



DINWIDDIE COUNTY
Public Schools

United States History II: 1865 to the Present

Social Sciences Curriculum Guide

Dinwiddie County Public Schools provides each student the opportunity to become a productive citizen, engaging the entire community in the educational needs of our children.

United States History II Curriculum Guide

- The DCPS Curriculum Guide contains key concepts and SOL numbers for each week. These skill areas must be cross referenced with the DOE Enhanced Scope and Sequence and DOE Curriculum Framework.
- Grade Level(s): 7
- Prerequisite: U. S. History I
- Course Description: 7th grade students will continue to use skills of historical and geographical analysis as they examine American history since 1865. This course of study follows the history of the United States from the end of the Reconstruction era to the present. Students continue to learn fundamental concepts in civics, economics, and geography within the context of United States history. Political, economic, and social challenges facing the nation reunited after civil war will be examined chronologically as students develop an understanding of how the American experience shaped the world political and economic landscape.

[Virginia Department of Education Curriculum Frameworks](#)

[Virginia Department of Education Curriculum Standards](#)

Nine Weeks	Approximate Number of Days Taught	Topic	Targeted SOL
1st	4	Pre-test and Introduction to Classroom Procedures	All SOLs
1st	4	Review of Civil War Material	USI.9a-f
1st	10	The Legacies of Lincoln, Lee, and Douglass Analysis of the 13th, 14th, and 15th Amendments The Reconstruction Policies of the South & the North The Rise of “Jim Crow” Laws and the African American Response	USII.1a, b, c, d USII.3a-3c USII.4c
1st	10	Geography Skills; Physical Features and Climate of the Great Plains; Westward Expansion; American Indians	USII. 1 a, b, d, f, g USII. 2a, USII.2c, USII.4a
1st	14	Immigration and Urbanization Relationships Between Natural Resources, Transportation and Industrial Development after 1865 Mechanization, New Inventions, the Rise of Big Business & Industrial Growth The Progressive Movement	USII.1 a, b, c, d, f USII.2b, USII.4b USII.4d-e, USII. 6a
1st/2nd	10	1st PBA Specific topic(s) TBD by data	TBD based on data

2nd	4	Reasons/Results of the Spanish American War; Theodore Roosevelt's Impact on Foreign Policy	USH.1 a, b, c USH.5a-b
2nd	12	World War I US Foreign Policy Following WWI	USH.1 a, c, d USH.5c
2nd	10	The Great Migration and Prohibition The Roaring Twenties Harlem Renaissance	USH.1 a, b, c, d, f USH.6b-c, USH.9c
2nd	8	The Great Depression and New Deal	USH. 1 b, c, d USH.6d
3rd	16	World War II The Holocaust War on the Homefront	USH. 1 b, c, d, f USH.7a-c, USH.9c
3rd	12	The Rebuilding of Europe & Japan World Superpowers and the Establishment of the United Nations	USH. 1 a, b, c, d, h USH.8 a, b, d, e
3rd	12	The Cold War, the Korean War, Cuban Missile Crisis, the Vietnam War, the Collapse of Communism & New Challenges	USH. 1 a, b, c, d, f USH.8c
4th	10	The Civil Rights Movement	USH.9a, 9c

4th	4	The Changing Role of Women	USH.9a
4th	6	Twentieth Century Industries that Benefited from New Technologies & Their Impact on American Life Twentieth Century Foreign Policy, New Immigration Patterns, the Global Environment and other Emerging Issues	USH.1 b, c, i USH.9b, 9c USH.1 i USH.9d, 9c
4th	12	End of the Year PBA TBD based on data	TBD based on data
4th	10	Introduction to Civics	

