

Van Buren

Monthly Newsletter

October / November, 2017

Engaging Learners, Building Leaders, Creating Community



Welcome to Another Amazing School Year!



Safety of our students and staff is our number one priority

- Always check in at the office before you enter the building or playground before, during and after school. Student pick-up after school is at grade level exits.
- Please be patient if students and staff who are in the lobby do NOT let you in when you ring the doorbell. Only office staff is allowed to unlock the door after verifying who you are.
- Checking for Visitors is everyone's job! Stop anyone in or around the building who is not wearing a Visitors Sticker or staff ID badge, and any student who appears too old to be a Van Buren student. Please send them to the office to check in.

VAN BUREN ELEMENTARY
MISSION STATEMENT
Engaging Learners, Building Leaders
& Creating Community

OUR EAGLE EXPECTATIONS
Respect Others Respect Ourselves
Respect Property

Breakfast in the Classroom

We're excited to offer a universal program at no charge to all Van Buren students, [Breakfast in the Classroom](#) (BIC).

BIC is served in the classrooms and is free for all students. Each student receives a breakfast snack, milk, and juice. Read more details and learn the benefits at the above link. Please note that students will not be allowed on campus until 8:05 am.

Quick Links

[Infinite Campus Parent Portal](#)
[Van Buren website](#)
[Van Buren Events Calendar](#)
[Parent /Student Handbook](#)
[PTA Facebook page](#)
[Volunteer Information](#)
[School Closing / Weather](#)
[School District of Janesville Site](#)



Van Buren Elementary School
1515 Lapham Street - Janesville WI 53546

Phone: (608) 743-7100
Fax: (555) 743-7110

PRINCIPAL'S NOTE

FROM: MRS. PAJERSKI



Dear Van Buren Families,

We've had a fantastic start to the 2017-2018 school year!

HERE ARE A FEW OF THE AMAZING THINGS HAPPENING AT VAN BUREN:

- * **BUILDING STUDENT LEADERS!** Van Buren is a PBIS (Positive Behavior Intervention and Supports) school that promotes and rewards positive behavior through focusing on and developing the strong leadership skills every student has within them. Students are learning about the 7 Habits of Highly Effective People and applying them to their own lives. Our first 2 Habits are BE PRODUCTIVE & BEGIN WITH THE END IN MIND. Ask your child about them.

- * **PERSONALIZED EMPOWERED LEARNING!** Students have spent time developing SOPs (standard operating procedures) with their teachers, to reinforce our Eagle Expectations throughout the school. Now that expectations and routines are set, students are unpacking standards, learning to create individual academic and behavior goals, and taking a part in monitoring their progress. Students are an active part in their learning and engagement couldn't be higher!

- * **BOOST GROUPS!** To provide additional daily support in Reading and Math for all grade levels, staff has been busy assessing student academic strengths and areas for growth. Using the STAR online assessment, along with other grade level assessments, we have been able to gather baseline data on each student to help us develop small, specific skill groups to BOOST students in the areas they need the most support. Boost groups occur daily, for 1/2 hour in Reading and 1/2 hour in Math. Additional staff members assist to make our groups smaller in size and support student learning at every level.

- * **EAGLE REWARDS!** Students earn Eagle Bucks throughout the day as they are "caught being good." Every Monday during our live morning announcements, 2 bucks are drawn from each class, for a total of 36 students a week and these students choose from a reward menu of prizes, such as eating lunch with a staff member, reading in the courtyard, and more. Class rewards consist of Eagle Wings which once 15 are earned, a class chosen reward is earned. Students continue to review and practice daily, our Eagle Expectations; showing respect for themselves, others and property.

- * **SCHOOL CLUBS!** We are extending student learning through offering before/during/after school clubs for all to enjoy. Our STEM in the A.M. club will allow students to begin their day stretching their brains as they decode, analyze and apply skills to solve real world problems. YOGA on Thursday mornings gets our kids off to a relaxed and focused start! WALKING club and Flag Football after school keeps our students energized and fit. And, GIRL POWER club will help our girls grow into strong, confident young ladies. Look for more to come on our clubs!

- * **PTA!** We'd love for you to join us at our next PTA Meeting on Tuesday Oct. 17 at 6:00 p.m. in our teacher's lounge. Our first Scoopie Night at Culvers was a big success! Our next Popcorn Day will be October 20, and the big Halloween Dance will take place on the evening of Oct. 24. We are looking forward to meeting with all of you at our Parent/Teacher/Student conferences on Oct. 25 & 26. Remember, No school for students Oct. 25-27.

- * **NEW PLAYGROUND EQUIPMENT** will be here soon! The dates were finalized, and a note will go home for all who are available to volunteer with installation on Oct. 26 & 27. Enjoy the beautiful Fall weather!!

With Kind Regards,
Mrs. Stephanie Pajerski, Principal

Parent/Teacher Conferences

Conferences— October 25th and 26th

Wednesday, October 25 7:45 am—4:00 pm Teacher Development (**No School for Students**)

Wednesday, October 25 4:00 pm—8:00 pm Conferences (**No School for Students**)

Thursday, October 26 8:00 am-7:00 pm Conferences (**No School for Students**)

Friday, October 27 (**No School for Students & Staff**)

NO SCHOOL FOR STUDENTS

October 25, 26 & 27

Note: October 25 during the day staff will have Professional Development and be in meetings until conferences begin that evening. They will be holding their conferences Wednesday evening and Thursday, as scheduled. Staff and students have a break day on Friday, October 27th.

