

The Valley View

LICKING VALLEY
LOCAL SCHOOLS

David Hile, Superintendent

MAY/JUNE 2014
Volume 8, Issue VII

Master Transportation Administrator

Mickie Archer, Licking Valley Transportation Supervisor recently completed the first module of a three -year comprehensive training program designed to support pupil transportation managers while expanding their knowledge base in all areas of pupil transportation.



At the successful completion of each module, participants receive a certificate of acknowledgment of competency in that particular modular area. After successful completion of all three modules, the participant

is recognized as a Master Transportation Administrator (MTA). In order to maintain this status, the MTA will be required to complete additional coursework or perform various other assignments (such as presenting at workshops, etc.) at the discretion of OSBA.

The module curriculum entails the following:

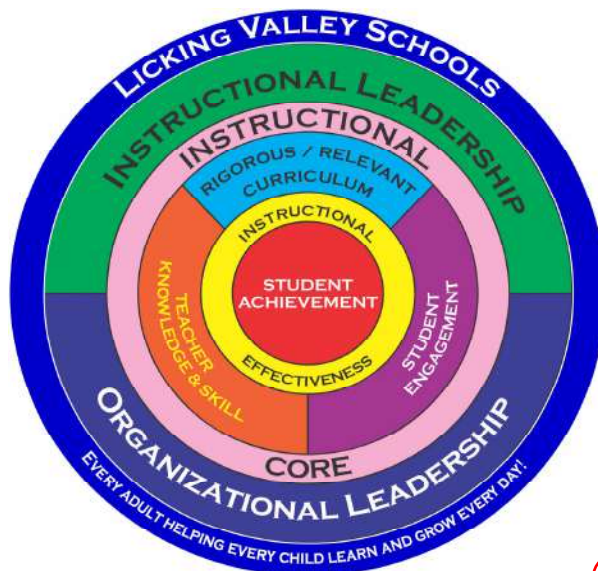
Compliance: The Compliance module consists of five training classes that encompasses such topics as drivers' records compliance, emergency planning, rules and law updates, fleet compliance and a peer-driven roundtable relating to the subject area.

Operations Management: The Operations management module consists of five training classes that encompasses such topics as personnel and student management, communication styles and public relations, routing and fleet management, policy and handbook

development and a peer-driven roundtable relating to the subject area.

Governance: The governance module will consist of five training classes that encompasses such topics as state funding and T-Reporting requirements, budget development, managing maintenance costs, routing finance, policy development, and a peer-driven roundtable relating to the subject area.

Congratulations Mickie!



55th Licking Valley Graduation

Sunday, June 1, 2014

2:00 P.M. LVHS Gymnasium

2014 SUMMER FOOD SERVICE SITES

Summer is coming. You may be thinking about what your child will do for meals while school is out. The good news is that the U.S. Department of Agriculture has partnered in your local community with agencies to serve free meals. It's food that's in, while school is out. There are no income requirements, and any child under the age of 18 may come to eat.

Here is the information about the local Summer Food Sites:

SERVING DATES	TIMES	LOCATION
June 9 - August 19	11:30 – 1:00	The Salvation Army, 250 E. Main St., Newark, OH
June 9 - August 15 OH	11:00 – 1:00	YMCA of Licking County, 470 W. Church St., Newark, OH
June 9 - August 15	11:30 – 12:30	Carson Elementary, 549 E. Main St., Newark, OH
June 9 - August 15	12:00 – 12:30	Y.E.S. Club, 29 N. 1 st St., Newark, OH
June 9 - August 15	12:00 – 1:00	Neal Avenue U.M. Church, 12 Neal Ave., Newark, OH
June 9 - August 15	11:30 – 1:00	Shiloh Baptist, 383 Washington St., Newark, OH

Please contact Major Diana S. DeMichael or Kaye Hartman @ (740) 345-8120 with any questions you might have regarding the meal schedules.

Sincerely,

LICKING VALLEY LOCAL SCHOOLS

Jan Jennings, Cafeteria Supervisor

You Are Invited to Attend Triple P!

Laura Linden, Elementary Guidance Counselor

Parents are invited to join Laura Linden, Elementary School Counselor, and AJ Hoffman, Assistant Principal, for a Triple P Breakfast the 3rd Wednesday of each month.

