

**Department:** Social Studies  
**Course:** US History II  
**Credits:** 5

**Course Description:** This course begins with a study of Political Science. That unit is followed by a sequential study of American History from the Development of The New Deal to the present. The course will stress the political, economic and social history of this period of United States History. Students in this course must demonstrate the following skills with a minimum of a 60% average.

Upon completion of the course of study, the students will have completed the following proficiencies:

### **Knowledge**

1. Apply historical concepts to demonstrate and understanding of US History.
2. Explain US development in a global context.
3. Describe the role and contributions of cultural diversity (various ethnic, gender, racial and religious groups) and its impact on US History.
4. Analyze the political principles and ideals in important documents of US History.
5. Explain the role of the humanities in US History.
6. Relate the economic, scientific and technological development of US History.
7. Evaluate and understand the importance of geography (physical and environmental) to the development of US History.
8. Explain the role of New Jersey in the development of US History.

### **Attitudes**

1. Recognize that knowledge of the past helps shape the future, effecting social change.
2. Recognize, appreciate and respect the basic principles of democracy, the contributions of all cultures in a multicultural environment.

### **Skills**

1. Acquire and apply writing skills, including a required term paper.
2. Recognize that written materials, primary and secondary, have various purposes and patterns.
3. Process and apply knowledge of World History.
4. Apply decision-making techniques and acquire and apply computer research skills.
5. Acquire and demonstrate the skills necessary to work cooperatively (role playing, group projects, skits).

### **Social Participation**

1. Evaluate and apply the knowledge skills and attitudes in World History to engage in reasoned and responsive action.
2. Address issues and problems which affect society today.
3. Recognize the need for civic involvement and social cooperation/participation and be receptive to new ideas and various points of view.