

## Viewing Standards in Synergy

Once in grade book, click on your students standards-based grading class.

The screenshot shows the Synergy SIS ParentVUE interface. The header includes the Bend La Pine Schools logo and a navigation bar with 'Home' and 'My Account'. The main content area displays the 'Grade Book Summary for Semester 1 Final (ending on 01/29/2015)'. A green arrow points to the 'Standards View' link in the upper right corner of the page.

Period	Course Title	Resources	Room Name	Teacher	Sem 1 Final
1	8th Grade Math (MA112SMS)		A9	Matea Haugen	C
2	Office Aide (SA106SMS)		OFF	Jamie Freeman	N/A
3	Advanced Art (FA101SMS)		D3	Mercy Monte	A-
5	PE/Health 7/8 (MD103SMS)		GYM	Jill Ingram	A
7	Science 8 (SC103SMS)		C2	Tara Terres	C-
8	Social Studies 8 (SS104SMS)		B5	Megan Martens	D
9	Language Arts 8 (LA104SMS)		B1	Leah Boon	C

Next, click on Standards View in the upper right corner.

The screenshot shows the Synergy SIS ParentVUE interface with the 'Standards View' selected. The header includes the Bend La Pine Schools logo and a navigation bar with 'Home' and 'My Account'. The main content area displays the 'Grade Book Summary for Sem 1 Final' for Language Arts 8 (LA104SMS). A green arrow points to the 'Standards View' link in the upper right corner of the page.

Date	Assignment	Assignment Type	Resources	Score	Score %	Notes
12/09/2014	Artistic Piece - Independent Reading Book Project	Assignments	0	0		Rubric 4 Point (No Grading)
12/05/2014	Independent Reading Novel Project	Projects				See Standards Rubric 4 Point
12/01/2014	The Pearl Character Analysis	Assessment	0			See Standards Rubric 4 Point
11/21/2014	Open Mind Graphic Organizer	Assessment	0			See Standards Rubric 4 Point
11/20/2014	Conflict Poster	Assessment	0			See Standards Rubric 4 Point
10/24/2014	Banned Book Project	Projects	1			See Standards Rubric 4 Point
10/15/2014	Historical Narrative	Assessment	0			See Standards Rubric 4 Point
10/06/2014	Paragraph Pre-Assessment	Assessment	0			See Standards Rubric 4 Point
Totals				Current Score	C	

Score Highlight Legend:  
Score is not used in grade calculation.

This screen will show you how your student is progressing in each standard. The advantage of this is to show you what specific areas of the content they are mastering or struggling with. You can then click on each standard and see the assignment(s) that led to their score. Remember: Students can redo specific assignments or parts of assignments to show mastery.

iPad

3:12 PM

63%

bend.sis.k12.or.us

Calendar

Attendance

Class Schedule

Class Websites

Course History

Grade Book

Report Card

School Information

Student Info

Additional Resources

ParentVue and StudentVue Support

Cascade Middle School (541-355-7000)

Semester 1 Final :: Language Arts 8 (LA104SMS)

Assignment View | Standards View

Standards Summary for Sem 1 Final Semester 1 Final (ending on 01/29/2015)

Subject	Standard	Mark	Note	Performance Indicator
Language Arts <small>(expand all)</small>	▶ Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. b. Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters. c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. e. Provide a conclusion that follows from and reflects on the narrated experiences or events.	2		 2.00 / 4.00
	▶ Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	3		 3.00 / 4.00
	▶ Production and Distribution of Writing: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 8 on page 52.)	4		 4.00 / 4.00
	▶ Key Ideas and Details: Cite specific textual evidence to support analysis of primary and secondary sources.		Missing	
	▶ Text Types and Purposes: Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented.		Missing	
	▶ Conventions of Standard English:			