Wednesday, May 21st

Time: 9:00 am - 9:30 am

Place: Primary Cafeteria

Fears: Fears are common in childhood and are a normal part of growing up. Children can learn to cope with fears with some help from their parents. We will discuss some suggestions to help you teach your child to cope with and reduce fears.

PANTHER HAPPENINGS



MAY

- 18 Renaissance Senior Academic Awards
2:00 P.M.
- 26 NO SCHOOL
- 29 LVIS 5th Grade Recognition
7:00 P.M. at LVHS Auditorium
- 30 Mandatory Sr. Graduation Practice

JUNE

- 1 Graduation 2:00 P.M.
- 3 LVMS Eighth Grade Celebration of Excellence 5:30 P.M.
- 4 Last Student Day
- 9 Board of Education 6:00 P.M.

SPORTS PHYSICALS FOR 2014-2015

The Licking Memorial Health Systems will once again provide free sports physicals and EKG screenings for Licking Valley athletes for the 2014-2015 school year.

The location is the Pediatric Office of Licking Memorial Health Professionals at 1865 Tamarack Rd. in Newark.

Boys physicals Tuesday, June 10th
Girls physicals Thursday, June 12th



The time for both dates is 5:00 pm - 6:30 pm.

The following time schedule is suggested:

Last name	T-Z	5:00 pm
	A-E	5:20 pm
	F-J	5:40 pm
	K-O	6:00 pm
	P-S	6:20 pm

Physical forms are available in the high school office or online at www.LMHealth.org under the "Community" tab, select "Community Support" then select "Sports Physicals and Screenings"

Mark McCullough, Athletic Director

Licking Valley High School

(740)763-3186 mcculloughm@lickingvalley.k12.oh.us

LVHS Senior Leaves Her Mark in High School Hallways



Senior, Celina Gilmore



This outstanding Senior Art Student has been at work this year adding color to the walls of LVHS under the supervision of her high school art teacher, Mrs. Cheryl Risner.



Schools saving lives from cancer

Who? All LVIS students and staff
Licking Valley community

What? An opportunity to come together in our fight against cancer.

- Remembering those we have loved and lost to cancer.
- Standing beside those who continue their fight against the disease.
- Raising money for cancer research.
- Educating ourselves about what we can do now.

When? Friday, May 30th from 1:00 - 3:00

Where? Licking Valley Intermediate School

Why? To be heroes and make a difference in our world!

For more information about how to get involved or make a donation, contact Erin Fee, call 763-2031 or go to <http://www.relayrecess.org/lickingvalleyohio>.




National Honor Society News

Licking Valley High School would like to welcome and congratulate the following newly inducted members of the Licking Valley National Honor Society: Mike Buchbinder, Kori Caughenbaugh, Hannah Costa, Chelsea Higgins, Anna Hummel, Mikayla Lowe and Haylie Schmoll. We would also like to congratulate our senior NHS members on an excellent year and a job well done! We will miss you and wish you the best of luck in all of your future adventures!

8th Grade Annual Gettysburg Trip

The eighth grade had another successful trip to Antietam, Gettysburg and Washington D.C. They left early Sunday morning May 4, with 184 students and chaperone's and returned on May 7, with 184 which is always a good thing. The students and parents alike had many wonderful learning experiences while touring Antietam, Gettysburg and many places in Washington. The class was also represented by Jordan Ellis, Noah Hersey, Chelsea Graham and Madison Scott as they placed a wreath for Licking Valley Middle School on the Tomb of the Unknowns Tuesday morning May 6.



Next years trip is already in the planning for May 3, 4, 5, and 6, 2015.



Middle School Honor Society

Congratulations to the following students. They will be inducted into the National Junior Honor Society on Sunday, May 18th.



Colin Kozlowski	Noelle Stevens
Ian Gant	Chase Whisner
Jayne Clark	Madison Scott
Aaron Lee	Jessica Fisher
Hannah Armstrong	Seth Thompson
Darby Hartman	Jakob Mayabb
Chance Settles	Jakob Morgan
Kara Collins	Mackenzie Meadows
Gunnar Smith	Ethan Hile
William Schneider	Reece Ourant

Nurse's Corner

Bonnie Ghiloni R.N. B.S.N. , Nurse / Licking Valley Schools

ghilonib@lickingvalley.k12.oh.us

Elementary School 740-763-2865

Middle School 740-763-3396

High School 740-763-3721

The Ohio Department of Health (ODH); multiple Ohio county health departments and the Center for Disease Control and Prevention (CDC) are investigating an outbreak of measles that is occurring in several counties in Ohio. At this time there are no reported cases in Licking County, but there have been cases in neighboring Knox County. This letter will provide information to assist parents in understanding measles to help ensure the safety and health of all students and staff.

