

# US History I Syllabus

**Instructor: Edward McCormick**

**Room: 225**

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## Required Text

*United States History and Geography* (2018)

## Course Description and Outline

Throughout the US History I curriculum students will be able to construct compelling questions and determine the proper sources that can help answer those questions. They will apply a variety of historical thinking skills that include analysis of historical events for change, continuity, and context. They will identify various perspectives in history and interpret historical sources to be used as evidence in their arguments. Finally, they will be able to draw their own conclusions from a solid base of historical inquiry and research.

US I encompasses Colonization through the Roaring Twenties. By exploring the evolution of American identity, students will gain a better sense of their own identity and their roles in the world.

## Grading Policy

Throughout the year, students will receive frequent and diverse opportunities to demonstrate competency in the subject area. Students will take announced and unannounced assessments, complete writing assignments and special projects and activities throughout the semester.

Misrepresenting others' work as your own is intellectual dishonesty. Because research and learning are often best done in groups, collaboration with classmates is expected. However, all work on tests must be individual and research reports must be written in your own words. You must properly cite resources and people used in your research. You will receive a zero for any test or assignment that is plagiarized.

A 90 -100	Homework	10%
B 80 - 89	Classwork	20 %
C 70 - 79	Quizzes	20%
D 65 - 69	Tests	25%
F 65 and Below	Authentic Assessments	25%

### Google Classroom and Remind Codes

Period 1	Google Classroom	q4igqzk	Remind	@8gkah3e
Period 2	Google Classroom	otvak4p	Remind	@hgb6c6h
Period 4	Google Classroom	6j5xv2v	Remind	@f273kd
Period 7	Google Classroom	adrkrtz	Remind	@e7bhkf

### Class Participation and Students Expectations

Class participation is essential for your academic success and smooth functioning of the class. Your education depends on promptness, reading the assigned sections, and the ability to take part in class discussions and activities.

### Required Supplies

You are required to bring a Chromebook, Notebook and a Pen or Pencil to class everyday. Expect supplemental material that will be distributed through Google Classroom.

### Classroom Rules and Late Policy

This is a safe zone where anyone has the right to express their beliefs with the awareness and respect for those of opposing beliefs. The privacy of personal expression must remain sacred and confidential. Respect, kindness, and empathy must be guiding principles in this classroom.

This includes always keeping your cell phone turned off or put away while class is in session.

It is your responsibility to get assignments when you are out. Work is expected the day you return, unless there are special circumstances. If you are absent on the day of a test, you must make it up the day that you return. It is your responsibility to contact me and set up when you will take the test.

### Extra Help

You should make arrangements for extra help as soon as you feel the slightest concern about any topic or issue. Never wait till you are completely stressed out or confused by the work. I am free before school, after school on Mondays and during A Lunch.

Please feel free to contact me about concerns and issues. My email address and Remind App codes are contained within this syllabus. My goal is to help you learn about history and develop your academic and critical thinking skills. I enjoy working individually with students. Take advantage of help!

*"Those who cannot remember the past are condemned to repeat it." George Santayana*