

US History B Syllabus Trimester 3, 2015-16

Zachary Hahn

763-506-8455

Zachary.hahn@anoka.k12.mn.us

Units of Study

TRIMESTER I

WEEKs 1-3: Unit 1 Establishing an American Republic: *Chapters 1-2,4-5, and 8-12*

WEEKs 4-6: Unit 2 Immigration and Industrialism and its impact *Chapters 13-18*

WEEKs 7-9: Unit 3 Expanding America's Global Influence Imperialism and WWI *Chapters 19-24*

WEEKs 10-12: Unit 4 The Roaring 20's and The Great Depression *Chapter's 28, and 30-33*

TRIMESTER 2

WEEKs 1-3: Unit 5 WWII and Postwar America: *Chapters 34-37 and 41*

WEEKs 4-6: Unit 6 The Cold War : *Chapters 38-40, 42, and 50-52*

WEEKs 7-9: Unit 7 The Civil Rights Movement: *Chapters 43-46*

WEEKs 10-12: Unit 8 The Making of Modern America: *Chapter's 53-56 and 58-59*

Goals and Expectations

1. Students will honor the following class rules
 - **Respect** for self, others, and teacher
 - **Cooperation** with the learning process. Be on time and ready to learn.
2. Students will read and complete all assigned homework ***before*** class.
3. Each student will maintain a daily log of class notes, homework assignments, and reflections on class activities.
4. Students will actively and supportively engage in class discussions and projects.

Grades

Grades will be determined by a combination of the following components: exams, projects and daily assignments, journals, and classroom participation. Letter grades will be assigned for the combination of components by using a formula of 90%=A; 80%=B; 70%=C; 60%=D 59% and below = F. Internet grade book will be updated every 2 weeks. No grade can be awarded until all class obligations (books returned, fines paid) are met.

Academic Integrity

No credit will be given for any work submitted that belongs to another student or source. Cheating will result in a zero for the assignment, project, or test.

Video Notification

During this course students may be viewing several District approved "PG-13 or "R" rated movies that the 10th grade teachers agree are tied to the curriculum.

Contact Information

Students are encouraged to discuss their progress with their teacher on an on-going basis. Parents are welcome to call or email.

Grading Protocol

A grade is defined as an indicator of the degree of mastery of the standards of the course.

Grade Make-Up

Andover High School utilizes a common grading scale:

A	93-100	B+	87-89	C+	77-79	D+	67-69
A -	90-92	B	83-86	C	73-76	D	63-66
		B-	80-82	C-	70-72	D-	60-62
F below 60							

Summative (60%): Tests/Unit Exams

Formative (25%): Practice/homework/quizzes

CSA (15%): Trimester Final Exam

Missing & Late Work

Due dates must be distinguished from deadlines. Work submitted after a due date and before a deadline will be accepted for credit.

A zero will be given as a last resort if a student makes no effort to complete an assignment.

Re-take protocols standard to Social Studies

- The re-take score replaces first test score no matter what
- Students must first complete comprehensive study guide again
- Each re-take will be different

Change quizzes/assignments to Formative Assessments (Practice) – 25%

Change tests to Summative Assessments (Performance/Achievement) – 60%

District CSA – 15%

If a student does an alternate/redo assignment/assessment, the new score replaces the old one.

Students must complete relearning activities prior to redoing an assessment.