It is recommended that children who are not up to date with their measles-mumps-rubella vaccine (MMR) be vaccinated, if there is no medical contraindication. If your child is not vaccinated, and a case of measles occurs in the school, your child will be excluded until 21 days after the rash onset in the last case of measles.

What causes measles?

Measles is caused by a virus.

How does measles spread?

Measles is spread from person to person through the air by infectious droplets; **it is highly contagious.**

What are the symptoms of measles?

The first symptom is usually a fever. Other symptoms are runny nose, cough, loss of appetite, conjunctivitis (redness and swelling of the mucous membrane that lines the eyelids and eye surface) and a rash. The rash usually lasts 5-6 days and begins at the hairline, moves to the face and upper neck, and proceeds down the body.

How serious is measles?

Measles can be a serious disease, with 30% of reported cases experiencing one or more complications. Death from measles occurs in 2 to 3 per 1,000 cases in the United States.

What are the potential complications of measles?

Diarrhea is the most common complication of measles. Pneumonia and acute encephalitis are other serious complications. Acute encephalitis (an inflammation of the brain), is a serious complication that can lead to permanent brain damage. Approximately one out of one thousand infected persons will develop encephalitis.

How long is a person with measles contagious?

Measles is highly contagious and can be transmitted from four days before the rash becomes visible to four days after the rash appears.

What should be done if someone is exposed to measles?

Notification of the exposure should be communicated to a health care provider and the local health department.

*Acceptable presumptive evidence of immunity to measles includes:

- Documentation of age-appropriate vaccination with live measles virus containing vaccine:
 - Pre-school aged children: one dose
 - School aged children in grades K-12: two doses
 - Adults not at high risk: one dose
- Laboratory evidence of immunity (Measles IgG)
- Laboratory confirmation of disease
- Born before 1957

*The Ohio Department of health recommends the following immunization guidelines:

- 1) Anyone born prior to 1957 is assumed to be immune due to disease.
- 2) Anyone born between 1957-1986 should have had one dose of MMR and if they wish can get a second dose.
- 3) Anyone born from 1986-present should have had two doses and if they haven't should get them.

For additional information about measles, visit the Ohio Department of Health website at www.odh.ohio.gov or the CDC website at www.cdc.gov or contact the district nurse with any concerns or questions.



Let us help you get
your child...

READY!



Classes for LV Parents
with Infants
(born after 7/31/13)
Toddlers
& Preschoolers

Licking Valley Parents/Caregivers Register for Classes NOW!

By attending class you will receive:

- * **TRAINING** on how children learn and grow!
- * **FREE BOOKS** to help with learning!
- * **FREE "TOOLS"/ TOYS** to make learning fun!
- * **FREE CHILDCARE** for children 12 months or older while you attend classes

(Note: Parents/Caregivers in the 0-1 class may bring their infant to class)



Class Dates for 2014-15 School Year:

FALL SESSION - October 11, 2014

WINTER SESSION - January 24, 2015
January 31 (snow date)

SPRING SESSION - April 11, 2015

Babies and toddlers are born learning.
Getting ready for school starts at birth!

Classes will be held at:

LV Primary Elementary School,
1510 Licking Valley Rd. NE, Newark

Class Time Schedule:

9:30-10:00 - Orientation for first time parents
(Materials will be distributed)

10:00 - 11:30 READY! Classes for all parents



Register for Classes by Calling: 763-3525

If you have any questions, email us at:

ready4k@lickingvalley.k12.oh.us

Avoiding the Summer Slide

By Mark McDaniel, Director of Student Services

Parents and students alike look forward to relaxing and having fun during the summer months. Many parents aren't aware of a regular phenomenon called the "summer slide". This describes what happens when students are idle over the summer months and there is a slide backwards in academic skills. This is especially true in the areas of reading and math. Students forget some of what they have learned and slip out of practice over the summer. As the old saying goes, "if you don't use it, you lose it". According to the authors of a report from the National Summer Learning Association: "A conservative estimate of lost instructional time is approximately two months or roughly 22 percent of the school year." This means that when school starts up again, teachers must spend time reviewing or re-teaching material that has been forgotten. This takes away time for students to learn new information and skills.

