

Zanesville City Schools

Social Studies Scope and Sequence

2021-2022



Course: ZHS U.S. History

Unit 3: Imperialism and World War I

Length of Unit: 4.5 Weeks

Title/Theme: Imperialism and World War I - This unit covers the expansion of the United States' territory and influence across the world in the late 1800s and early 1900s. It discusses how the country engaged in empire building through the Spanish-American War and other means. It also discusses U.S. involvement in World War I and how the U.S. withdrew from world affairs and became isolationist after the conclusion of the War.

Social Studies Standards - Ohio's New Learning Standards

Ohio Social Studies Content Standards:

1. The use of primary and secondary sources of information includes an examination of the credibility of each source.
2. Historians develop theses and use evidence to support or refute positions.
3. Historians analyze cause, effect, sequence, and correlation in historical events, including multiple causation and long- and short-term causal relations.
14. As a result of overseas expansion, the Spanish-American War and World War I, the United States emerged as a world power.
15. After World War I, the United States pursued efforts to maintain peace in the world. However, as a result of the national debate over the Versailles Treaty ratification and the League of Nations, the United States moved away from the role of world peacekeeper and limited its involvement in international affairs.

ELA Anchor Standards

CCSS.ELA-Literacy.RH.9-10.10 By the end of grade 10, read and comprehend history/social studies texts in the grades 9–10 text complexity and independently and proficiently.

Essential Questions

- Is imperialism ever justified?
- Why do countries engage in imperialism?
- What are the consequences of imperialism?
- What were the background causes of WWI?
- What were the causes of US entry into WWI?
- How did the writing of the Treaty of Versailles lead to World War II?

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Resources	<p>The White Man's Burden – by Rudyard Kipling</p> <p>In Flanders' Fields – by John McCrae</p>
Formatives	<p>Khan Academy Video</p> <p>Continent Ackbar</p> <p>PASSWORD – Imperialism</p> <p>Song Analysis – The Stars and Stripes Forever</p> <p>Song Analysis – Lava</p> <p>Song Analysis - Over There</p> <p>Spongebob Episode – The Crabby Chronicles</p> <p>Imperialism and War in America – YouTube Video Analysis</p> <p>Questions – The Lost Battalion</p> <p>Questions – Fly Boys</p> <p>Overview of the Treaty of Versailles Packet</p> <p>Analyzing Primary Source Documents – Opinions on the Treaty of Versailles</p>
Writing Tasks	<p>Infantry Journal Entry</p>
Key Vocabulary	<p>U.S.S. Maine, dollar diplomacy, Boxer Rebellion, Platt Amendment, Open Door Notes, Panama Canal, Valeriano Weyler, Roosevelt Corollary, Yellow Journalism, Protectorate, Rough Riders, Queen Liliuokalani, George Dewey, Jose Marti, Central Powers, Militarism, Zimmermann Note, Nationalism, War-Guilt Clause, Lusitania, Imperialism, Allies, League of Nations, Trench Warfare, Francis Ferdinand, Sussex Pledge, Pearl Harbor, Emilio Aguinaldo, Francisco "Pancho" Villa, Foraker Act, General John J. Pershing, Selective Service Act, Allies (Triple Entente), Central Powers (Triple Alliance), Propaganda, 14 Points, Treaty of Versailles, No Man's Land,</p>

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	Conscientious Objector, Convoy System, Isolationism, Kellogg-Briand Pact.
Summative	Various Summative Tests.