School Fees

If you have not paid your child's registration fees, you may do so by logging in on your Infinite Campus Account and pay online, or you may come to the school office and pay by cash or check made out to the Janesville School District.

If you have any question please feel free to contact the school office at 743-7106.



Weather Alert

Please dress your child for Wisconsin Winters. Students will be going outside each day unless the temperature and / or wind chill is 0 degrees or below. Students will not be allowed to stay in unless they have a medical excuse from a doctor.

Please label all of your child's winter outerwear. This includes boots, snow pants, hats, mittens, scarves and jackets.

If you are missing items, please feel free or encourage your child to check the lost and found or by the entrances of the doors they come in.

Visitor & Volunteers

The staff at Van Buren Elementary School would like to inform everyone that visitors and volunteers are always welcome here. We would like to remind everyone of the proper procedures.

All **visitors** are asked to talk to the classroom teacher about your intended visit. Please give 24 hour advance notice when requesting to visit a classroom and state the reason for the visit, we ask that you limit your visit to one hour.

All **volunteers** are asked to please come to the office and receive a green volunteer application. This form will need to be filled out and returned to the office for principal approval and then forwarded on to the Educational Services Center for a background check. We have many ways to utilize volunteers for anyone willing to donate their time and talents. Stop in the office for an application if interested!

PTA Scoopie Nights

October 10	4:00 8:00 pm
December 12	4:00 8:00 pm
March 13	4:00 8:00 pm
May 18	4:00 8:00 pm



Welcome back, everyone! What a fantastic start to the year our 2nd and 3rd graders have had! We will be doing many fun and exciting things as we begin learning and working together.

For math, 2nd graders will need to know their addition and subtraction facts by the end of the year, so start working on your flashcards at home right away.

3rd graders will need to know their addition, subtraction, AND multiplication facts. We are building onto their learning, so multiplication is very important!

Also, reading is a task that your child should be doing each night. It can be a book, a newspaper, and Pokémon cards. Be creative! Make it a game! If you can't read each night, read when you can. It's important to develop this life skill at home, too.

And remember, just because a student doesn't have "homework", it doesn't mean that they can't "work at home."

We look forward to working together with you and your child as we Engage Learners, Build Leaders, and Create Community!

2nd & 3rd Grade News

Kindergarten students are working on skills in math of sorting, counting by 1's and 10's, writing numbers, and identifying shapes. In reading students are building their stamina of "read to self" time to be able to eventually read for twenty minutes. We have learned that we read using the words, pictures, or can retell a story. Kindergarten students are practicing letters, sounds, rhyming, and other phonemic awareness skills daily. We have been expressing our writing through pictures and labeling. We have begun to introduce sight words. We will be learning 40 or more words this year. All school rules by using SOP's have been introduced and we practice and reinforce daily. Fire safety with a visit from the firefighters will happen in October. Also we are working on weather, seasons, and learning about pets. Wow we are busy these first few months! We look forward to seeing all families the end of October for conferences.

Welcome to
Kindergarten!

Infinite Campus Parent Portal You can access much information on the Infinite Campus Parent Portal, such as your child's attendance and grades. You can keep your contact information current, update your emergency contacts, and pay fees. Here's instructions to a few specific tasks.

[Managing Family Member Information](#)
[Managing Preferences](#)
[Managing Payment Information](#)
[Making an Online Payment](#)



Art News!!

Welcome back to a great school year at Van Buren. I'm so excited to have all of my students back in the art room and to see so many wonderful new faces! We have some fun changes taking place this year in the art room. Students will be having more voice and choice in the art room as I take on my first year of TAB teaching. TAB stands for Teaching Artistic Behavior. This method allows students to learn through doing. TAB embraces more learning through discovery in materials and problem solving rather than following along with the skills the teacher is demonstrating. Students are making more choices in their artistic expression rather than Ms. Mory deciding for them.

The Van Buren Art room still has a Facebook page!!! All of our families that have a Facebook page should search for the "Van Buren Art Room" (look for the Starry Night) and like our page to get pics and updates of all the fun things we will be doing in art class over the school year!

The art room also could use a few household things that you may have lying around. Some of these supplies include (but not limited too☺) ice cream buckets and lids, brown grocery bags, plastic Gerber baby food containers/lids, buttons, plastic bottle caps, or any little thing you think the kids could be creative with!

A Message from Our Academic Learning Coach, Miss Pope

Welcome back, students and families!

If you're like me, you're probably wondering how summer could already be coming to an end...when it feels like it just started! As students are settling back into the routines of the school year, you may hear your students talk about taking a STAR Assessment, reading with teachers, or practicing new words. This time of the year teachers and students have a unique opportunity to get to know each other both personally and academically in order to have a positive learning experience. Teachers complete these quick assessments at the start of each school year in order to plan better instruction for your students, see growth throughout the school year, and see individual strengths of students. Teachers will then reassess these areas throughout the school year to check for student growth. If at anytime you are unsure of this process, please stop in to see me or give me a call at 743-7144. Here's to a great school year!

