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WEEK

3



## Ringwood Public Schools

### Distance Learning Plan

#### Ms. Hutchcraft Second Grade

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### Week 3 April 20-24

Paper/Pencil Option	Virtual Option	Enrichment
<p><b>Reading/Phonics –</b>  <b>1)</b> spring secret code words – look at the code and write the secret words.  <b>2)</b> ck words –</p> <ul style="list-style-type: none"> <li>Phonics crossword – use the words from the word bank to fill in the missing words. If the picture is beside the line, the word goes across. If the picture is above the line, the word goes down.</li> </ul> <p><b>Grammar –</b>  <b>1)</b> sentence scramble – unscramble the words in each sentence and write them in the correct boxes.  <b>2)</b> Rainbow Scavenger Hunt - check the items off as you find them.</p> <p><b>Spelling –</b>  <b>1 &amp; 2)</b> Words Their Way Worksheet – complete the sections using the words in the boxes for each sections.</p> <ul style="list-style-type: none"> <li>Fill in the Blanks</li> <li>Word Sort</li> <li>Missing Letters</li> <li>Unscramble</li> <li>ABC Order</li> </ul>	<p><b>Reading/Phonics –</b>  <b>1)</b> spring secret code words - Go to Boom Cards and select the spring secret code words activity, complete it  <b>2)</b> ck words – <u><b>type the answers on the paper</b></u></p> <ul style="list-style-type: none"> <li>Phonics crossword – use the words from the word bank to fill in the missing words. If the picture is beside the line, the word goes across. If the picture is above the line, the word goes down.</li> </ul> <p><b>Grammar –</b>  <b>1)</b> sentence scramble - Go to Boom Cards and select the sentence scramble activity, complete it  <b>2)</b> Rainbow Scavenger Hunt – take a picture and email me when you find the items.</p> <p><b>Spelling –</b>  <b>1 &amp; 2)</b> Words Their Way Worksheet – <u><b>type the answers on the paper</b></u> complete the sections using the words in the boxes for each sections.</p> <ul style="list-style-type: none"> <li>Fill in the Blanks</li> <li>Word Sort</li> <li>Missing Letters</li> <li>Unscramble</li> <li>ABC Order</li> </ul>	<ul style="list-style-type: none"> <li>Sharing Question – <u><b>Paper or Online</b></u> – <ul style="list-style-type: none"> <li>Paper – I will put the sharing questions for the week, one question for each day, Monday thru Friday, at the end of this packet.</li> <li>Online – I will put the sharing questions for the week, one question for each day, Monday thru Friday, at the end of this packet.</li> </ul> </li> <li>* Please have the students call me sometime during the day to give me their answer.</li> <li>Fact Fluency – <u><b>Paper or Online</b></u> - <ul style="list-style-type: none"> <li>Paper – complete the enclosed worksheets 11-15</li> <li>Online – go to <a href="https://www.factmonster.com/math/flashcards">https://www.factmonster.com/math/flashcards</a> Work for about 10 minutes, start with addition level 1 and work your way through the levels. Then move on to subtraction.</li> </ul> </li> <li>Log on to edgenuity at <a href="http://thelearningodyssey.com">thelearningodyssey.com</a> and work on the boxes that are titled Reading Skills or Math Skills.</li> </ul>

### Week 3 April 20-24

Paper/Pencil Option	Virtual Option	Enrichment
<p><b>Math –</b>  <b>1)</b> bar graphs – look at each graph and answer the questions.  <b>2)</b> Math Scavenger Hunt - check the items off as you find them.</p> <p><b>Science –</b>  <b>1)</b> planets – match the name of each planet  <b>2)</b> Inventor Scavenger Hunt - check the items off as you find them.</p> <p><b>Social Studies –</b>  <b>1)</b> needs and wants – decide if each object is a need or a want.  <b>2)</b> second grade studies weekly Maps – read through the reader and then complete the fun and games on the last page.</p>	<p><b>Math –</b>  <b>1)</b> bar graphs - Go to Boom Cards and select the math: bar graphs activity, complete it  <b>2)</b> Math Scavenger Hunt – take a picture and email me when you find the items.</p> <p><b>Science –</b>  <b>1)</b> Planets – go to this web address-  <a href="https://www.playbuzz.com/rachelevans10/can-you-put-the-planets-in-order">https://www.playbuzz.com/rachelevans10/can-you-put-the-planets-in-order</a> - click the planets in order.  <b>2)</b> Inventor Scavenger Hunt – take a picture and email me when you find the items.</p> <p><b>Social Studies –</b>  <b>1)</b> needs and wants – go to this web address -  <a href="https://www.youtube.com/watch?v=QnGdINoo5eE">https://www.youtube.com/watch?v=QnGdINoo5eE</a> – watch the video about needs and wants, then draw a picture of 4 needs and 4 wants.  <b>2)</b> second grade studies weekly Maps – read through the reader and then complete the fun and games on the last page. <b><u>type the answers on the paper</u></b></p>	<ul style="list-style-type: none"> <li>• Skip Counting – on youtube type <u>skip count by</u> and then any number from 2 – 12.</li> </ul>