Along with having fun and taking part in the normal activities of summer, it's still possible to expose students to a variety of potential learning opportunities. According to Stephanie Jefferson, founder of Little Scholars (www.littlescholars.com) and Dr. Matthew Lynch, Professor of Education at Langston University, here are a few ways to reduce or avoid the summer slide:

- Read every day. 20 minutes is a good amount of time to read. Read a variety of different kinds of materials (books, magazines, short stories). Research shows that reading just six books over the summer can keep students from regressing. Local libraries have summer reading programs.
- Cook with your children. This is a great way to integrate math, reading, and following directions.
- Take a field trip. Go to a museum, zoo, local park or walking trails. Keep a journal about your travels.
- Learn a new word each week. Hang it on the fridge and see who can use it the most times during the week.
- Play quick games with flashcards like Math War or Concentration to keep math skills sharp.
- Listen to audio books as you travel during the summer.
- Take pictures and make a summer scrapbook. Have your children write narratives for each of the pictures.
- Learn while vacationing. If you are taking a trip, turn it into a social studies activity. Have your child research the destination's history, cuisine, popular attractions, etc. Once you reach your destination, tour famous landmarks and locations.
- Turn daily activities into learning opportunities. Have your child plan a menu for a meal. At the grocery store, have them add up the total cost of your purchase. Discuss how math plays a role in their favorite sport (field dimensions, statistics, etc.).
- You can also pick the teacher's brain by talking with your child's current teachers to get suggestions for interesting summer activities in the various subject areas.

Finally, there is a web-based program called IXL (www.ixl.com) that is standards-aligned and provides skill practice for students K-12. This program focuses on reading and math. You are able to purchase a subscription by the month or for the entire year, and it seems to be reasonably priced. Licking Valley Intermediate uses the program as an intervention tool and our Middle School uses it as part of the math curriculum. The program uses interactive games and exercises to reinforce more than 3,000 skills at all grade levels.

Enjoy the summer, relax, have lots of fun, but continue to give your children some opportunities to learn throughout the summer months!

Licking Valley Local Schools 2014 - 2015 School Calendar

<u>DATE</u>	<u>EVENT</u>
Mon., Aug. 18, 2014	Certified Professional Dev. Day
Tues., Aug.19, 2014	Local Staff Convocation Day
Wed., Thur., Fri., Aug. 20, 21, 22, 2014	Teacher Professional Dev. Days
Mon., Aug. 25, 2014	First Student Day
Mon., Sept.1, 2014 - NO SCHOOL	Labor Day
Fri., Oct. 17, 2014 - NO SCHOOL	(COTA Day)
Fri., Nov.7, 2014 - NO SCHOOL	P/T Exchange Day
Mon., Nov. 10, 2014 – NO SCHOOL	Veteran's Day
Thurs., Nov. 27, Fri., Nov. 28, and Mon. Dec. 1, 2014 - NO SCHOOL	Thanksgiving Recess
Mon., Dec. 22, 2014 through Fri., Jan. 2, 2015 NO SCHOOL	Winter Break
Mon., Jan. 5, 2015	School Resumes
Fri., Jan. 16, 2015 - NO SCHOOL	Professional Day
Mon., Jan.19, 2015 - NO SCHOOL	Martin Luther King, Jr. Day
Fri., Feb. 13, 2015 - NO SCHOOL	P/T Exchange Day
Mon., Feb. 16, 2015 - NO SCHOOL	President's Day Recognition
Mon., Mar.30 through Fri., April 3, 2015 NO SCHOOL	Spring Break
Fri., April 10, 2015 - NO SCHOOL	Teacher Professional Dev. Day
Mon., May 25, 2015 - NO SCHOOL	Memorial Day
Tues., June 2, 2015	Last Student Day
Wed., June 3, 2015	Teacher Work Day

CAFETERIA NEWS!!!

STUDENT EATING HABITS AND ADDITIONAL OPTIONS

With the recent USDA Guideline changes to the National School Lunch Program (restricting portion sizes, calories, whole grain mandates and vegetable options) there seems to be ongoing concerns about students not getting enough to eat or students having to buy 2nd lunches to be full.

