Bath County School District

(District Name)

Voice Assessment Summary

Date:						
Student's Full Name:		SSID:				
Date of Birth:	Grade:	Grade:				
School:	Age:	Age:				
SLP:		Communication Asse	Communication Assessment:			
1. PITCH						
normal						
too high	too low		pitch breaks			
perceived by trained listener only intermittent; perceived by others persistent; inappropriate for age and sex						
Description:						
2. LOUDNESS						
normal						
☐ too high ☐ too low			pitch breaks			
perceived by trained listener only intermittent; perceived by others persistent						
Description:						
3. QUALITY						
normal			Ţ			
☐ breathy ☐ harsh		hoarse		aphonic		
perceived by trained listener only intermittent; perceived by others persistent						
Description (glottal fry, tense, strident, etc.):						



Student's Full Name:	lent's Full Name: SSID:								
4. RESONANCE	4. RESONANCE								
normal									
hypernasal		hyponasal							
perceived by trained listener only intermittent; perceived by others persistent									
Description:									
5. VOCAL ABUSE/MISUSE									
		NOT OBSERV	VED	SITU	ATION BOU	ND	INTERMIT	TENT	PERSISTENT
Shouting									
Loud talking									
Loud whispering									
Hard glottal attack									
Inhalation phonation									
Excessive throat clearing	ng			<u> </u>					
Excessive loudness				<u> </u>					
Inappropriate pitch									
Talking in noisy environ	ıment								
6. MEDICAL FINDINGS									
no laryngeal pathology reported									
☐ laryngeal pathology reported:									
vocal fold thickening	e	edema nodules			☐ polyps			ulcers	
enlarged tonsils/aden	oids	insufficient tonsils/adenoids			partial paralysis of vocal folds complete paralysis folds			elete paralysis of vocal	
neuromotor involvement of larynguel/velopharyngeal muscles other, specify									
Description:									

Stu	ıdent's Full Name:		SSID:			
7.	7. INFORMAL ASSESSMENT INFORMATION (from case history, interview, etc.):					