

The Creative Process

Essential Understandings	<ul style="list-style-type: none"> ▪ The creative process in art involves a variety of strategies and problem solving skills
Essential Questions	<ul style="list-style-type: none"> ▪ What creative thinking strategies, processes and problem solving skills are used by artists? ▪ What is the creative process?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Artists often use specific creative thinking strategies to plan and come up with ideas for their artwork. ▪ Artists often use a sketchbook or journal to engage in and document the creative process. <p>The creative process includes safety and care of art materials and studio spaces.</p>
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ brainstorm, thumbnail sketch, creativity, point of view, sketchbook/journal, craftsmanship, portfolio, originality, idea/concept, revise, imagination
Essential Skills	<ul style="list-style-type: none"> ▪ Reflect upon personal artwork and artistic process. ▪ Demonstrate proper use and care of materials and equipment. ▪ Develop a working knowledge of art vocabulary. ▪ Develop creative thinking skills: i.e. brainstorming, divergent thinking strategies. ▪ Select and prepare works for culminating spring art exhibition. ▪ Demonstrate quality and craftsmanship on finished pieces of artwork. ▪ Develop realistic time-management strategies appropriate to planning and completing works of art (meeting deadlines).

<p>Related Maine Learning Results</p>	<p><u>Visual and Performing Arts</u></p> <p>A. Disciplinary Literacy</p> <p>A3.Media, Tools, Techniques, and Processes</p> <p>Students compare the effects of media and their associated tools, techniques, and processes using elements, principles, and expressive qualities in art forms and genres.</p> <p>B. Creation, Performance, and Expression</p> <p>B3.Meaning Making</p> <p>Students create a body of original art work.</p> <p>a. Demonstrate sophisticated use of media, tools, techniques, and processes.</p> <p>b. Demonstrate knowledge of visual art concepts.</p> <p>c. Communicate a variety of ideas, feelings, and meanings.</p> <p>B4.Exhibition</p> <p>Students select, prepare, and help with exhibiting their works in the classroom, school, or other community location, and articulate an artistic justification for their selections.</p> <p>C. Creative Problem Solving</p> <p>C1.Application of Creative Problem Solving</p> <p>Students apply and analyze creative problem solving and creative thinking skills to improve or vary their own work and/or the work of others.</p> <p>E. Visual and Performing Arts Connections</p> <p>E2.The Arts and Other Disciplines</p> <p>Students analyze skills and concepts that are similar across disciplines.</p> <p>E3.Goal Setting</p> <p>Students make short-term and long-term goals based on rigorous criteria and related to time management, interpersonal interactions, or skill development that will lead to success in the arts.</p> <p>E4.Impact of the Arts on Lifestyle and Career</p> <p>Students explain how their knowledge of the arts relates to school-to-school and school-to-work transitions and other career and life decisions including the recognition that the arts are a means of renewal and recreation.</p>
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Brunswick School Department
Art I
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<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Maintain a sketchbook/journal throughout the course to use as a planning tool, creative thinking tool, for personal reflection, and to document the creative process. ▪ Maintain a working portfolio. ▪ Create thumbnails in sketchbook to plan for larger projects ▪ Practice and experiment with art processes in sketchbooks before engaging in larger studio assignments. ▪ Brainstorm and engage in creative thinking as part of planning for studio projects. ▪ Use concept mapping. ▪ Reflect upon creative process during and after studio projects.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ sketchbook ▪ assessment sheets ▪ critique ▪ portfolio ▪ observation
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Other Resources:</u> <ul style="list-style-type: none"> ○ Art Department Resource Library ○ Art Reproductions print file