When a lunch is served the entre' item is put on the tray with one side (usually a hot vegetable). There are always additional sides offered daily for students to pick up and add to their lunches to complete their meal. These sides usually include romaine salad, carrots, celery, fresh or canned fruit cups or whole fruits (apples/pears/bananas/oranges) and generally a healthy snack or juice pouch option. In addition to these sides, an 8 oz. milk and/or water is available with each meal.

We try to encourage students to pick up these extras and it seems like our motto in the kitchen is: "EAT YOU FRUITS AND VEGGIES". Please help us promote "healthy eating habits" by encouraging your child(ren) to add an additional fruit or vegetable option to their meals.

Hopefully it will help fill them up and keep them feeling full longer.

SCHOOL SPIRIT TASTES GREAT



Make dinner a selfless act by joining us for a fundraiser to support Licking Valley Music Boosters. Just come into the Heath Chipotle on Hebron & Rte 79 on **Wednesday, May 21st**, from **4:00pm** to **8:00pm**, and bring in this flyer, show it on your smartphone or tell the cashier and they'll get 50% of the proceeds.



Embrace the JOY of parenting.



An Active Parenting group is starting soon!

We are proud to bring the acclaimed **Active Parenting** program directly to you! This workshop will show you effective ways to...

- use nonviolent discipline that really works
- open up lines of communication—before they get clogged
- teach responsibility, courage, and other important character traits
- encourage school success in 7 steps
- prevent future problems with drugs, alcohol, and sex
- defuse power struggles with your children
- stimulate independence as your child grows older
- stop scolding and start smiling with your kids again!

Active Parenting will give you skills to achieve a fuller, more satisfying family life... and help your children achieve greater happiness and success. Written by Dr. Michael Popkin, one of the nation's foremost experts on parenting education, this course will show you a proven-effective approach to parenting that will lead to more harmony and happiness for you and your children. You'll learn 7 strategies for school success, along with positive discipline and communication techniques to help your family run more smoothly.

But the heart of the matter is the increased JOY you will experience as a family. Since 1983 over three million parents have learned from this dynamic, entertaining, and fun-filled video and discussion program—and now, so can you!



A video & discussion program for parents of children ages 5 to 12

For more information and sample videos, go to www.ActiveParenting.com/AP4-parents.

REGISTRATION INFORMATION: **SIGN UP TODAY**

Dates:	June 16th	June 23rd	June 30th	July 7th	July 14th	July 21st
Time:	5:00 PM		to		7:00PM	
Sponsored by:	The Parent Education Center of Pathways of Central Ohio					
Program Location: Newark Public Library	101 West Main Street Newark, Ohio 43055					
Three ways to register:	<ul style="list-style-type: none">• Call – 740-345-6166 ext. 205• E-mail lsandin@pathwaysco.org• Go to: www.pathwaysofcentralohio.org CLICK on Parent Education Center					

Kindergarten test reveals likely 3rd-grade readers

By: JEFF GRABMEIER, RESEARCH AND INNOVATION COMMUNICATIONS, THE OHIO STATE UNIVERSITY

Kindergarten top scorers eight times more likely to pass third-grade test

A [test that all Ohio children take in kindergarten](#) can predict with striking accuracy if they will be proficient readers by third grade, new research reveals.

The study of students in [Columbus City Schools](#) found that two-thirds of children who showed potential reading problems when tested in kindergarten later failed the reading portion of the third-grade [Ohio Achievement Assessment](#) (OAA).

Those students who had the highest scores on the kindergarten test (24 to 29 points) were eight times more likely to pass the third-grade OAA than those students who scored the lowest (0 to 13 points).

The study was published in a white paper by the [Crane Center for Early Childhood Research and Policy](#) (CCEC) at The Ohio State University's College of Education and Human Ecology.

The researchers found that schools do have some impact on how well students fare on the third-grade test, but the effect was relatively small.

"In some ways, it is astonishing that we can predict so well in kindergarten how well kids will be able to read in third grade," said Laura Justice, co-author of the study, executive director of the CCEC and distinguished professor of teaching and learning at Ohio State.

"The more important policy implication is what we do about this knowledge – what can we do to help those children whom we know in kindergarten will have trouble reading in third grade if we don't intervene?"

