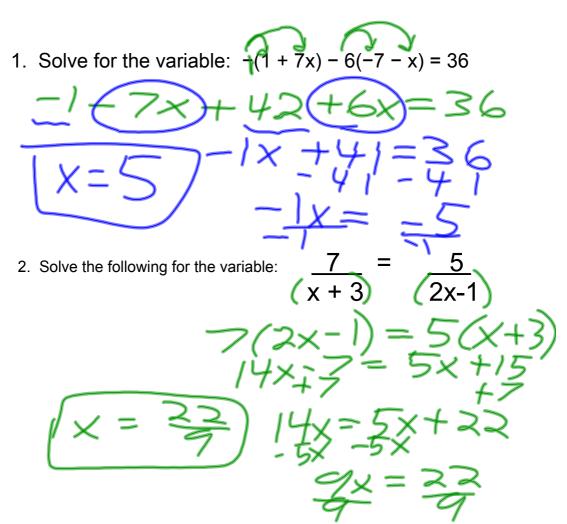
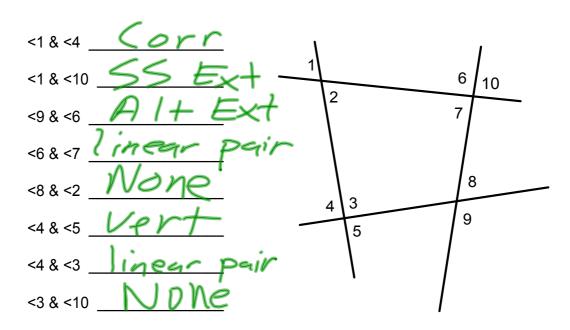
Day 2 - Find missing sides of triangles using trigonometry

DIRT - Do I Remember This?



3. Identify the relationship between the following angles:



9.2 Sine, Cosine, and Tangent Ratios

Objective: To use tangent, sine and cosine to find missing side lengths.

G.1.A.

Performance Standard: 1.6, 3.4 DOK-2 Knowledge Level: MA 2, MA 4

SOH-CAH-TOA

Ollie Hit A Homerun
Over Andy

SIN ϑ = opposite side hypotenuse side

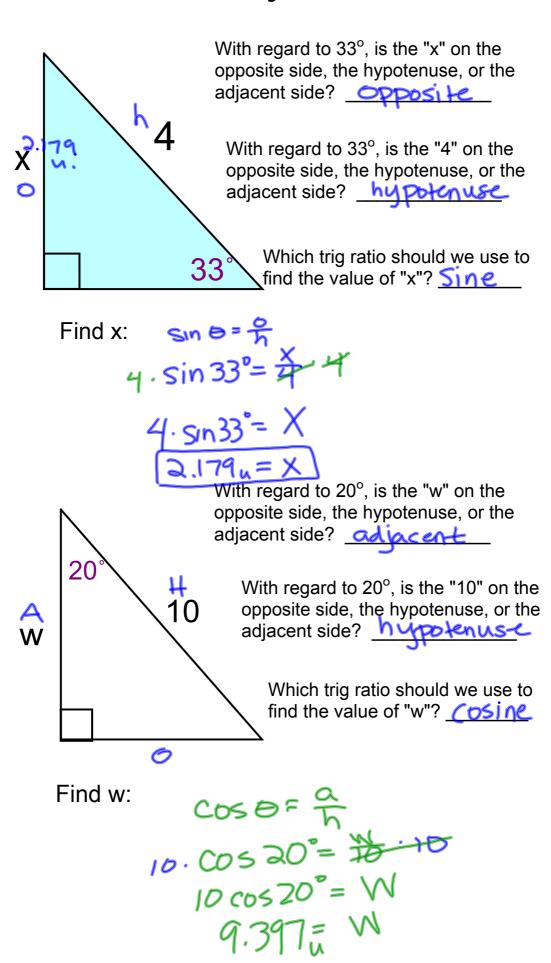
 $SIN \vartheta = \underline{O} - Ollie$ H - Hit