Digital Citizenship & Internet Safety!

The Van Buren FRC along with the LMC, would like to invite you and your family to come and learn about digital citizenship and internet safety!

When: Thursday, October 5, 2017

Time: 5:30 p.m. to 6:30 p.m.

Where: Van Buren in the LMC

If you have any questions, please call Melanie Utecht at 743-7127



First grade has gotten off to a great start this year. Students have adjusted well to all the changes that first grade has to offer. We have been writing and reviewing classroom and school wide S.O.P.s (Standard Operating Procedures). Students have been earning Eagle Wings for following hallway expectations. First graders are taking their STAR Assessments for Early Literacy and Math on their IPAD. We will see you either Wednesday, October 25th or Thursday, October 26th to discuss your child's awesomeness at conferences. We want to thank you for helping us teach responsibility by having your child return their Take Home Folders each day and two library books weekly! Please feel free to contact us with any questions that you may have.

Mrs. Campion

Miss McCool

Mrs. Raby



PBIS News

Time to celebrate! Our school has recently been recognized for the work that has been done in implementing and supporting positive behaviors through our PBIS program. The Wisconsin RtI Center, recognized Van Buren by awarding us the Bronze Level status for our efforts in implementing and sustaining a multi-level system of supports for students. By focusing on universal behavioral expectations and supports for meeting those expectations, we increase consistency of instruction, proactively provides supports for our learners and build stronger relationship with students. Congratulations to all the students and staff that made this awards possible. We look forward to continuing this positive effort to help all of our students learn and grow.

Greetings from the band room! We have just completed our first band lessons, so we are getting more comfortable with putting our instrument together and playing our first notes. Please make sure that your students are getting started in the right way by practicing on a regular basis and making sure they are ready for lessons. Our first concert will come up very quickly. We will be performing at Edison Middle School on Monday, November 11. Keep encouraging your students to work hard, and as always, please don't hesitate to contact me if you have any questions or concerns.



We are off to a great start in music class. I am thrilled to be teaching all of the students' general music this year! All Kindergarten thru fourth graders come to music class twice a week for a half hour. Fifth graders attend music once a week for an hour. Kindergarten and first graders are learning about steady beat and how to keep a steady beat on our classroom instruments. Second and third graders are reviewing and playing basic four beat rhythm patterns. Fourth graders have reviewed rhythm patterns and notes they learned last year and are learning how to play and sing triplets and sixteenth notes. Fifth graders spent a little time reviewing the instruments of the orchestra and band in order to help the selection process for choosing an instrument. We have reviewed many notes and symbols through games, songs, and instrument playing.

Music News

Hello Van Buren family and friends! Our students are doing a wonderful job so far in physical education class. We are learning about the importance of physical fitness as well as enjoying various games/activities. During the month of September, our students will take part in two separate units, soccer and football. Each unit is two weeks long and consists of six 30-minute long P.E. classes. In October, our students will learn about physical fitness and balancing a healthy lifestyle while testing our muscular strength and aerobic endurance in fitness testing. 4th and 5th grade students should be on the lookout for a "Flag Football Club" which will start the first week of October! Also, if any families have extra gym shoes that no longer fit their child who would be willing to donate to our "extra gym shoe box" in the gym I would greatly appreciate it!

Go Eagles!

Mr. English



4th Grade News

It has been HOT in the pod lately at school, but we are beating the heat working hard in 4th grade! We have completed our first set of STAR testing and students have set goals for themselves both academically and behaviorally. Classes have worked hard on creating SOP's and reviewing classroom expectations.

Field Trips coming up:

October 23rd UW-Whitewater (PM)

November 2nd JSOL (all day)

December 8th Capitol (PM)

Chaperoning:

Please make sure if you want to chaperone anything this year that you fill out a Volunteer Application. They take a few weeks to process, so the sooner the better. If anyone else in your family would like to chaperone, they will also need to fill one out. Contact your homeroom teacher for a copy of the form or grab one from the office!

Math:

Students should work on Math facts daily. Flashcards and online games are helpful in increasing fluency. Students should know all of their multiplication facts already, but many still need to work on them more.

Reading:

Students benefit from reading more at home and having books read to them. Please try to fit a little of this into your busy lives. Most kids really enjoy this time either reading to someone or having a story read to them, too. Ask them questions about stories to help deepen their comprehension (who, what, where, when, why, how questions)

Fifth grade worked on setting up their classroom climate and culture. We have also given the STAR Assessment to get baseline data. In social studies, we are studying the exploration of North America. Watch for more information about our upcoming trip to the Young Auditorium at UW-Whitewater! Also, please help your student by helping them to practice their math facts at home.



School District News

Child Find Notice

“The school district must locate, identify and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities.” The school district has a special education program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Kimberli Peerenboom, Director of Pupil Services for the School District of Janesville at 743-5061, or by writing her at 527 S. Franklin St., Janesville WI 53548.

Annually the district conducts developmental screening of preschool children. Each child's motor, communication and social skills are observed at various play areas. Each child is weighed and measured, and the child's hearing and vision is checked. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be a part of the kindergarten screening this Spring. Watch for dates at your local school.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parents that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the School District of Janesville may be sent to Kimberli Peerenboom at the school district address above.”