Curriculum Information	Essential Knowledge and Skills Key Vocabulary	Essential Questions and Understandings Teacher Notes and Elaborations
<p><u>SOL Reporting Category</u></p> <p><u>Topic:</u> Reconstruction</p> <p><u>Virginia SOL:</u> USII. 3 a.) analyzing the impact of the 13th, 14th, and 15th Amendments to the Constitution of the United States. b.) describing the impact of Reconstruction policies on the South and North. c.) describing the legacies of Abraham Lincoln, Robert E. Lee, and Frederick Douglass.</p>	<p><u>Essential Knowledge:</u> Basic Provisions of the Amendments:</p> <ul style="list-style-type: none"> • 13th • 14th • 15th <p>Reconstruction Policies and Problems</p> <p>End of Reconstruction</p> <p>Abraham Lincoln</p> <p>Robert E Lee</p> <p>Frederick Douglass</p> <p><u>Essential Skills:</u> Analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history. (USII.1a)</p> <p>Make connections between the past and the present. (USII.1b)</p> <p>Sequence events in United States history. (USII.1c)</p>	<p><u>Essential Questions:</u> What are the basic provisions of the 13th, 14th, and 15th Amendments to the Constitution of the United States?</p> <p>What were the Reconstruction policies for the South?</p> <p>What were the lasting impacts of the actions of Abraham Lincoln, Robert E. Lee, and Frederick Douglass?</p> <p><u>Essential Understandings</u> The 13th, 14th, and 15th Amendments to the Constitution of the United States of America address the issues of slavery and guarantee equal protection under the law for all citizens.</p> <p>The Reconstruction policies were harsh and created problems in the South.</p> <p>Reconstruction attempted to give meaning to the freedom that former enslaved African Americans had achieved.</p> <p>The actions of Abraham Lincoln, Robert E. Lee, and Frederick Douglass created lasting impacts.</p> <p><u>Teacher Notes and Elaborations</u></p> <p><u>Resources</u></p>

	Interpret ideas and events from different historical perspectives. (USH.1d)	
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Curriculum Information	Essential Knowledge and Skills Key Vocabulary	Essential Questions and Understandings Teacher Notes and Elaborations
<p><u>SOL Reporting Category</u></p> <p><u>Topic:</u> Geography, Great Plains, and American Indians</p> <p><u>Virginia SOL:</u> USII. 2 a.) explaining how physical features and climate influenced the movement of people westward. c.) locating the 50 states and the cities most significant to the historical development of the United States.</p> <p>USII.4 a.) identifying the reasons for westward expansion, including its impact on American Indians.</p>	<p><u>Essential Knowledge:</u> Physical Features and Climate of the Great Plains</p> <p>Inventions and Adaptations</p> <p>States Grouped by Region:</p> <ul style="list-style-type: none"> • Northeast • Southeast • Midwest • Southwest • Rocky Mountain • Pacific • Non-contiguous <p>Major Cities that Contributed to the Growth of the US</p> <p>Reasons for Increased Westward Expansion</p> <p>Impact on American Indians</p>	<p><u>Essential Questions:</u> How did people’s perceptions and use of the Great Plains change after the Civil War?</p> <p>How did people adapt to life in challenging environments?</p> <p>What is one way of grouping the 50 states?</p> <p>What are some examples of cities that historically have had political, economic, and/or cultural significance to the development of the United States?</p> <p>Why did westward expansion occur after the Civil War?</p> <p>How did the lives of American Indians change with western expansion?</p> <p><u>Essential Understandings</u> During the nineteenth century, people’s perceptions and use of the Great Plains changed.</p> <p>Technological advances allowed people to live in more challenging environments.</p> <p>A state is an example of a political region. States may be grouped as part of different regions, depending upon the criteria used.</p> <p>Cities serve as centers of trade and have political, economic, and/or cultural significance.</p>