Justice conducted the study with Jessica Logan and Jill Pentimonti, both research scientists at the CCEC.

The study used data on 11,515 students in the Columbus City Schools who entered kindergarten between 2005 and 2009.

All the students were administered the state-mandated [Kindergarten Readiness Assessment for Literacy](#) (KRA-L), which was developed by the state Department of Education to index children's early reading skills.

Study confirms key premise of the law

In third grade, the students took the Reading Assessment component of the OAA. This test requires students to read a short text and answer a set of questions to see if they understood what they read.

Only students who are rated as "proficient readers" by these test results are supposed to be promoted to fourth grade, Justice said. This is part of the Third-Grade Reading Guarantee law enacted by the Ohio legislature.

This study was designed to test a key premise of that law: that a child who is ready to learn to read in kindergarten is more likely to achieve the third-grade reading guarantee, compared to a student who is not ready.

"We found that the premise of the law is correct – performance on the KRA-L test is a very good predictor of who will be reading proficient in third grade," Justice said.

"Kindergarten readiness helps to guarantee, to a large extent, a student's future reading success."

Schools' role: Create systematic approach for struggling readers

These results raise a host of issues, Justice said. One of the biggest may be the role of schools in helping students who show reading difficulties in kindergarten.

"We knew in large part in kindergarten which students were going to fail at reading four years later," Justice said.

"When teachers screen kids with the KRA-L, what do they do afterward to help those who need it? That is the key question we need to answer."

This study found that 16 percent of the variance in students' third-grade reading scores on the OAA was attributable to the school they attend.

"That suggests that the impact schools are having on children's reading scores is not trivial, but it is still not very significant, either," she said.

"With the results from the KRA-L, schools are in a position to intervene early and rigorously in a way that can probably shift the odds for many of these kids. There needs to be a systematic approach to helping these children."

Kindergarten test continued

How to help kindergarteners who are not ready to read

Justice said this study provide some guidance about how to help kindergarten students who need the most help. The KRA-L has six subtests, each measuring different skills often seen as important to early reading.

The findings showed that three of these subtests were most important at predicting future reading success. The most important was letter identification.

"We have seen that in a lot of previous research. Kids who know more letters in kindergarten tend to be better readers later," she said.

The other two subtests most related to later reading success were: the ability to give a word that sounds the same as another word (what is called "rhyming production"), and the ability to identify the beginning sounds of words.

"For most children who are having trouble reading in kindergarten, these are the areas that teachers should concentrate on to help them improve their skills," Justice said.

Justice noted that this study demonstrates the effectiveness of the KRA-L test just as the state is getting ready to replace it with a new test, the Kindergarten Readiness Assessment. The KRA is intended to encompass more skills than those represented on the KRA-L.

Given that the effectiveness of the new test cannot be assessed for at least four years (when kindergarten students who take the test finish third grade), Justice said it makes sense to keep the KRA-L as a supplemental test.

However, the state does not have plans at this time to keep using the KRA-L, Justice said.

This study was the first in the CCEC White Paper series, to be published twice annually, which is designed to provide original research on pressing educational issues.

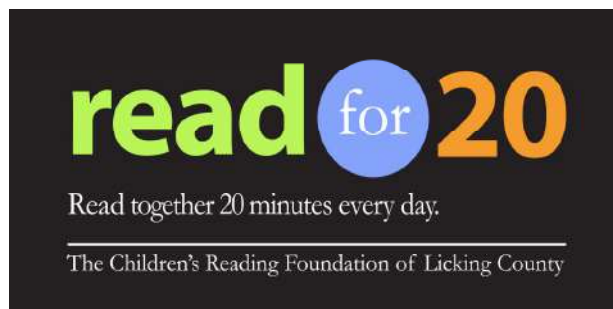
5-5-2014

The new study reported above out of Ohio State reveals yet again the importance of the Licking Valley Schools' READY! for Kindergarten program, the importance of getting the target audience to participate in the READY! program, the importance of the Reading Foundation message and, most importantly, the significance of directly intervening immediately and intensively with those kindergarteners we know are lacking literacy skills when they enter our school for the first time.

Our vision: Every adult helping every child learn and grow every day!



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FALL SESSION -	October 11, 2014
WINTER SESSION -	January 24, 2015 January 31 (snow date)
SPRING SESSION -	April 11, 2015



Be your child's first teacher!