# Ms. Hutchcraft's Weekly Check Sheet

week 3 – April 20 - 24

## paper/pencil or virtual

\*reading

activity 1 ☐

activity 2 ☐

\*grammar

activity 1 ☐

activity 2 ☐

\*spelling

activity 1 & 2 ☐

\*math

activity 1 ☐

activity 2 ☐

\*science

activity 1 ☐

activity 2 ☐

\*social studies

activity 1 ☐

activity 2 ☐

## enrichment

\*sharing question

(paper and online)

Monday ☐

Tuesday ☐

Wednesday ☐

Thursday ☐

Friday ☐

\*fact fluency ☐

(paper and online)

\*edgenuity ☐

(online extra time)

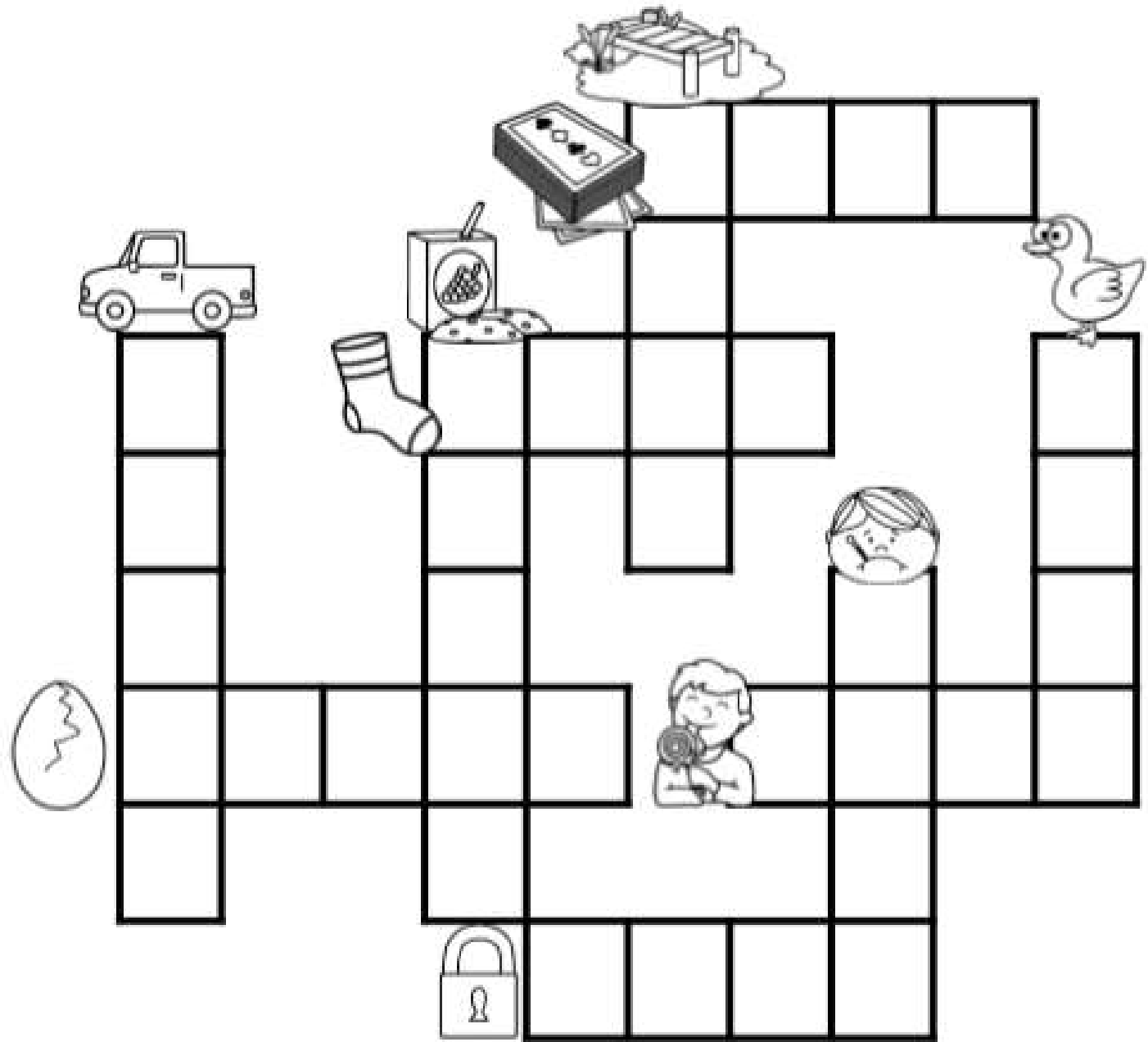
\*skip counting ☐

(online youtube)

Name \_\_\_\_\_



# PHONICS Crossword



## Word Bank:

sick

duck

truck

lick

sock

crack

snack

deck

lock

dock

# RAINBOW SCAVENGER HUNT



- ☐ Find something red.
- ☐ Find something yellow.
- ☐ Find something orange.
- ☐ Find something green.
- ☐ Find something blue.
- ☐ Find something purple.
- ☐ Name a fruit that is red.
- ☐ Name an animal that is yellow.
- ☐ Name a vegetable that is orange.
- ☐ Name a plant that is green.
- ☐ Name a flower that is purple.
- ☐ Name something outside that is blue.

Name \_\_\_\_\_

**Fill in the Blanks**

tired	birthday	hired	admire
twirl	first	tire	shirt
wires	fire	chirp	thirsty

- \_\_\_\_\_, second, third.
- I'm really \_\_\_\_\_ today because I didn't sleep very well last night.
- The sun is making me very \_\_\_\_\_. Do you have anything I can drink?
- My \_\_\_\_\_ is flat because I got a nail in it.
- Your \_\_\_\_\_ is the day you were born.
- My mom just got a new job! She was \_\_\_\_\_ to be a nurse.
- Baby birds make this noise in their nest. \_\_\_\_\_
