

Brunswick School Department
3-D Media: Sculpture and Ceramics
The Creative Process

Essential Understandings	<ul style="list-style-type: none"> ▪ The creative process in visual art involves a variety of stages, strategies, and problem solving skills
Essential Questions	<ul style="list-style-type: none"> ▪ What creative thinking strategies, processes and problem solving skills are used by artists? ▪ What is the creative process?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Artists use specific creative thinking strategies and problem solving to plan and come up with ideas for their artwork. ▪ Artists follow proper safety procedures and care of art materials to facilitate the creative process ▪ The creative process involves technical practice, creative thinking, problem solving and application of skills: art creation
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ brainstorm, thumbnail sketch, creativity, point of view, craftsmanship, portfolio, originality, idea/concept, revise, imagination, research, maquette
Essential Skills	<ul style="list-style-type: none"> ▪ Reflect upon personal artwork and artistic process. ▪ Demonstrate proper use and care of materials and equipment. ▪ Acquire and use art vocabulary specific to 3-D media and ceramics. ▪ Apply creative thinking skills: i.e. brainstorming, creative thinking strategies. ▪ Solve technical problems and challenges ▪ Select and prepare works for culminating spring art exhibition. ▪ Demonstrate quality and craftsmanship on finished pieces of artwork. ▪ Demonstrate realistic time-management strategies appropriate to planning and completing works of art (meeting deadlines).

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<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Visual and Performing Arts</u></p> <p>A. Disciplinary Literacy</p> <p style="padding-left: 20px;">A3.Media, Tools, Techniques, and Processes</p> <p style="padding-left: 40px;">Students compare the effects of media and their associated tools, techniques, and processes using elements, principles, and expressive qualities in art forms and genres.</p> <p>B. Creation, Performance, and Expression</p> <p style="padding-left: 20px;">B3.Meaning Making</p> <p style="padding-left: 40px;">Students create a body of original art work.</p> <p style="padding-left: 20px;">B4.Exhibition</p> <p style="padding-left: 40px;">Students select, prepare, and help with exhibiting their works in the classroom, school, or other community location, and articulate an artistic justification for their selections.</p> <p>C. Creative Problem Solving</p> <p style="padding-left: 20px;">C1.Application of Creative Problem Solving</p> <p style="padding-left: 40px;">Students apply and analyze creative problem solving and creative thinking skills to improve or vary their own work and/or the work of others.</p> <p>E. Visual and Performing Arts Connections</p> <p style="padding-left: 20px;">E2.The Arts and Other Disciplines</p> <p style="padding-left: 40px;">Students analyze skills and concepts that are similar across disciplines.</p> <p style="padding-left: 20px;">E3.Goal Setting</p> <p style="padding-left: 40px;">Students make short-term and long-term goals based on rigorous criteria and related to time management, interpersonal interactions, or skill development that will lead to success in the arts.</p> <p style="padding-left: 20px;">E4.Impact of the Arts on Lifestyle and Career</p> <p style="padding-left: 40px;">Students explain how their knowledge of the arts relates to school-to-school and school-to-work transitions and other career and life decisions including the recognition that the arts are a means of renewal and recreation.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Maintain a working portfolio. ▪ Create thumbnails or maquettes to plan for larger projects ▪ Brainstorm and engage in creative thinking as part of planning for studio projects. ▪ Reflect upon creative process during and after studio projects.

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ assessment sheets▪ critique▪ portfolio▪ observation
Sample Resources	<ul style="list-style-type: none">▪ <u>Other Resources:</u><ul style="list-style-type: none">○ Art Department Resource Library○ Art Reproductions print file