INTRODUCING...

Teach Me To Learn at Home™

...a website uniquely designed for parents and grandparents who wish to accelerate the learning of their 2-5 year-olds.

Researched Learning Paths

There are 6 distinctively different learning paths teaching you the most critical skills needed to best prepare your child for the academic rigors of pre-school and kindergarten. Prepare to be your child's first teacher with Teach Me To Learn at Home™.

Connect Anywhere, Anytime

Internet accessible - every day - all day.
Connect to Teach Me To Learn at Home™ on any computer, laptop, tablet, or smartphone.

BENEFITS TO YOU AND YOUR FAMILY

- ✓ Activities for learning are presented in step-by-step learning videos
- ✓ A comprehensive solution for parents all in one place
- ✓ 100s of evidenced-based activities and proven examples
- ✓ Advice from Experts at your fingertips every day
- ✓ Web-based for ease of use
- ✓ On-demand 24x7 access on any computing platform including smartphones, ipads, ipods, Mac and PC.
- ✓ A social media component to allow parents to engage with educational experts, thereby developing a professional learning community (PLC) for parents.
- ✓ Ability to refresh the knowledge over and over again for one full year
- ✓ Created by Experts for parents with children 2-5 years old
- ✓ All written directions can be heard by clicking on the READ TO ME button, saving you precious time as you multi-task.

GET STARTED TODAY! YOU can make a difference for your child.

Register online! Go to:
<http://learningportal.teachmetolearnathome.com/register>
Use membership code: LickingValley
If you have questions about the program please
contact Superintendent Hile at 763-3525.



National Team America Rocket Challenge



Congratulations to Aaron Banks (12th Gr.), Jordan Ellis (8th Gr.), Byron Postle (7th Gr.) and Jake Robinson on their 24th place finish in the National Team America Rocket Challenge held at The Plains in Manassas, Virginia on May 10, 2014.

They were in the top 100 teams selected to compete from 700 team qualifying entries from the United States this year. This team was one of only four teams representing Ohio.

The objective of the National competition was to launch a rocket containing two eggs, 825 feet in the air and land safely within 50 seconds. The team members have been working on their handmade rocket design since last September.

LV CLASS OF '79'

The graduating class of 1979 is holding their 35th class reunion on July 26th, 2014.

Adults only potluck @ Jeff Morrison's house on Toboso Road beginning at 5:00 p.m.. Meat will be provided. Bring covered dish and drinks. Questions can be directed to Jeff @ 740-404-0875 or RSVP to Facebook page.

5th Grade Washington D.C. Trip Reminders

All payments should be sent directly to Scholastica Travel Inc.

The payment due dates are:	May 25, 2014--\$100
	June 25, 2014--\$100
	July 25, 2014--\$75
	August 25, 2014--\$75

Chaperones need to schedule an appointment to complete fingerprinting with Laura Lahmers at the District Office, 763-3525. Please do not wait until the last minute! All fingerprinting must be complete by SEPTEMBER 8, 2014.

Please return by May 30: Trip Intent Form and the Refund Policy

Don't forget to check out our website if you have any questions!

<http://lv5thgradewashingtondctrip.weebly.com/>

FFA Members Receive Top Award

Five members of the Licking Valley FFA received the State FFA Degree at the State FFA Convention held at the Celeste Center May 2. The state degree is awarded to the top 2% of all the FFA members in Ohio who have met the required criteria. Members must exhibit leadership, scholarship, and financial growth in order to qualify. Members must have held an office or chairman position, competed in skills contest and have earned a minimum of \$3500 from their Supervised Agriculture Experience projects. This years recipients are Ryan Vlachos, Spencer Bell, Kayla Duvall, Morgan Nethers, and Sara Moran.

Congratulations

to these
students!



LVHS ART STUDENTS WIN AWARDS

Licking Valley art students under the direction of Mrs. Cheryl Risner won several awards at an art show judged by Will Rowland of the School of Advertising Design in Kettering, Ohio on April 22, 2014.

1st place Awards in separate categories:

Julie Buchholder, Erin Bragg, Kollin Johnson, Allison Harvey, Isaac McCarty, Brittany Wilson, Celeste Hinerman, and Whitley Strelecky

Best of Show goes to >>>>>>

Kollin Johnson- pencil work titled, "Tears of Silence"