- The \_\_\_\_\_ need to be connected in order for the TV to work.
- You \_\_\_\_\_ someone if you think highly of them.
- I'm wearing my favorite t- \_\_\_\_\_
- I like to roast marshmallows over the camp \_\_\_\_\_
- A ballerina likes to \_\_\_\_\_ a lot when she's dancing.

Name \_\_\_\_\_

**Word Sort**

girl	liar	fire	twirl
fur	first	whirl	wire
shirt	their	dirt	swirl
tire	skirt	third	thirst
hire	birth	bird	chirp

IR = UR	IRE
What sound do these words have in common?	What sound do these words have in common?

Which 2 words are oddballs? \_\_\_\_\_

Why? \_\_\_\_\_

**Missing Letters**

thir <u>d</u>	whir <u>l</u>	twir <u>l</u>
tir <u>e</u>	bir <u>d</u>	swir <u>l</u>
dir <u>t</u>	hir <u>e</u>	bir <u>th</u>

t \_ \_ i \_ \_ d = \_\_\_\_\_

\_ \_ w \_ \_ r \_ \_ = \_\_\_\_\_

w \_ \_ i \_ \_ l = \_\_\_\_\_

s \_ \_ i \_ \_ l = \_\_\_\_\_

\_ \_ i \_ \_ e = \_\_\_\_\_

b \_ \_ r \_ \_ = \_\_\_\_\_

\_ \_ i \_ \_ t \_ \_ = \_\_\_\_\_

h \_ \_ r \_ \_ = \_\_\_\_\_

\_ \_ i \_ \_ t = \_\_\_\_\_

**Unscramble**

thirst	first	spire
shirt	chirp	wire
skirt	firm	squirt

r q s u t i = \_\_\_\_\_

e p s r i = \_\_\_\_\_

r e i w = \_\_\_\_\_

r m f i = \_\_\_\_\_

t f i s r = \_\_\_\_\_

r p c i h = \_\_\_\_\_

t s r h t i = \_\_\_\_\_

r s i t h = \_\_\_\_\_

r k t s i = \_\_\_\_\_

**ABC Order**

girl	fire	fur
liar	sir	fir

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Last, But Not Least****HIGHLIGHT:** all words with /ur/ sound + IR spelling**CIRCLE:** all words with /ire/ sound + IRE spelling



# MATH SCAVENGER HUNT



Find 2 pencils and 1 blue crayon. How many items do you have now?



