Lesson Plans Subject: <u>English/Language Arts</u>

Grade	NCSCOS	Extensions
3		
4		
5		

<u>SIOP</u>:

Today I will learn

Observational Learning Cards			Fill in's				
Read	Point To	Show	/ Me				
Write	Say	Tell N	1e				
Spell	Observe			This is a		•	
Match	Touch						
Answer "WH	l" questior	ns		I'm thinking of:			
What?		Who?		Person Place			
How;		When?		Thing			
How many?	?	Where	2	Are they the	e same?		
Why?				No, because	e one in	_ and one is	·
Contrive							
"Where is it?	?''		"What is it?"		"Who?"		
"When?"			"How do you spell	it?" "Will you tell me?"			
"Will you she	ow me?"		"Which one?"	"How many?"			
"What did y	vou say?"		"Can I see it."				
"Yes, no, I d	lon't know	• • •	"Why are you doin	g that?"			
Directions:	grades 3-5		· · ·	Autoclitics			
<u></u>			s a		.,,		
		"This is hard, can you help me?"					
				"I see you he	ave a	can I have	e it?"

Lesson Plans Subject: <u>Math</u>

Grade	NCSCOS	Extensions
3		
4		
5		

<u>SIOP</u>:

Today I will learn

Observational Learnin	ng Cards	Fill in's		
Read Point To	Show Me			
Write Say	Tell Me			
Spell Observe		This is a		
Match Touch				
Answer "WH" question	ns	I'm thinking of:		
What?	Who?	Person Place		
How?	When?	Thing		
How many?	Where?	Are they the same?		
Why?		No, because one in and one is		
Contrive				
"Where is it?"	"What is it?"	"Who?"		
"When?"	"How do you spell	it?" "Will you tell me?"		
"Will you show me?"	"Which one?"	"How many?"		
"What did you say?"	"What do you mea	an?" "Let me see it."		
"Yes, no, I don't know	." "Why are you doin	g that?"		
Directions: Grades 3-	5	Autoclitics		
	_	"Actually, it's a"		
		"I see you have a can I have it?"		
		"This is hard, can you help me?"		

Lesson Plans Subject: <u>Science</u>

Grade	NCSCOS	Extensions
3		
4		
5		

<u>SIOP</u>:

Today I will learn

Observational Learning Cards				Fill in's		
Read	Point To	Show	v Me			
Write	Say	Tell N	1e	This is a		
Spell	Observe					
Match	Touch					
Answer "WH	" question	<u>IS</u>		I'm thinking of:		
What?		Who?		Person	Place	
How;		When?		Thing		
How many?		Where	2	Are they the same?		
Why?				No, because	one in and one is	
<u>Contrive</u>						
"Where is it?	; ''		"What is it?"		"Who?"	
"When?"			"How do you spell	i‡š.,	"Will you tell me?"	
"Will you sho	ow me?"		"Which one?"		"How many?"	
"What did y	on saàs,		"What do you mea	an?"	"Let me see it."	
"Yes, no, I de	on't know	.''	"Why are you doin	g that?"		
Directions: 3	-5			Autoclitics		
				"Actually, it's	a"	
					/e a can I have it?"	
				"This is hard, c	an you help me?"	

Lesson Plans Subject: <u>Social Studies</u>

Grade	NCSCOS	Extensions
3		
4		
5		

<u>SIOP</u>:

Today I will learn

Observational Learning Cards			Fill in's			
Read	Point To Sho	ow Me				
Write	Say Tel	Ме				
Spell	Observe		This is a			
Match	Touch					
Answer "WH	l" questions		I'm thinking of:			
What?	Who?		Person	Place		
How5	Whena	2	Thing			
How many?	Where	Ś	Are they the	e same?		
Why?			No, because one in and one is			
Contrive			•			
"Where is it?	2''	"What is it?"		"Who?"		
"When?"		"How do you spell it?		"Will you tell me?"		
"Will you sho	ow me?"	"Which one?"	"How many?"			
"What did y	on says,,	"What do you mean	Ś.,	"Let me se	e it."	
"Yes, no, I d	on't know."	"Why are you doing				
Directions: 3	6-5		Autoclitics			
		"Actually, it's a"				
		"I see you have a can I have it?"				
		"This is hard, can you help me?"				
			-			