

SOUTH DAKOTA VISUAL ARTS STANDARDS

1. Students will understand and use visual arts as a means for creative self-expression and interpersonal communication.
2. Students will understand the, media, techniques and processes used in the production of visual arts.
3. Students will understand the relationship between visual arts and history, culture, and society.
4. Students will demonstrate a capacity for critical and sensitive response to various visual arts experiences.

Standard I

3-4 Students will:

1. Describe how visual arts tell stories or express moods or ideas*.
2. Use selected media* and processes* to express ideas or personal topics of interest.
3. Describe how visual arts media and processes can be used in other disciplines.

5-8 Students will:

1. Interpret the concepts, stories, moods, or ideas in various works of art.
2. Express personal ideas, experiences, or emotions through various media, processes, and techniques.
3. Use visual arts to communicate themes and concepts from other disciplines.

Standard II

3-4 Students will:

1. Explore various media and processes* used in the production of visual arts.
2. Understand selected techniques which give artwork detail.
3. Choose appropriate elements and principles* to solve visual arts problems.*

5-8 Students will:

1. Describe the various media and processes used to create a variety of art forms.
2. Describe various techniques which give artwork definition and detail.
3. Apply appropriate compositional elements and organizational principles* to solve specific visual arts problems.

Standard III

3-4 Students will:

1. Describe how selected works of art have recorded and preserved history.
2. Describe the functions and uses of visual arts in a variety of cultures and societies.
3. Explain how different artists have influenced or contributed to the world of visual art.

5-8 Students will:

1. Investigate how the visual arts record, preserve and highlight history.
2. Investigate ways the visual arts reflect and influence the culture and societies in which they were created.
3. Describe the influence of selected artists on the evolution of various forms of visual art.

Standard IV

3-4 Students will:

1. Compare various art works in terms of artistic concepts, ideas, or intentions using criteria appropriate for the style or form.
2. Explain likes and dislike for various works of art.
3. Describe the quality of personal artwork using specific criteria.

5-8 Students will:

1. Analyze various artworks in terms of artistic concepts or ideas using criteria appropriate for the style or form.
2. Defend visual art preferences using personal aesthetic* criteria.
3. Determine the quality and effectiveness of personal artwork using specific criteria.