Aviso Detectar al Niño

“El distrito escolar tiene que localizar, identificar y evaluar a todos los niños residentes con discapacidades, incluyendo a los niños con discapacidades que asisten a escuelas privadas, sin importar la gravedad de sus discapacidades.” El distrito escolar tiene un programa de educación especial para localizar y evaluar a todos los niños con presuntas discapacidades, quienes son residentes del distrito y que no se han graduado de la escuela preparatoria. Cuando se solicite, el distrito escolar evaluará a cualquier niño residente que no se haya graduado de la escuela preparatoria para determinar, si es apropiada una referencia para educación especial. Una solicitud puede hacerse contactando a Kimberli Peerenboom, Director de Servicios al alumno del Distrito Escolar de Janesville al 743-5061, o escribiéndole a: 527 S. Franklin St., Janesville WI 53548.

Anualmente el distrito lleva a cabo evaluaciones del desarrollo de los niños en edad preescolar. Cada una de las habilidades motoras, comunicativas y sociales del niño son observadas en varias áreas de juego. Se pesa y mide a cada niño y su audición y visión son revisadas. Se utiliza la información para proporcionar al padre un perfil del desarrollo actual de su niño y proveer sugerencias para las actividades de seguimiento. Los padres aprenden acerca de los servicios comunitarios disponibles para ellos y hablan con representantes de agencias que dan servicio a las familias. La información de la evaluación también se utiliza para determinar si un niño debe ser examinado por presunta discapacidad. Cuando el personal de la escuela razonablemente cree que un niño, es un niño con una discapacidad, refieren al niño para una evaluación por el equipo del Programa Educativo Individualizado (IEP) del distrito escolar. Las evaluaciones del desarrollo serán parte de las exámenes del kínder esta primavera. Espere las fechas en su escuela local.

Un doctor, enfermera, sicólogo, trabajador social o administrador de una agencia social que razonablemente crea que un niño que se le llevó para recibir atención es un niño con una discapacidad, tiene el deber legal de reportar al niño al distrito escolar en el cual el niño reside. Antes de referir al niño, la

persona que hace la referencia tiene que informar a los padres del niño que se hará la referencia. La referencia tiene que ser por escrito e incluir la razón por la cual la persona cree que el niño, es un niño con una discapacidad. Otros quienes razonablemente creen que un niño, es un niño con una discapacidad, pueden también referir al niño al distrito escolar en el cual el niño reside. Una referencia de un niño que reside en el Distrito Escolar de Janesville puede enviarse a Kimberli Peerenboom a la dirección de arriba del distrito escolar.

Request for School Transfer/Placement (Intra District Transfers) within the School District of Janesville Attendance Areas

Due to Move:

If you move within the School District of Janesville during the school year and wish to remain at your current school please ask the school office for a Request to Remain in Current School Following Move to New Attendance Area Form (Blue). Complete the form and return it to the school office.

Due to Parent Choice:

If you wish to apply to have your student transferred/placed in another school within the district next school year (2018-2019), please ask the school office for a School Transfer/Placement Within the School District Form (Goldenrod). Completed forms will be accepted from **December 1 through December 15, 2017** only. Submit your Request for School Transfer/Placement Within the School District Form (Goldenrod) to your home school attendance area office. Parents applying for Requests for School Transfer/Placement Within the School District will be notified of approval or disapproval by January 15, 2018. Parents applying for Requests for School Transfer/Placement Within the School District for incoming Kindergarten students will be notified of approval or non-approval after they have enrolled their child during the Kindergarten Enrollment period with the New Student Enrollment Office. If you have questions, please contact the school office of your home school attendance area.

Open Enrollment – Public School Choice – District to District Transfers

If during the school year, you move outside the School District of Janesville and you wish to remain at your current school please contact the Administrative Services office at 743-5006 and request a tuition waiver form within two weeks of your move. This will allow you to be eligible to attend your current school for the remainder of the current year tuition free. If your move occurs prior to February, you will also need to complete an open enrollment application. Application instructions are provided to the School District of Janesville by the Department of Public Instruction (DPI) and should be available by mid-January 2018. This year applications will be accepted **February 5 – April 30, 2018**.

If you have questions regarding Open Enrollment or Public School Choice please contact the Administrative Service Office at 743-5006.

Solicitud de Transferencia/Colocación de Escuela (Transferencia Intra-Distrital) dentro del Área de Asistencia del Distrito Escolar de Janesville

Debido a Mudanza:

Si usted se muda dentro del Distrito Escolar de Janesville durante el año escolar y desea permanecer en su escuela actual, por favor pida a la oficina de la escuela una Solicitud para Permanecer en la Escuela Actual Después de la Mudanza a una Nueva Área de Asistencia (azul). Llene el formulario y devuélvalo a la oficina de la escuela.