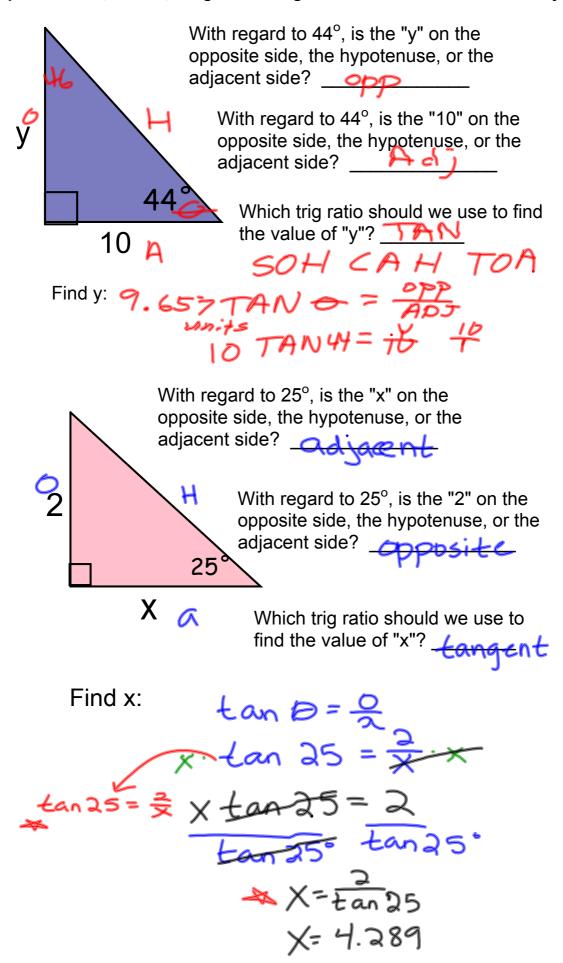
COS ϑ = <u>adjacent side</u> hypotenuse side $COS \vartheta = \underline{A} - A$ H - Homerun

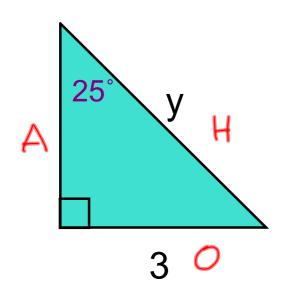
 $TAN \vartheta = \frac{opposite side}{adjacent side}$

TAN $\vartheta = \underline{O}$ - Over A - Andy

Find the values of the missing variables.



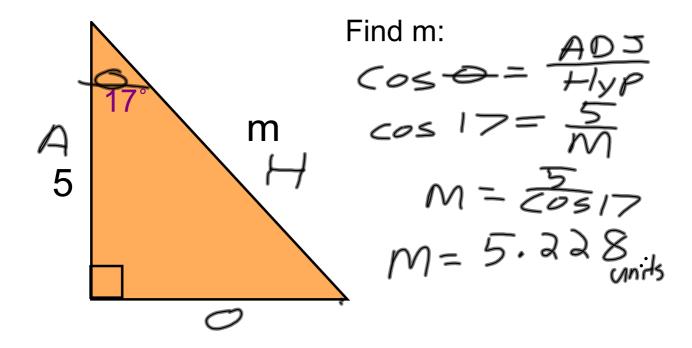




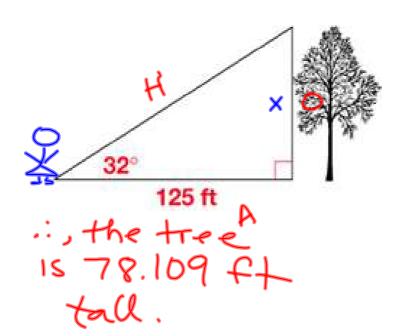
Find y:

$$Sin \Theta = \frac{9}{4}$$

 $Sin 25° = \frac{3}{3}$
 $y = \frac{3}{5}$
 $y = 7.099$



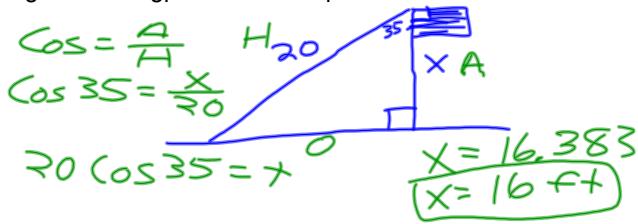
To measure the height of a tree, Alma walked 125 ft from the tree and measured a 32° angle from the ground to the top of the tree. Estimate the height of the tree.



$$tan = \frac{Q}{A}$$

 $tan = \frac{X}{A}$
 $tan = \frac{X}{A}$

A 20-ft. wire supporting a flagpole forms a 35° angle with the flagpole. To the nearest foot, how high is the flagpole? Draw a picture and solve.



Assignment: WS#3