	<p>Essential Skills:</p> <p>Analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history. (USH.1a)</p> <p>Analyze and interpret maps that include major physical features. (USH.1f)</p> <p>Interpret ideas and events from different historical perspectives. (USH.1d)</p>	<p>New opportunities and technological advances led to westward migration following the Civil War.</p> <p><u>Teacher Notes and Elaborations</u></p> <p><u>Resources</u></p>
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<p><u>SOL Reporting Category</u></p> <p><u>Topic:</u> Immigration, Urbanization, and Industrialization</p> <p><u>Virginia SOL:</u> USII. 2 b.) explaining relationships among natural resources, transportation, and industrial development after 1865</p> <p>USII. 4 b.) explaining the reasons for the increase in immigration, growth of cities, and challenges arising from this expansion. d.) explaining the impact of new inventions, the rise of big business, the growth of industry, and life on American farms. e.) describing the impact of the Progressive Movement on child labor, working conditions, the rise of organized labor, women's suffrage, and the temperance movement</p>	<p><u>Essential Knowledge:</u> Transportation of Resources</p> <p>Examples of Manufacturing Areas</p> <ul style="list-style-type: none"> • Textile • Automobile • Steel <p>Reasons for Increased Immigration</p> <p>Reasons Why Cities Grew and Developed</p> <p>Efforts to Solve Immigration Problems</p> <p>Discrimination Against Immigrants</p> <p>Challenges Faced by Cities</p> <p>Inventions that Contributed to Great Change and Industrial Growth</p> <p>Reasons for the Rise and Prosperity of Big Business</p> <p>Factors that Resulted in the Growth of Industry</p>	<p><u>Essential Questions:</u> How did advances in transportation link resources, products, and markets?</p> <p>What are some examples of manufacturing areas that were located near centers of population?</p> <p>Why did immigration increase?</p> <p>Why did cities grow and develop?</p> <p>What challenges faced Americans as a result of these social and technological changes?</p> <p>What inventions created great change and industrial growth in the United States?</p> <p>What created the rise in big business?</p> <p>What factors caused the growth of industry?</p> <p>How did industrialization and the rise in big business influence life on American farms?</p> <p>How did the reforms of the Progressive Movement change the United States?</p> <p>How did workers respond to the negative effects of industrialization?</p> <p>How was social and economic life in the early twentieth century different from that in the late nineteenth century?</p>

<p>USII. 6</p> <p>a.) explaining how developments in factory and labor productivity, transportation (including the use of the automobile), communication, and rural electrification changed American life and standard of living</p>	<p>Examples of Big Business</p> <ul style="list-style-type: none"> • Railroads • Oil • Steel <p>Postwar Changes in Farm and City Life</p> <p>Negative Effects of Industrialization</p> <ul style="list-style-type: none"> • Child labor • Low wages • Long hours • Unsafe working conditions <p>Rise of Organized Labor</p> <p>Progressive Movement Reforms</p> <p>Women’s Suffrage</p> <p>Temperance Movement</p> <p>Results of Improved Transportation</p> <p>Invention of the Airplane</p> <p>Use of the Assembly Line</p> <p>Communication Changes</p> <p>Electrification</p>	<p>What factors increased factory and labor productivity?</p> <p><u>Essential Understandings:</u></p> <p>Advances in transportation linked resources, products, and markets.</p> <p>Manufacturing areas were clustered near centers of population.</p> <p>Population changes, growth of cities, and new inventions produced interaction and often conflict between different cultural groups.</p> <p>Population changes, growth of cities, and new inventions produced problems in urban areas.</p> <p>Between the Civil War and World War I, the United States was transformed from an agricultural to an industrial nation.</p> <p>Inventions had both positive and negative effects on society.</p> <p>The effects of industrialization led to the rise of organized labor and important workplace reforms.</p> <p>Technology extended progress into all areas of American life, including neglected rural areas.</p> <p><u>Teacher Notes and Elaborations</u></p> <p><u>Resources</u></p>
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	<p>Essential Skills:</p> <p>Make connections between the past and the present. (USII.1b)</p> <p>Sequence events in United States history. (USII.1c)</p> <p>Analyze and interpret maps that include major physical features. (USII.1f)</p> <p>Analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history. (USII.1a)</p>	
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<p><u>SOL Reporting Category</u></p> <p><u>Topic:</u> Spanish American War</p> <p><u>Virginia SOL:</u> USII. 5 a.) explaining the reasons for and results of the Spanish American War b.) describing Theodore Roosevelt's impact on the foreign policy of the United States</p>	<p><u>Essential Knowledge:</u> Reasons for the Spanish American War</p> <p>Results of the Spanish American War</p> <p>The Roosevelt Corollary and Monroe Doctrine</p> <p><u>Essential Skills:</u> Analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history. (USII.1a)</p> <p>Sequence events in United States history. (USII.1c)</p> <p>Make connections between the past and the present. (USII.1b)</p>	<p><u>Essential Questions:</u> What were the reasons for the Spanish American War?</p> <p>What were the results of the Spanish American War?</p> <p>What were Theodore Roosevelt's foreign policies?</p> <p>What was Theodore Roosevelt's impact on the foreign policy of the United States?</p> <p><u>Essential Understandings</u> The United States emerged as a world power as a result of victory over Spain in the Spanish American War.</p> <p>Economic interests and public opinion often influence United States involvement in international affairs.</p> <p>Roosevelt expanded the Monroe Doctrine as a way to prevent European involvement in the affairs of Latin American countries.</p> <p><u>Teacher Notes and Elaborations</u></p> <p><u>Resources</u></p>