Debido a Opción Parental:

Si usted desea solicitar que su estudiante sea transferido/colocado en otra escuela dentro del distrito el próximo año escolar (2017-2018), por favor pida en la oficina de la escuela una Solicitud de Transferencia/Colocación Dentro del Distrito Escolar (dorada). Las solicitudes se recibirán solamente del **1° de diciembre al 15 de diciembre de 2017**. Entregue su Solicitud de Transferencia/Colocación Dentro del Distrito Escolar (dorada) a la oficina de la escuela del área de asistencia de su hogar. Los padres que presenten una Solicitud de Transferencia/Colocación Dentro del Distrito Escolar serán notificados de la aprobación o desaprobación antes del 15 de enero de 2018. Los padres que presenten una Solicitud de Transferencia/Colocación Dentro del Distrito Escolar para estudiantes que van a entrar al kínder, serán notificados de la aprobación o desaprobación después

de inscribir a su niño en la Oficina de Inscripciones de Nuevos Estudiantes, durante el periodo de Inscripciones al kínder. Si usted tiene preguntas, por favor comuníquese a la oficina de la escuela del área de asistencia de su hogar.

Inscripción Abierta – Opción de Escuela Pública – Transferencias de Distrito a Distrito

Si durante el año escolar usted se muda fuera del Distrito Escolar de Janesville y desea permanecer en su escuela actual, por favor comuníquese a la Oficina de Servicios Administrativos al 743-5006 y pida una solicitud de exención de colegiatura antes de que pasen dos semanas desde su mudanza. Esto le permitirá ser elegible para asistir a su escuela actual por el resto del año en curso sin pagar colegiatura. Si su mudanza ocurre antes de febrero, también necesitará llenar una solicitud de inscripción abierta. Las instrucciones para la solicitud las recibe el Distrito Escolar de Janesville del Departamento de Instrucción Pública (DPI) y deben estar disponibles para mediados de enero de 2018. Este año las solicitudes se recibirán del **5 de febrero de 2018 al 30 de abril 2018**.

Si usted tiene preguntas relacionadas a la Inscripción Abierta o la Opción de Escuela Pública, por favor comuníquese a la Oficina de Servicios Administrativos al 743-5006.

Public School Open Enrollment Timelines

The State of Wisconsin has announced the application period for open enrollment (also known as public school choice) begins in February for the following school year. Open Enrollment laws permit children to attend a public school in a school district other than the one in which they live.

The open enrollment application period for the 2018-2019 school year is from February 5, 2018 – April 30, 2018. Parents are encouraged to apply on-line at <https://www2.dpi.state.wi.us/OpenEnrollApp>. Although on-line application is recommended, paper applications may be obtained from the Department of Public Instruction or any school district after January 15, 2018 and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. Paper applications to attend Janesville must be submitted to the Administrative Services Department no later than 4:00 p.m. on April 30th (a postmark does not constitute timely submission). Applications turned in prior to February 5th will be returned as not valid and must be resubmitted after February 5th but before April 30th.

Enrollment in a requested school or program is subject to space and other limitations and is not guaranteed. Transportation is the responsibility of the parent.

Under School District of Janesville board policy, students who attended the district under open enrollment the previous year are not required to reapply for the following school year.

An application is required for each sibling in the family. For example, if a family has one child in elementary school that has been approved for open enrollment and a new student entering kindergarten next year, the student entering kindergarten must apply for open enrollment in order to attend the School District of Janesville.

Parents will be informed in June whether their open enrollment applications have been approved or denied. The student's school or program placement will be provided in June.

If you have questions, please contact the Administrative Services Office at 743-5006.

Periodo de Inscripción Abierta para las Escuelas Públicas

El Estado de Wisconsin ha anunciado que el periodo de aplicaciones para inscripción abierta (también conocido como preferencia de escuela pública), comienza en febrero para el próximo año escolar. Las leyes de Inscripción Abierta permiten que los niños asistan a una escuela pública en un distrito escolar, fuera del distrito en el que viven.

El periodo de solicitud para Inscripción Abierta para el año escolar 2018-19, es del 5 de febrero y el 30 abril de 2018. Se recomienda que los padres llenen su solicitud por internet en:

<https://www2.dpi.state.wi.us/OpenEnrollApp>. Aunque se recomienda la solicitud por internet, pueden obtenerse los formularios de solicitud en el Departamento de Instrucción Pública o en cualquier distrito escolar, después del 15 de enero de 2018 y tienen que entregarse (se recomienda la entrega en persona) al distrito escolar de no residencia, durante el periodo de solicitud. Las solicitudes tienen que entregarse en el Departamento de Servicios Administrativos, antes del las 4:00 p.m. del 30 abril (un sello del correo no constituye la entrega oportuna). Las solicitudes entregadas antes del 5 de febrero, serán devueltas como no válidas y tendrán que ser presentadas de nuevo después del 5 de febrero, pero antes del 30 abril.

La inscripción en un programa o en una escuela que se solicita, está sujeta al espacio y a otras limitaciones y no está garantizada. La transportación es responsabilidad de los padres.

Bajo la política del comité del Distrito Escolar de Janesville, los estudiantes que asistieron al distrito bajo la inscripción abierta el año anterior, no necesitan llenar una solicitud de nuevo para el año escolar siguiente.

Se requiere una solicitud para cada niño en la familia. Por ejemplo, si una familia tiene un niño en la primaria que ha sido aprobado para la inscripción abierta y a un nuevo estudiante entrando al Kínder el próximo año, el estudiante entrando al Kínder tiene que aplicar para la inscripción abierta, para poder asistir al Distrito Escolar de Janesville.

