

Name: _____

Verbs & Adverbs

<p>Verb An action word</p> <p>Examples: I <u>ran</u> outside. I <u>wanted</u> to <u>play</u> in the snow.</p>	<p>Adverb Describes or modifies a verb or another adjective; often ends in -ly.</p> <p>Examples: Alexa walked <u>quickly</u> to class.</p>
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Directions: Underline the verbs and circle the adverbs. Then draw an arrow from the adverb to the verb or adjective to show what they are describing.

1. Dairius lost the race, but he genuinely congratulated his opponents.
2. Jules visits Shelly in Tennessee yearly.
3. Ms. Jarrett calmly taught her class despite the construction nearby.
4. Mya and Chloe quickly ate all of the tortilla chips.
5. The game ended early because of a terrible storm.
6. Mackenzie sighed loudly when she lost another round of Skipbo.
7. Our class celebrates respect, responsibility, and safety weekly with tickets.
8. Mrs. Pfeifer joyfully ate her cheese stick one bite at a time.
9. Mr. Sorenson willingly cleaned up the staff lounge after the baby shower.
10. Mrs. Snyder was extremely frustrated when her internet would not work.
11. Alicia drowsily participated in her video work call scheduled at 7am.
12. Alex and Hanna eagerly planned their next rooftop soiree.
13. Shayna ordered pizza yesterday.
14. Mike is almost back home with the snacks.

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15. Riley and Larry generally go to the gym in the morning.

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Putting it into Practice

Directions: Write a short story in response to the picture. Make sure to include at least five adverbs to describe your verbs. Circle your adverbs and draw an arrow to the verb they are describing.