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<p><u>SOL Reporting Category</u></p> <p><u>Topic:</u> World War I</p> <p><u>Virginia SOL:</u> USII. 5 c.) explaining the reasons for the United States' involvement in World War I and its international leadership role at the conclusion of the war</p>	<p><u>Essential Knowledge:</u> Reasons for the United States' Involvement in WWI</p> <p>Major Allied Powers</p> <p>Central Powers</p> <p><u>Essential Skills:</u> Analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history. (USII.1a)</p> <p>Sequence events in United States history. (USII.1c)</p> <p>Interpret ideas and events from different historical perspectives. (USII.1d)</p>	<p><u>Essential Questions:</u> What were the reasons for the United States' becoming involved in World War I?</p> <p>Who were the Allies?</p> <p>Who were the Central Powers?</p> <p>In what ways did the United States provide international leadership at the conclusion of the war?</p> <p><u>Essential Understandings:</u> The United States' involvement in World War I ended a long tradition of avoiding involvement in European conflicts and set the stage for the United States to emerge as a global superpower later in the twentieth century.</p> <p>There were disagreements about the extent to which the United States should participate in world affairs.</p> <p><u>Teacher Notes and Elaborations</u></p> <p><u>Resources</u></p>

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<p><u>SOL Reporting Category:</u></p> <p><u>Topic:</u> The Great Migration, Roaring '20's, and Harlem Renaissance</p> <p><u>Virginia SOL:</u> USII.6 b.)describing the social and economic changes that took place, including prohibition and the Great Migration north and west. c.) examining art, literature, and music from the 1920s and 1930s, with emphasis on Langston Hughes, Duke Ellington, Georgia O'Keeffe, and the Harlem Renaissance</p> <p>USII.9 c.) identifying representative citizens from the time period who have influenced America scientifically, culturally, academically, and economically.</p>	<p><u>Essential Knowledge:</u> Results of Prohibition</p> <p>Great Migration North and West</p> <p>Cultural Climate of the 1920's and 1930's</p> <p>Harlem Renaissance</p> <p>Science</p> <p>Culture</p> <p>Academics</p> <p>Economics</p> <p><u>Essential Skills:</u> Interpret ideas and events from different historical perspectives. (USII.1d)</p> <p>Analyze and interpret maps that include major physical features. (USII.1f)</p>	<p><u>Essential Questions:</u> What was prohibition, and how effective was it?</p> <p>Why did African Americans migrate to northern cities?</p> <p>What were the economic changes during the early twentieth century?</p> <p>Who were the leaders in art, literature, and music during the 1920s and 1930s?</p> <p>What were the contributions of these leaders?</p> <p>How did the Harlem Renaissance influence American life?</p> <p>How have representative citizens influenced America scientifically, culturally, academically, and economically?</p> <p><u>Essential Understandings:</u> Reforms in the early twentieth century could not legislate how all people behaved.</p> <p>Economic conditions and violence led to the migration of people.</p> <p>The 1920s and 1930s were important decades for American art, literature, and music.</p>

