

**Brunswick School Department
Advanced Piano Class
Song Writing**

Essential Understandings	<ul style="list-style-type: none"> A pianist must combine the knowledge of music theory, technique and creative expression when playing/creating an original piece.
Essential Questions	<ul style="list-style-type: none"> What abilities and knowledge are needed to create a composition for piano?
Essential Knowledge	<ul style="list-style-type: none"> A performer has a vision and idea of how he/she wants the composition to sound. A performer has the theory knowledge to create a piece in a good format with musicality. A performer displays the proper technique as they create and perform their piece.
Vocabulary	<ul style="list-style-type: none"> <u>Terms:</u> <ul style="list-style-type: none"> theme, melody, chords, rhythm
Essential Skills	<ul style="list-style-type: none"> Demonstrate knowledge of music writing and form. Demonstrate proper playing technique. Perform individual piece with accuracy and emotion.
Related Maine Learning Results	<p><u>Music</u></p> <p>A. Creative Expression</p> <p>A2. Notation and Terminology Students apply accumulated knowledge of musical notation, symbols, and terminology to perform music with greater complexity and variation including sudden dynamic contrasts.</p> <p>B. Creation, Performance, and Expression</p> <p>B1. Style/Genre Students perform music of various styles and genres that require well-developed technical skills, attention to phrasing and interpretation and various meters and rhythms in a variety of keys, accurately applying the accumulated knowledge and skills of: proper posture and techniques, musical notation, symbols, and terminology.</p> <p>C. Creative Problem Solving</p> <p>C1. Application of Creative Problem Solving Students apply and analyze creative problem solving and creative-thinking skills to improve or vary their own work and the work of others.</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> Compose a composition by ear and perform for the class Write a melody that is memorable to an audience and play it Demonstrate correct posture for performance and rehearsal

Music

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Assessment of the use of music theory in the written composition▪ Individual observation and critique of the performance
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Adult All in One Course</u> – Alfred○ Piano pieces from various composers