Se les informará a los padres en el mes de Abril, si su solicitud de inscripción abierta ha sido aprobada o rechazada. La colocación en el programa o escuela del estudiante, será notificada en el mes de Mayo.

Si tiene preguntas, por favor llame a la Oficina de Servicios Administrativos al 743-5006.

5 Myths and Truths About Kids' Internet Safety

Help keep your kids' online experiences positive and productive by learning the truth (and ignoring the rumors) about what really makes them safe.

By Caroline Knorr 1/13/2015

If you believe everything you hear about kids online, you might think pedophiles and cyberbullies are around every cyber-corner. Yes, there is bad stuff out there. But the truth is, there's a lot of good, and some experts are arguing against a "techno-panic mindset" that worries parents unnecessarily. The bottom line is that we can't keep our kids safe if we don't know the facts. Here are the five most popular myths about Internet safety - and the truths that can set your worries free.

Myth: Social media turns kids into cyberbullies.

Truth: There are many reasons why a kid might cyberbully, and social media is just a convenient way to do the dirty work.

The reality is that kids who engage in this behavior typically have something else going on that compels them to act out. They might be in crisis -- at home, at school, or otherwise socially. They may also be bullying in person, or they may have an underdeveloped sense of empathy. Awareness of a cyberbully's circumstances -- though not excusing the behavior -- can help parents and educators recognize the warning signs and potentially intervene before it goes too far.

Myth: Teaching kids not to talk to strangers is the best way to keep them safe online.

Truth: Teaching kids to recognize predatory behavior will help them avoid unwelcome advances.

In today's world, where kids as young as 8 are interacting with people online, they need to know the boundary between appropriate and inappropriate conversation. Kids are often pressured by their own friends to talk about sex, so they need to know it's OK to tell peers to back off. Go beyond "stranger danger" and teach them what kind of questions are not OK (for example, not OK: "Are you a boy or a girl?"; "Where do you live?"; "What are you wearing?"; "Do you want to have a private conversation?"). Also, teach kids to not go looking for thrills online. Risky online relationships more frequently evolve in chat rooms when teens willingly seek out or engage in sexual conversation.

Myth: Social media alienates kids.

Truth: Most kids say social media strengthens their relationships.

Most kids want to have fun, hang out, and socialize normally online -- and in fact, according to the Pew Research Internet Project, that's what the majority is doing. Check out these comforting stats:

- 57 percent of all teens have made new friends online
- 84 percent of boys who play networked games with friends feel more connected when they play online
- 68 percent of teen social media users have had online friends support them through tough or challenging times

And how about the kids who've fought cyberbullying and used the Internet for a social cause? More and more, kids are harnessing the power of the online world -- and busting up a few myths along the way.

Myth: It's dangerous to post pictures of your kids online.

Truth: If you use privacy settings, limit your audience, and don't ID your kids, it's pretty safe.

Although it's true that posting anything online invites some risks, there are ways to limit them if you're smart about how you do it.

Use privacy settings. Make sure your privacy settings are set so only the closest people in your network can view your posts.

Limit your audience. Only share posts with close family and friends. Or use photo-sharing sites such as Picasa and Flickr that require a log-in to see pics.

Don't rush your kids into social media. Obey the rules about keeping kids under 13 off social media. Once your kids have an online profile, they can be tagged in photos, which magnify their online presence. If you're going to upload photos of them, don't identify them and don't tag them -- that way the photo can't be traced back to them.

Myth: Parental controls are the best way to monitor my kids' online activities.

Truth: Focusing on only one Internet safety method lulls you into a false sense of security.

To keep your kids safe online -- and to raise them to be responsible, respectful digital citizens -- it takes more than installing parental controls. For starters, parental controls can be defeated by determined kids. They also often catch too much in their filters, rendering any Internet search useless, and they set up a "parent vs. kid" dynamic that could backfire.

By all means, use parental controls to help prevent exposure to age-inappropriate material and to manage time limits. But don't think they get you off the hook. Continue to discuss responsible, respectful online behavior, set rules and consequences for misbehavior, and train your kid to manage his or her own usage.

Source:

Knorr, C. (2015, January 13). 5 Myths and Truths About Kids' Internet Safety. Retrieved August 23, 2017, from <https://www.common sense media.org/blog/5-myths-and-truths-about-kids-internet-safety>

Kindergarten Enrollment

2018-2019 School Year

School District Residents

If you have a child turning 5 (five) years old prior to September 1, 2018 and they are not currently enrolled in a School District of Janesville Pre-school for Janesville (P4J) or Early Childhood (EC) program it is time to enroll in the Janesville Public School District. Enrollment will take place at the Educational Services Center located at 527 S. Franklin St. (administration building) in the New Student Enrollment office. You may enroll anytime during the two week period.

Weeks of December 4-8 and December 11-15

7:30 a.m. – 5:00 p.m. M/W/F both weeks, Thurs. December 7 and Tues. December 12

8:00 a.m. – 7:00 p.m. Thursday, December 7, 2017

8:00 a.m. – 7:00 p.m. Tuesday, December 12, 2017

If you cannot attend the enrollment period please come in as soon as possible to enroll after December 15, 2017. Enrollment in the district is required for participation in orientation. When you enroll, you will need your child's birth certificate for proof of age, proof of residency (top portion of a utility bill, or current lease) to determine school assignment, immunization records and photo identification. If you have questions on general enrollment, please contact the New Student Enrollment office at 743-5152 during regular office hours, 8:00 a.m. – 5:00 p.m.