	<p>Analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history. (USII.1a)</p> <p>Sequence events in United States history. (USII.1c)</p>	<p>The leaders of the Harlem Renaissance drew upon the heritage of African American culture to establish themselves as powerful forces for cultural change. Representative citizens have influenced America scientifically, culturally, academically, and economically.</p> <p><u>Teacher Notes and Elaborations:</u></p> <p><u>Resources:</u></p>
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<p><u>SOL Reporting Category:</u></p> <p><u>Topic:</u> The Great Depression and New Deal</p> <p><u>Virginia SOL:</u> USII. 6</p> <p>d.) identifying the causes of the Great Depression, its impact on Americans, and the major features of Franklin D. Roosevelt’s New Deal.</p>	<p><u>Essential Knowledge:</u></p> <p>Causes of the Great Depression</p> <p>Impact on Americans</p> <p>Major Features of the New Deal</p> <p><u>Essential Skills:</u></p> <p>Make connections between the past and the present. (USII.1b)</p> <p>Sequence events in United States history. (USII.1c)</p> <p>Interpret ideas and events from different historical perspectives. (USII.1d)</p>	<p><u>Essential Questions:</u></p> <p>What were the causes of the Great Depression?</p> <p>How were the lives of Americans affected by the Great Depression?</p> <p>What were the major features of the New Deal?</p> <p><u>Essential Understandings:</u></p> <p>The optimism of the 1920s concealed problems in the American economic system and attitudes about the role of government in controlling the economy.</p> <p>The Great Depression had a widespread and severe impact on American life.</p> <p>Franklin Roosevelt’s New Deal used government programs to help the nation recover from the Depression.</p> <p><u>Teacher Notes and Elaborations:</u></p> <p><u>Resources:</u></p>

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<p><u>SOL Reporting Category:</u></p> <p><u>Topic:</u> World War II and the Holocaust</p> <p><u>Virginia SOL:</u> USII.7</p> <p>a.) identifying the causes and events that led to American involvement in the war, including the attack on Pearl Harbor.</p> <p>b.) locating and describing the major events and turning points of the war in Europe and the Pacific.</p> <p>c.) describing the impact of the war on the home front</p> <p>USII. 9</p> <p>c.) identifying representative citizens from the time period who have influenced America scientifically, culturally, academically, and economically.</p>	<p><u>Essential Knowledge:</u></p> <p>Causes of World War II:</p> <ul style="list-style-type: none"> Political instability throughout Europe Rise of Fascism <p>The Allies</p> <p>Gradual Change in American Policy from Neutrality to Direct Involvement</p> <p>War in the Pacific</p> <p>Major Events and Turning Points of WWII</p> <p>The Holocaust</p> <p>American Involvement in WWII Brought an End to the Great Depression</p> <p>Science</p> <p>Culture</p> <p>Academics</p> <p>Economics</p>	<p><u>Essential Questions:</u></p> <p>How did post-World War I Europe set the stage for World War II?</p> <p>How did the rise of fascism affect world events following World War I?</p> <p>How did American policy toward events in Europe and Asia change over time?</p> <p>What were the major events and turning points of World War II?</p> <p>What was the Holocaust?</p> <p>How did Americans at home support the war effort?</p> <p>What effect did the war have on race relations in America?</p> <p>How have representative citizens influenced America scientifically, culturally, academically, and economically?</p> <p><u>Essential Understandings:</u></p> <p>Political and economic conditions in Europe following World War I led to the rise of fascism and to World War II.</p> <p>The rise of fascism threatened peace in Europe and Asia.</p> <p>As conflict grew in Europe and Asia, American foreign policy evolved from neutrality to direct involvement.</p>

