three Little Fish and the Big Bad Shark Maria Had a Little Llama The Three Little Pigs (developmental storybook) Mary Had a Little Lamb (story folder) The Three Little Grasshoppers	The Gruffalo Rapunzel (developmental storybook) The Princess and the Pea (story folder) Three Billy Goats (developmental storybook) A Fantastic Pet Little Red (story folder) It's Not Easy Being a Troll (story folder) Rumpelstiltskin (developmental storybook)			
Virginia Early Learning Guidelines for Preschool	o CD2.2. Understanding relationships and connections ●Uses positive social behaviors (taking turns, sharing, helping with jobs) to help meet needs of the group (CD2.2h)	●Represents self and others in drawing with increasing detail and accuracy, including distinguishing features related to physical, racial, and cultural differences (CD2.3h)	●Represents self and others in drawing with increasing detail and accuracy, including distinguishing features related to physical, racial, and cultural differences (CD2.3h)	o CD1.1. Paying attention to the natural world ●Notifies and talks with adults about similarities and differences among objects and living things (CD1.1h) [early preschool]	o CD2.3. Learning about differences ●Learns simple vocabulary of other languages spoken in home, classroom, or school community (CD2.3g)	o CD1.1. Paying attention to the natural world ●Imitates and uses adults' words and ideas when talking about the physical and natural worlds (CD1.1k) [later preschool]	o CD1.2. Testing questions and ideas ●Uses many sources (e.g., pictures, books) to gather information (CD1.2n) [later preschool]	o CD1.2. Testing questions and ideas ●Uses drawing, building, and demonstrating to show thinking about an object or idea (CD1.2m) [early preschool]	o CD1.2. Testing questions and ideas ●Uses drawing, building, and demonstrating to show thinking about an object or idea (CD1.2m) [early preschool]

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Accomack County Public Schools Later Preschool Mathematics Pacing Guide 3rd Nine Weeks

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
	Theme 5 (continued): Creative Me		Theme 6: On the Move				Theme 7: Amazing Critters		
	Theme 5 Week 3 I Can Imagine	Theme 5 Week 4 My Art Is Me	Theme 6 Week 1 Move	Theme 6 Week 2 Trans- portation	Theme 6 Week 3 Travel	Theme 6 Week 4 Places Kids Go	Theme 7 Week 1 Crawling Critters	Theme 7 Week 2 Hopping Critters	Theme 7 Week 3 Flying Critters
Science	If You Give a Mouse a Cookie The Most Magnificent Thing The Do-Nothing Machine The More the Merrier		The Numeral Dance Samantha on a Roll My Brother's New Scooter	How Do We Get There? Traveling Across the Tundra			Crawling Creatures Ants: Nature's Busy Bodies Betty Beetle's Birthday Bash (story folder) Little Ants (story folder)	Hoppers and Jumpers Grasshopper Gus	Stop Bugging Me! Monarchs
Social Studies		The Dot What Will You Create?			Gram is Coming to My House	My Adventures Celebrating the Fourth of July			
Virginia Early Learning Guidelines for Preschool	o CD1.2. Testing questions and ideas ●Answers questions (e.g., "What will happen if...") to make predictions (CD1.2j) [early preschool] ●With adult support, asks a question, gathers information, and makes a prediction (CD1.2k) [early preschool]	o CD2.1. Learning about ways that people interact ●Communicates about the roles of people in the community encountered directly (teacher) and roles introduced through pictures, books and other media (artists, cooks, cashiers, construction workers) (CD2.1n)	o CD1.1. Paying attention to the natural world ●Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics) (CD1.1j) [later preschool]	o CD1.1. Paying attention to the natural world ●Imitates and uses adults' words and ideas when talking about the physical and natural worlds (CD1.1k) [later preschool]	o CD2.1. Learning about ways that people interact ●Shows more detail in drawings, buildings, models, and performances, reflecting their thinking and understanding about social connections (CD2.1p)	o CD2.3. Learning about differences ●Communicates about own family's culture and traditions and accepts that children and families are different (CD2.3j)	o CD1.1. Paying attention to the natural world ●Notifies and talks with adults about similarities and differences among objects and living things (CD1.1h) [early preschool] ●Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics) (CD1.1j) [later preschool]	o CD1.1. Paying attention to the natural world ●Notifies and talks with adults about similarities and differences among objects and living things (CD1.1h) [early preschool] ●Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics) (CD1.1j) [later preschool]	o CD1.1. Paying attention to the natural world ●Notifies and talks with adults about similarities and differences among objects and living things (CD1.1h) [early preschool] ●Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics) (CD1.1j) [later preschool]

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Accomack County Public Schools Later Preschool Mathematics Pacing Guide 4th Nine Weeks

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
	Theme 7 (continued): Amazing Critters	Theme 8: Animals				Theme 9: Changes			
	Theme 7 Week 4 Spiders, Scorpions, and Worms	Theme 8 Week 1 Mammals	Theme 8 Week 2 Reptiles	Theme 8 Week 3 Sea Life	Theme 8 Week 4 Birds	Theme 9 Week 1 In and Around Me	Theme 9 Week 2 Earth Changes	Theme 9 Week 3 Nurturing Earth	Theme 9 Week 4 Before and Now
Science	Spiders, Scorpions and Worms The Very Busy Spider	Fun Facts about Mammals I Am A Mammal	Fun Facts about Reptiles The Lizards in the Window Kate the Chameleon (story folder) The Iguana in Lavender Socks (story folder)	Not Quite Narwhal Victor, the Sea Turtle	Petie's First Flight Owl Babies Gustavo		What is Weather? Goodbye Autumn, Hello Winter A Tree's Life	Nature's Giants Frog Street Poems and Rhymes	
Social Studies						Changes The Waiting Game			Before and Now Miss Bindergarten Gets Ready for Kindergarten Diego's Fifth Birthday (story folder) Getting Ready for Kindergarten
Virginia Early Learning Guidelines for Preschool	o CD1.1. Paying attention to the natural world ●Notices and talks with adults about similarities and differences among objects and living things (CD1.1h) [early preschool] ●Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics) (CD1.1j) [later preschool]	o CD1.1. Paying attention to the natural world ●Notices and talks with adults about similarities and differences among objects and living things (CD1.1h) [early preschool] ●Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics) (CD1.1j) [later preschool]	o CD1.1. Paying attention to the natural world ●Notices and talks with adults about similarities and differences among objects and living things (CD1.1h) [early preschool] ●Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics) (CD1.1j) [later preschool]	o CD1.1. Paying attention to the natural world ●Notices and talks with adults about similarities and differences among objects and living things (CD1.1h) [early preschool] ●Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics) (CD1.1j) [later preschool]	o CD1.1. Paying attention to the natural world ●Notices and talks with adults about similarities and differences among objects and living things (CD1.1h) [early preschool] ●Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics) (CD1.1j) [later preschool]	o CD2.2. Understanding relationships and connections ●Uses positive social behaviors (taking turns, sharing, helping with jobs) to help meet needs of the group (CD2.2h)	o CD1.1. Paying attention to the natural world ●Notices and talks with adults about changes in nature and in substances (e.g., water to ice) (CD1.1i) [early preschool]	o CD1.1. Paying attention to the natural world ●Notices and talks with adults about similarities and differences among objects and living things (CD1.1h) [early preschool]	o CD2.2. Understanding relationships and connections ●Communicates about self as member of many different groups, such as within a family, classroom, faith community, or sport team (CD2.2g)

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