Requests for School Transfer/Placement within the School District (goldenrod forms) for incoming kindergarten students should be submitted through the enrollment process. Forms are available at all schools, as well as at the Educational Services Center. If you have questions regarding this process contact Tami Carlson at 743-5006. The status of requests will be determined by January 15, 2018 if they are turned in by December 15th. If you have a student currently attending a school under a School Transfer/Placement within the School District, **it does not automatically** qualify your kindergarten student for attendance at the same school; however, siblings are generally assigned to the same school. In order for your kindergarten student to attend the same school as a sibling, you must submit a request during the Kindergarten Enrollment time frame.

If you know of a child in your neighborhood or from community activities that would be entering kindergarten for the 2018-2019 school year, please pass this enrollment information on.

Non-District Residents

If you are a non-resident of the School District of Janesville and have a child turning 5 (five) years old prior to September 1, 2018 and would like your child to attend the School District of Janesville you must also apply for **OPEN ENROLLMENT**. The timeline for Open Enrollment is February 5 to April 30, 2018. Currently enrolled non-residents in a P4J or EC program do not need to re-apply. If you have questions regarding the Open Enrollment process, please contact Tami Carlson at 743-5006.

Inscripción al kínder

Año Escolar 2018-2019

Residentes del Distrito Escolar

Si usted tiene un niño que va a cumplir 5 (cinco) años de edad antes del 1° de septiembre de 2018 y no está actualmente inscrito en un programa Preescolar para Janesville (P4J) o uno de Primera Infancia (EC) del Distrito Escolar de Janesville, es tiempo para inscribirlo en el Distrito Escolar Público de Janesville. Las inscripciones serán en el Centro de Servicios Educativos, localizado en el 527 S. Franklin St. (edificio administrativo), en la Oficina de Inscripciones de Nuevos Estudiantes. Usted puede inscribir en cualquier momento durante el periodo de dos semanas.

Semanas del 4 al 8 de diciembre y del 11 al 15 de diciembre

7:30 a.m. – 5:00 p.m. Lun/Mie/Fri ambas semanas; jueves 7 y martes 12 de diciembre
8:00 a.m. – 7:00 p.m. Jueves 7 de diciembre de 2017
8:00 a.m. – 7:00 p.m. Martes, 12 de diciembre de 2017

Si usted no puede asistir a los periodos de inscripción, por favor venga lo más pronto posible para la inscripción después del 15 de diciembre de 2017. Se requiere la inscripción en el distrito para la participación en la orientación. Cuando usted vaya a inscribir, necesitará el acta de nacimiento de su niño para acreditar la edad, comprobante de domicilio (la parte de arriba de una factura de servicio o recibo de la renta) para determinar la asignación de la escuela; los registros de vacunación y una identificación con foto de usted. Si tiene preguntas acerca de la inscripción en general, por favor comuníquese a la Oficina de Inscripciones de Nuevos Estudiantes al 743-5152 durante las horas regulares de oficina de 8:00 a.m. – 5:00 p.m.

Las Solicitudes para Transferencia/Colocación de Escuela dentro del Distrito Escolar (formas doradas) para estudiantes que entran al kínder, se deben entregar a través del proceso de inscripción. Los formularios están disponibles en todas las escuelas, así como en el Centro de Servicios Educativos. Si tiene preguntas acerca de este proceso, comuníquese con Tami Carlson al 743-5006. El estado de la solicitud será determinado antes del 15 de enero de 2018 si se entrega antes del 15 de diciembre. Si usted tiene a un estudiante que asiste actualmente a una escuela bajo la Transferencia/Colocación de Escuela dentro del Distrito Escolar; **esto no califica automáticamente** a su estudiante de kínder para asistir a la misma escuela; no obstante, los hermanos son asignados generalmente a la misma escuela. Para que su estudiante de kínder asista a la misma escuela que un hermano, usted tiene que presentar una solicitud durante el periodo de Inscripciones al kínder.

Si usted conoce a un niño en su vecindario o por actividades en la comunidad, que pudiera estar entrando al kínder para el año escolar 2018-2019, por favor pase esta información de inscripciones.

No Residentes del Distrito

Si usted no es un residente del Distrito Escolar de Janesville y tiene un niño que va a cumplir 5 (cinco) años de edad antes del 1° de septiembre de 2018 y le gustaría que su niño asistiera al Distrito Escolar de Janesville, usted debe solicitar la **INSCRIPCION ABIERTA**. El plazo para la Inscripción Abierta es del 5 de febrero al 30 de abril de 2018. Los estudiantes que no son residentes inscritos actualmente en un programa EC o P4J, no necesitan llenar otra solicitud. Si tiene preguntas acerca del proceso de Inscripción Abierta, por favor comuníquese con Tami Carlson al 743-5006.

Please welcome our new staff members!



Terri Offerdahl have lived in Janesville for 20 yrs. Worked in the district for 4 yrs. Love working with EC. I have 4 grandchildren. Married to a wonderful man.