	<p><u>Essential Skills:</u></p> <p>Make connections between the past and the present. (USH.1b)</p> <p>Sequence events in United States history. (USH.1c)</p> <p>Interpret ideas and events from different historical perspectives. (USH.1d)</p> <p>Analyze and interpret maps that include major physical features. (USH.1f)</p>	<p>Despite initial Axis success in both Europe and the Pacific, the Allies persevered and ultimately defeated Germany and Japan.</p> <p>The Holocaust is an example of prejudice and discrimination taken to the extreme.</p> <p>World War II affected every aspect of American life.</p> <p>Americans were asked to make sacrifices in support of the war effort and the ideals for which Americans fought.</p> <p>Representative citizens have influenced America scientifically, culturally, academically, and economically.</p> <p><u>Teacher Notes and Elaborations:</u></p> <p><u>Resources:</u></p>
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Curriculum Information	Essential Knowledge and Skills Key Vocabulary	Essential Questions and Understandings Teacher Notes and Elaborations
<p><u>SOL Reporting Category:</u></p> <p><u>Topic:</u> Post-World War II</p> <p><u>Virginia SOL:</u> USII. 8</p> <p>a.) describing the rebuilding of Europe and Japan after World War II, the emergence of the United States as a superpower, and the establishment of the United Nations</p> <p>b.) describing the conversion from a wartime to a peacetime economy</p> <p>d.) describing the changing patterns of society, including expanded educational and economic opportunities for military veterans, women, and minorities</p> <p>e.) describing how international trade and globalization have impacted American life.</p>	<p><u>Essential Knowledge:</u></p> <p>Rebuilding Efforts:</p> <ul style="list-style-type: none"> • Marshall Plan • Berlin Wall • Japanese Occupation <p>Establishing the United Nations</p> <p>Reasons for Rapid Growth in the United States</p> <p>Factors Leading to Changing Patterns in the United States</p> <p>Policies and Programs Expanding Educational and Employment Opportunities</p> <p>Impact of Globalization on American Life</p> <p><u>Essential Skills:</u></p> <p>Analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history. (USII.1a)</p>	<p><u>Essential Questions:</u></p> <p>How did the United States help rebuild postwar Europe and Japan?</p> <p>What contributed to the prosperity of Americans following World War II?</p> <p>What factors led to changing patterns of society in the post-World War II era?</p> <p>What policies and programs expanded educational and employment opportunities for the military, women, and minorities?</p> <p>How has globalization impacted American life?</p> <p><u>Essential Understandings:</u></p> <p>Learning from the mistakes of the past, the United States accepted its role as a world superpower, helping to rebuild Europe and Japan and taking the leading role in establishing the United Nations.</p> <p>Following World War II, Americans prospered due to an expanding economy stimulated by America's involvement in the war.</p> <p>Changing patterns in American society since the end of World War II changed the way most Americans lived and worked.</p> <p>Between the end of World War II and the present, the world has been marked by an increase in globalization and interdependence.</p>

	<p>Make connections between the past and the present. (USII.1b)</p> <p>Sequence events in United States history. (USII.1c)</p> <p>Interpret ideas and events from different historical perspectives. (USII.1d)</p> <p>Interpret slogans and documents. (USII.1h)</p> <p>Identify the costs and benefits of specific choices made, including the consequences, both intended and unintended, of the decisions and how people and nations responded to positive and negative incentives. (USII.1i)</p>	<p><u>Teacher Notes and Elaborations:</u></p> <p><u>Resources:</u></p>
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Curriculum Information	Essential Knowledge and Skills Key Vocabulary	Essential Questions and Understandings Teacher Notes and Elaborations
<p><u>SOL Reporting Category:</u></p> <p><u>Topic:</u> The Cold War</p> <p><u>Virginia SOL:</u> USII. 8</p> <p>c.) identifying the role of America’s military and veterans in defending freedom during the Cold War, including the wars in Korea and Vietnam, the Cuban missile crisis, the collapse of communism in Europe, and the rise of new challenges</p>	<p><u>Essential Knowledge:</u> Origins of the Cold War</p> <p>Major Conflicts in the Post-WWII Era</p> <ul style="list-style-type: none"> • Korean War • Cuban Missile Crisis • Vietnam War <p>Collapse of Communism in Europe</p> <p>New Challenges</p> <p><u>Essential Skills:</u> Analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history. (USII.1a)</p> <p>Make connections between the past and the present. (USII.1b)</p> <p>Sequence events in United States history. (USII.1c)</p> <p>Interpret ideas and events from different historical perspectives. (USII.1d)</p>	<p><u>Essential Questions:</u> How and why did the Cold War begin?</p> <p>What have been the major conflicts and confrontations involving America in the post-World War II era?</p> <p>How did Cold War tensions cause divisiveness at home?</p> <p>How did communism collapse in Europe?</p> <p>How were the challenges after the Cold War different from earlier challenges?</p> <p><u>Essential Understandings:</u> The United States and the Soviet Union emerged from World War II as world powers, triggering a rivalry over ideology and national security.</p> <p>Since World War II, the United States has been directly involved in various conflicts that reflected the divisions created by Cold War tensions and hostilities.</p> <p>The tension between the free world and the communist world caused divisiveness at home and abroad.</p> <p>The Cold War was the central organizing principle in foreign affairs for 40 years.</p>

