## Accomack County Public Schools Later Preschool Mathematics Pacing Guide

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
Unit 1: Describing and Exploring Our World Mathematically					Unit 2: Developing Formal Skills for Learning Mathematics				
Children explore and describe the attributes of the materials they will be					Children develop and solidify the foundational skills in				
using to model their mathematical thinking throughout the year.					counting, sorting, and patterning they need to learn formal				
				math concepts, such as geometry, measurement, number,					
					and data.				
Theme 1	Theme 1	Theme 1	Theme 1	Theme 2	Theme 2	Theme 2	Theme 2	Theme 3	
Week 1 Free	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 1	
Exploration	Spatial	Attributes/Al	Geometric	Measurable	Understandi	Meaningful	Meaningful	Identifying	
of Materials/	Relationships	ike and	Attributes	Attributes	ng Quantity	Object	Object	and Ordering	
Attendance		Different	(Shape,	(Size, Length,	and	Counting	Counting	Numerals 0-	
Chain			Lines, and	Height,	Subitizing	(Quantities	(Quantities	10	
			Curves)	Width)	(Quantities	1-5)	1-10)		
					0-3)				
CD3.1. Comparing numbers, counting, and recognizing quantities CD3.2. Understanding number relationships and solving problems using operations CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.3. Geometric thinking and spatial reasoning CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.2. Understanding number relationships and solving problems using operations CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.4. Sorting, classifying, and patterning	

## Accomack County Public Schools Later Preschool Mathematics Pacing Guide 2<sup>nd</sup> Nine Weeks

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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
Unit 2 (continued): Developing Formal Skills			Unit 3: Investigating Geometry, Measurement, Number, and Data						
for Learning Mathematics			Children apply what they have learned about counting, sorting, and patterning to make sense						
Children develo	op and solidify th	he	of geometry, measurement, number and data.						
foundational sl	kills in counting,	sorting, and							
patterning they	need to learn f	ormal math							
concepts, such	as geometry, m	easurement,							
number, and d	ata.								
Theme 3	Theme 3	Theme 3	Theme 4	Theme 4	Theme 4	Theme 4	Theme 5	Theme 5	
Week 2	Week 3	Week 4 Two-	Week 1 2-	Week 2 3-	Week 3	Week 4	Week 1	Week 2	
Representing	Sorting by	Element	Dimensional	Dimensional	Measuring	Sorting Data	Classifying	Measuring	
Quantities	One	Patterns (AB,	Shapes	Shapes	via Direct	by 2	Straight-	with Non-	
with	Attribute	ABB, AAB)			Comparison	Attributes	Sided Shapes	Standard	
Numerals 0-							(Polygons)	Units	
10									
CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	

## Accomack County Public Schools Later Preschool Mathematics Pacing Guide 3<sup>rd</sup> Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9			
Unit 3 (continued): Investigating Geometry, Measurement, Number, and Data							Unit 4: Joining, Separating, and Comparing				
Children apply what they have learned about counting, sorting, and patterning to make sense							(Number Operations)				
of geometry, measurement, number and data.							Children extend their understanding of				
		numbers to make sense of and show how									
								quantities change (grow or increase) through			
		some type of operation (putting together or									
						taking apart).					
Theme 5	Theme 5	Theme 6	Theme 6	Theme 6	Theme 6	Theme 7	Theme 7	Theme 7			
Week 3	Week 4	Week 1 Rote	Week 2	Week 3 Grids	Week 4	Week 1	Week 2	Week 3 Part-			
Making	Making Sets	Counting to	Three and		Graphing	Joining	Separating	Part Whole			
Shapes	to 10	30 (Patterns	Four-Element			Quantities	Quantities	Relationships			
(Putting	(Numeration)	in the	Patterns			(Informal	(Informal				
Together and		Number	(ABC, ABCD,			Addition)	Subtraction)				
Taking Apart)		System)	AABC)								
CD3.3. Geometric	CD3.1. Comparing	CD3.1. Comparing	CD3.1. Comparing	CD3.1. Comparing	CD3.1. Comparing	CD3.1. Comparing	CD3.1. Comparing	CD3.1. Comparing			
thinking and spatial reasoning	numbers, counting, and	numbers, counting, and	numbers, counting, and	numbers, counting, and	numbers, counting, and	numbers, counting, and	numbers, counting, and	numbers, counting, and			
CD3.4. Sorting,	recognizing	recognizing	recognizing	recognizing	recognizing	recognizing	recognizing	recognizing			
classifying, and	quantities	quantities	quantities	quantities	quantities	quantities	quantities	quantities			
patterning	CD3.2. Understanding	CD3.3. Geometric thinking and	CD3.3. Geometric thinking and	CD3.3. Geometric thinking and	CD3.3. Geometric thinking and	CD3.2. Understanding	CD3.2. Understanding	CD3.2. Understanding			
	number	spatial reasoning	spatial reasoning	spatial reasoning	spatial reasoning	number	number	number			
	relationships and	CD3.4. Sorting,	CD3.5. Describing,	CD3.5. Describing,	CD3.4. Sorting,	relationships and	relationships and	relationships and			
	solving problems	classifying, and	comparing, and	comparing, and	classifying, and	solving problems	solving problems	solving problems			
	using operations CD3.3. Geometric	patterning	measuring CD3.4. Sorting,	measuring CD3.4. Sorting,	patterning	using operations CD3.5. Describing,	using operations CD3.5. Describing,	using operations CD3.5. Describing,			
	thinking and		classifying, and	classifying, and		comparing, and	comparing, and	comparing, and			
	spatial reasoning		patterning	patterning		measuring	measuring	measuring			
						CD3.4. Sorting,	CD3.4. Sorting,				
						classifying, and patterning	classifying, and patterning				

## Accomack County Public Schools Later Preschool Mathematics Pacing Guide 4<sup>th</sup> Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9		
Unit 4 (continued): Joining, Separating, and Comparing			Unit 5: Analyzing Our World Mathematically							
(Number Opera	ations)			Children apply what they have learned about mathematics to analyze more						
Children extend their understanding of numbers to make				abstract concepts, such as capacity, weight, time, equal shares, surveys, and						
		-		the structure of patterns.						
,				the structure of patterns.						
through some type of operation (putting together or taking										
apart).		Г	Г		Г	T	T	Г		
Theme 7	Theme 8	Theme 8	Theme 8	Theme 8	Theme 9	Theme 9	Theme 9	Theme 9		
Week 4	Week 1 One-	Week 2 Five	Week 3 Ten	Week 4	Week 1	Week 2	Week 3 Equal	Week 4		
Comparison	More/One-	and Some	and Beyond	Measuring	Measuring	Classifying	Shares	Surveys		
of Quantities	Less	More (6-10)	(Counting	Capacity and	Time	Patterns		(Mathematic		
	(Ordering		Sets of 11-	Weight				al Review)		
	Quantities)		20)							
CD3.1. Comparing numbers, counting, and recognizing quantities CD3.2. Understanding number relationships and solving problems using operations CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.2. Understanding number relationships and solving problems using operations CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.2. Understanding number relationships and solving problems using operations CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.2. Understanding number relationships and solving problems using operations CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.2. Understanding number relationships and solving problems using operations CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.2. Understanding number relationships and solving problems using operations CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning	CD3.1. Comparing numbers, counting, and recognizing quantities CD3.2. Understanding number relationships and solving problems using operations CD3.3. Geometric thinking and spatial reasoning CD3.5. Describing, comparing, and measuring CD3.4. Sorting, classifying, and patterning		