My name is Melanie Utecht. This is my first year with Van Buren. Before beginning at Van Buren, I worked from home doing data processing. I have been married to my husband Kirke; he is teacher at Parker, for 15 years. We have 3 kids, Kaleb, 11, who is a former VB student, now attends Edison Middle School. My daughter Maycie is 9 and is in Mrs. Broege's 4th grade class and Eli, 6, is in Mrs. Raby's class. I look forward to a fun year here at Van Buren Elementary.



Hello! I'm Ms. Munch, and I'll be teaching 2nd grade here at Van Buren! Prior to joining this awesome faculty and school, I taught 4th grade at Adams and grades 6-8 in Elgin, IL. This will be my 17th year of teaching! I live in the historic district in Beloit with my husband and our two 13 year old Australian Cattle Dogs, Ruby and Rosie. I am also step-mom to four wonderful kids. I grew up in Iowa, but have lived most of my life in the Chicago area. I love the arts, visiting family in California, and learning new things. Professionally, I am a National board Certified Teacher, and a certified trainer of the Nurtured Heart Approach. I earned a Masters Degree in Elementary Education

and a Masters Degree in Interdisciplinary Arts Education from Columbia College Chicago, and a Bachelors Degree in Social Work from Illinois State University. I am a dedicated educator who values creative problem solving, appreciates each student's individuality, and believes all children possess greatness within! And, I'm excited to be here!



My name is Jodi Halpin and I moved to Wisconsin last year from the Northern Virginia/Washington DC area. The last 4 years in Virginia, I was a kindergarten teacher and 3 years prior to that I was a kindergarten teaching assistant. I love to see children succeed and grow. I believe that building community and friendships in the classroom is very important. I currently reside in the Milton area with my husband Kevin, my daughter McKay who is almost 6 years old, and 2 large dogs Emma and Bowden. I am also a foster parent which has been extremely rewarding. I am very happy to be a part of the Van Buren family and I look forward to an amazing school year.



My name is Tiffany Doberstein and I am the new Early Childhood Teacher here at Van Buren Elementary. Please allow me to let you know a little bit about myself and help you better get to know who will be working with your pride and joys!

As far as professional experience, in the past I have taught preschool for 3 years, been a paraprofessional (teacher's aid) for 2 years, coached girls Freshman volleyball at Beloit Turner for 3 years, completed field work in a 1st grade classroom at Milton West, worked with therapists at home teaching visits in a Birth to 3 Program, and I also taught 4K this past summer.

After receiving my Bachelor's Degree ranging from Birth to 3rd grade in Regular and Special Education from the University of Whitewater, I went on to teach Kindergarten here at Van Buren for a teacher on maternity leave. During this time, I had the opportunity to learn the ropes and get to

know the staff and families here. I had a wonderful experience and couldn't be happier to be back and here for good!

In my free time, I enjoy working on my house we just bought this past summer, fishing, riding my snowmobile up in the U.P, kayaking and playing volleyball year round whether it's in mud, sand, or indoor. I am also very excited that next summer I will be getting married and my last name will be much shorter!

I very much look forward to getting to know all of you better and working with my new group of "littles!"



Hi! I'm Leslie Wente, and I'm very excited to be working as the LMC paraprofessional at Van Buren this year! I worked as an instructional aide at Lincoln for 4 years before coming to Van Buren. I have a daughter who just started college, and two sons who are in 7th and 9th grade. I'm looking forward to getting to know all the wonderful students here!



Hello. My name is Tish Corell (A.K.A. Miss Tish). I am married with 3 daughters, Katelyn, Brittany and Mariah. We live in Edgerton. We also have 3 furry babies, 2 cats and 1 rabbit. I really enjoy spending time with my family, organizing (crazy, I know!) and shopping. I have worked in the school district for the last 10 years and am very excited to be a part of the Van Buren team!!!

OCTOBER 2017

Sun Mon Tue Wed Thu Fri Sat

1	2 <i>Autumn</i>	3	4	5 FRC/LMC Digital Citizenship & Internet Safety 5:30 – 6:30	6	7
8	9	10 Scoopie Night 4:00 – 8:00 	11	12 Great Apple Crunch Day 	13	14
15	16 4 th & 5 th Grade Boys and Girls Flag Football 3:08 – 4:00	17 PTA Meeting 6:00 pm 	18 4 th & 5 th Grade Boys and Girls Flag Football 3:08 – 4:00	19	20  Popcorn Day 	21
22	23 4 th & 5 th Grade Young Auditorium	24 PTA Halloween Dance 5:30 – 7:30 	25 Staff Development Day AM Conferences 4:00 – 8:00 pm Book Fair 4:00 – 8:00	26 Conferences 8:00 am – 7:00 pm Book Fair 8:00 am – 7:00 pm	27	28
29	30	31  HAPPY HALLOWEEN	<div>← NO SCHOOL →</div> 			

NOVEMBER 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2 <i>4th Grade to JSOL All Day</i> 	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17  <i>PTA Popcorn Day</i>	18
19	20	21 <i>PTA Meeting 6:00 pm</i> 	22 <i>Teacher Work Day</i> <i>NO SCHOOL</i>	23  <i>NO SCHOOL</i>	24 <i>Thanksgiving Break Day</i> <i>NO SCHOOL</i>	25
26	27	28 <i>End of First Trimester</i>	29	30		