

Teacher's Name: Kim Medley
 Course/Period: US History 1929 – Present

Week Of: February 13-17, 2012
 Unit Title: Civil Rights Movement

<i>List daily lesson topic and Depth of Knowledge:</i>	<i>List learning target (related to Core Academic Standard):</i>	<i>Briefly outline daily lesson activities/agenda:</i>	<i>Check all that apply throughout the week:</i>
Monday	<i>I can...</i> <input type="checkbox"/> demonstrate an increase ability to read and comprehend informational text. <input type="checkbox"/> demonstrate an understanding of the Civil Rights Act <input type="checkbox"/> demonstrate and understanding of the impact the Civil Rights Movement had on the US	<input type="checkbox"/> Bell Ringer <input type="checkbox"/> Civil Rights movement	<input type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like practice <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies
Tuesday	<i>I can...</i> <input type="checkbox"/> demonstrate an increase ability to read and comprehend informational text. <input type="checkbox"/> demonstrate an understanding of the Civil Rights Act <input type="checkbox"/> demonstrate and understanding of the impact the Civil Rights Movement had on the US	<input type="checkbox"/> Bell Ringer <input type="checkbox"/> Civil Rights movement	
Wednesday	<i>I can...</i> <input type="checkbox"/> demonstrate an increase ability to read and comprehend informational text. <input type="checkbox"/> demonstrate an understanding of the Civil Rights Act <input type="checkbox"/> demonstrate and understanding of the impact the Civil Rights Movement had on the US	<input type="checkbox"/> Bell Ringer <input type="checkbox"/> Civil Rights movement	
Thursday	<i>I can...</i> <input type="checkbox"/> demonstrate an increase ability to read and comprehend informational text. <input type="checkbox"/> demonstrate an understanding of the Civil Rights Act <input type="checkbox"/> demonstrate and understanding of the impact the Civil Rights Movement had on the US	<input type="checkbox"/> Bell Ringer <input type="checkbox"/> Civil Rights movement	
Friday	<i>I can...</i> <input type="checkbox"/> demonstrate an increase ability to read and comprehend informational text. <input type="checkbox"/> demonstrate an understanding of the Civil Rights Act <input type="checkbox"/> demonstrate and understanding of the impact the Civil Rights Movement had on the US	<input type="checkbox"/> Bell Ringer <input type="checkbox"/> Civil Rights movement	