Find 5 blocks and 2 pennies. How many items do you have now? Take away 3 blocks. How many items are left?



Find 4 socks and 2 stuffed animals. How many items do you have all together?



Find 8 crackers. Eat 4 of them. How many are left?



Find 3 spoons, 4 books and 1 orange crayon. How many items do you have all together?



# INVENTOR SCAVENGER HUNT

☐

Find something that you can turn.

☐

Find something that is bumpy.

☐

Find something that is metal.

☐

Find something you put together.

☐

Find 3 things that are round.

☐

Find something you twist.

☐

Find something shiny.

☐

Find something you can roll.

☐

Find a tube.

☐

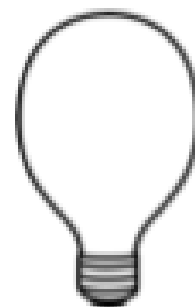
Find 3 things that are squishy.

☐

Find something clear.

☐

Find something that can bounce.



Second Grade

THIRD QUARTER • WEEK 14

# Studies Weekly™

GRADE  
2

## Maps

See Primary-Source  
Related Media...



[www.s-w.co/OK2-14](http://www.s-w.co/OK2-14)

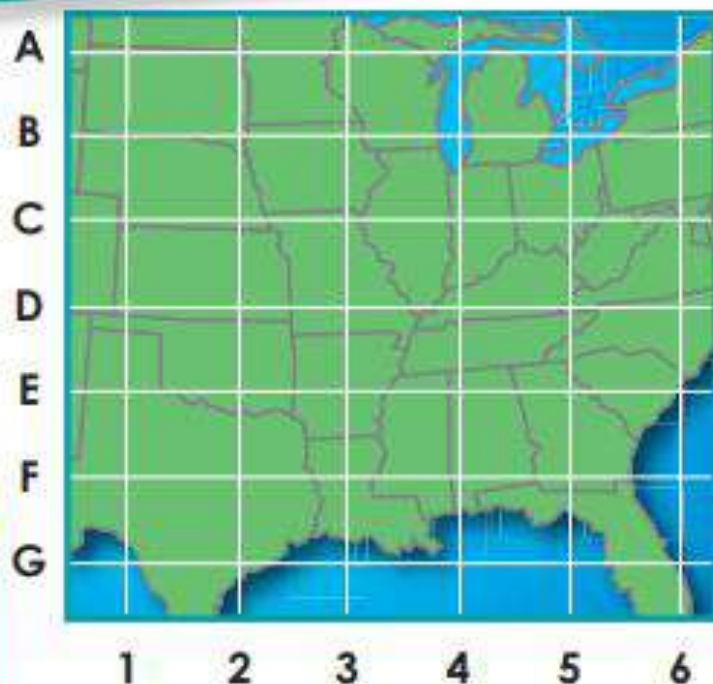
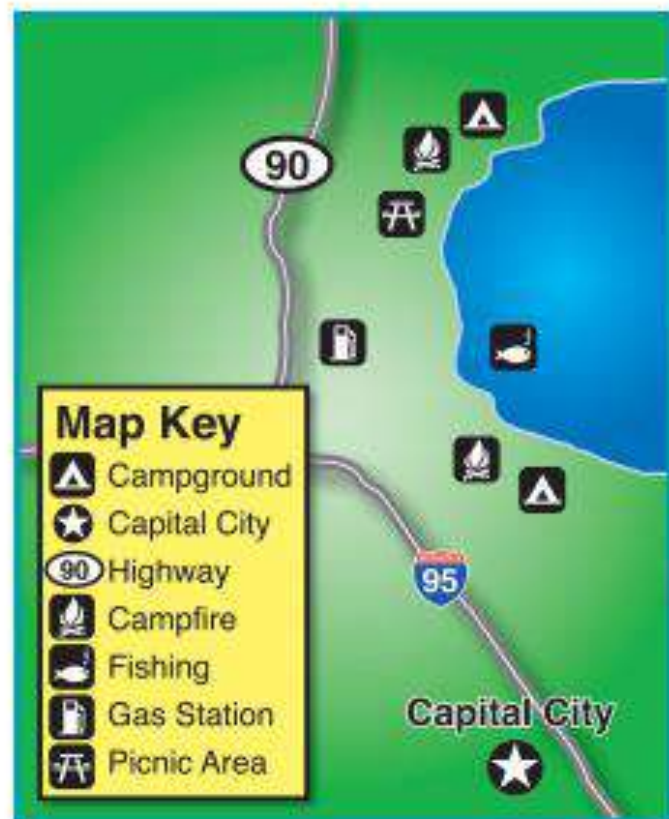


Maps tell people where places are located and how to get there. But some maps do much more. Maps can tell us about the earth—the height of the mountains and the depth of the oceans. Maps can tell us about people—where they live and how they change their communities.