	Analyze and interpret maps that include major physical features. (USII.1f)	<u>Teacher Notes and Elaborations:</u> <u>Resources:</u>
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Curriculum Information	Essential Knowledge and Skills Key Vocabulary	Essential Questions and Understandings Teacher Notes and Elaborations
<p><u>SOL Reporting Category:</u></p> <p><u>Topic:</u> Civil Rights Movement</p> <p><u>Virginia SOL:</u> USII. 9</p> <p>a.) examining the Civil Rights Movement and the changing role of women.</p> <p>c.) identifying representative citizens from the time period who have influenced America scientifically, culturally, academically, and economically</p>	<p><u>Essential Knowledge:</u> Some Effects of Segregation</p> <p>Civil Rights Movement</p> <p>Changing Role of Women</p> <p>Science</p> <ul style="list-style-type: none"> Charles Drew: Medicine (plasma) J. Robert Oppenheimer: Physics (Manhattan Project team) <p>Culture</p> <ul style="list-style-type: none"> Frank Lloyd Wright: Architecture Martha Graham: Dance <p>Academics</p> <ul style="list-style-type: none"> Henry Louis Gates: History Maya Angelou: Literature <p>Economics</p> <ul style="list-style-type: none"> Bill Gates: Computer technology (Microsoft) Ray Kroc: Franchising (McDonald's) <p><u>Essential Skills:</u></p>	<p><u>Essential Questions:</u> What were some effects of segregation on American society?</p> <p>How did the African American struggle for equality become a mass movement?</p> <p>How did the law support the struggle for equality for African Americans?</p> <p>How were women disadvantaged in the workplace?</p> <p>What actions were taken to improve conditions for women?</p> <p>How have representative citizens influenced America scientifically, culturally, academically, and economically?</p> <p><u>Essential Understandings:</u> The Civil Rights Movement resulted in legislation that ensured constitutional rights to all citizens of the United States regardless of race.</p> <p>Women activists were inspired by the achievements of the Civil Rights Movement and took action to gain equality for women, particularly in the workplace.</p> <p>Representative citizens have influenced America scientifically, culturally, academically, and economically</p> <p><u>Teacher Notes and Elaborations:</u></p> <p><u>Resources:</u></p>

Curriculum Information	Essential Knowledge and Skills Key Vocabulary	Essential Questions and Understandings Teacher Notes and Elaborations
<p><u>SOL Reporting Category:</u></p> <p><u>Topic:</u> The Twentieth Century</p> <p><u>Virginia SOL:</u> USII. 9</p> <p>b.) describing the development of new technologies in communication, entertainment, and business and their impact on American life.</p> <p>d.) examining American foreign policy, immigration, the global environment, and other emerging issues.</p>	<p><u>Essential Knowledge:</u> Industries Benefiting From New Technology</p> <p>Impact of New Technologies on American Life</p> <p>Foreign Policy</p> <p>Immigration</p> <p>Global Environment</p> <p><u>Essential Skills:</u> Make connections between the past and the present. (USII.1b)</p> <p>Sequence events in United States history. (USII.1c)</p> <p>Identify the costs and benefits of specific choices made, including the consequences, both intended and unintended, of the decisions and how people and nations responded to positive and negative incentives. (USII.1i)</p>	<p><u>Essential Questions:</u> Which industries benefited the most from the new technologies?</p> <p>What impact did new technologies have on American life?</p> <p>How have new technologies in communication, entertainment, and business affected American life?</p> <p>How have American foreign policy, immigration policies, energy policies, and environmental policies affected people both in the United States and in other countries?</p> <p><u>Essential Understandings:</u> After the war, Americans turned their energies to the development of peacetime technologies.</p> <p>New technologies in communication, entertainment, and business have dramatically affected American life.</p> <p>American foreign policy, immigration policies, energy policies, and environmental policies affect people both in the United States and in other countries.</p> <p><u>Teacher Notes and Elaborations:</u></p> <p><u>Resources:</u></p>