# Parts of a Map

A map key explains the symbols on a map. Legend is another name for a map key. Many maps have coordinates. Coordinates are numbers or letters (or both) along the margins of a map. Coordinates help you find places on a map.



These are map symbols. A picnic table shows where a picnic area is located. A tent stands for a campground. Capital cities are marked with a star in a circle. The symbol that has a number in it is the sign for a U.S. Highway.

One way to describe where a place is located is by saying it is close to a familiar place. For example, you might say that the library is across the street from the park. When you describe the location of a place this way, you are giving the relative location.

These standards are representative of common second grade social studies curriculum standards. Please use them as a guideline to determine which of your state's standards are addressed. You may view a detailed correlation of your state's social studies standards with this publication at [studiesweekly.com](http://studiesweekly.com).

- The student determines relative location. The student knows the locations of various places in the community, city, state, and country.
- The student uses simple maps to identify and locate places.

- The student uses map legends, coordinates, key symbols, and cardinal and intermediate directions to read simple maps.



## Second Grade Studies Weekly



Distance is how far it is from one place to another. You can tell the distance on a map by looking at the scale. A scale uses inches to stand for miles. On this scale, one inch equals one mile.



You have probably heard of north, south, east and west. There are other directions in between these directions. For example, northeast is between north and east. Southwest is between south and west.



There are many different types of maps. A physical map shows things like mountains and bodies of water. A political map shows boundaries. Boundaries are dividing lines between places. A theme map shows special things like the regions of a place or how many people live there.



Name \_\_\_\_\_

This is how you can use the coordinates on a map to find a place. What city is located at D2 on this map? Put your finger on the letter D. Slide your finger across the page until it lines up with the number 2.



Write the answer here.

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## Word Search

### WORD BANK:

- distance • location
- capital • legend
- symbol • map
- keys

K	D	L	N	N	N	K	P	F
Z	E	I	N	F	Z	A	N	L
S	Z	Y	S	E	M	O	S	E
Y	X	W	S	T	I	C	I	G
M	C	D	V	T	A	M	H	E
B	K	B	A	M	B	N	T	N
O	C	C	A	A	B	F	C	D
L	O	B	S	T	Z	J	H	E
L	G	C	A	P	I	T	A	L

When you find the words in the word search, click on the letters and a star will appear. Each word has a different color star - distance - red capital - orange symbol - yellow keys - green location - blue legend - purple map - pink

Read the article on page 2 about relative location again. Think about where your school is located. Explain how you could tell someone the relative location of your school.

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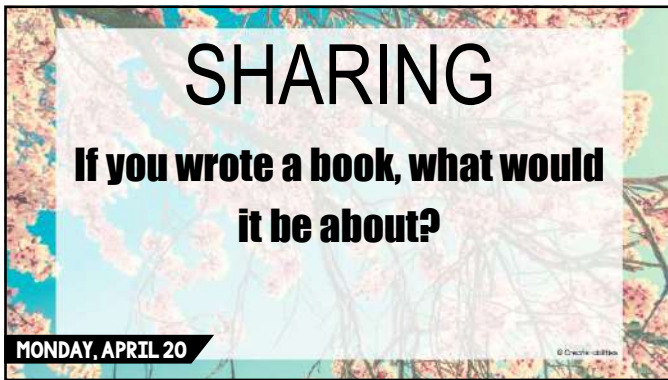
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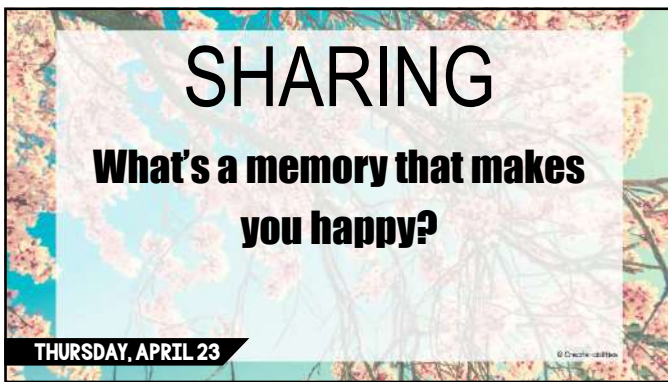
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