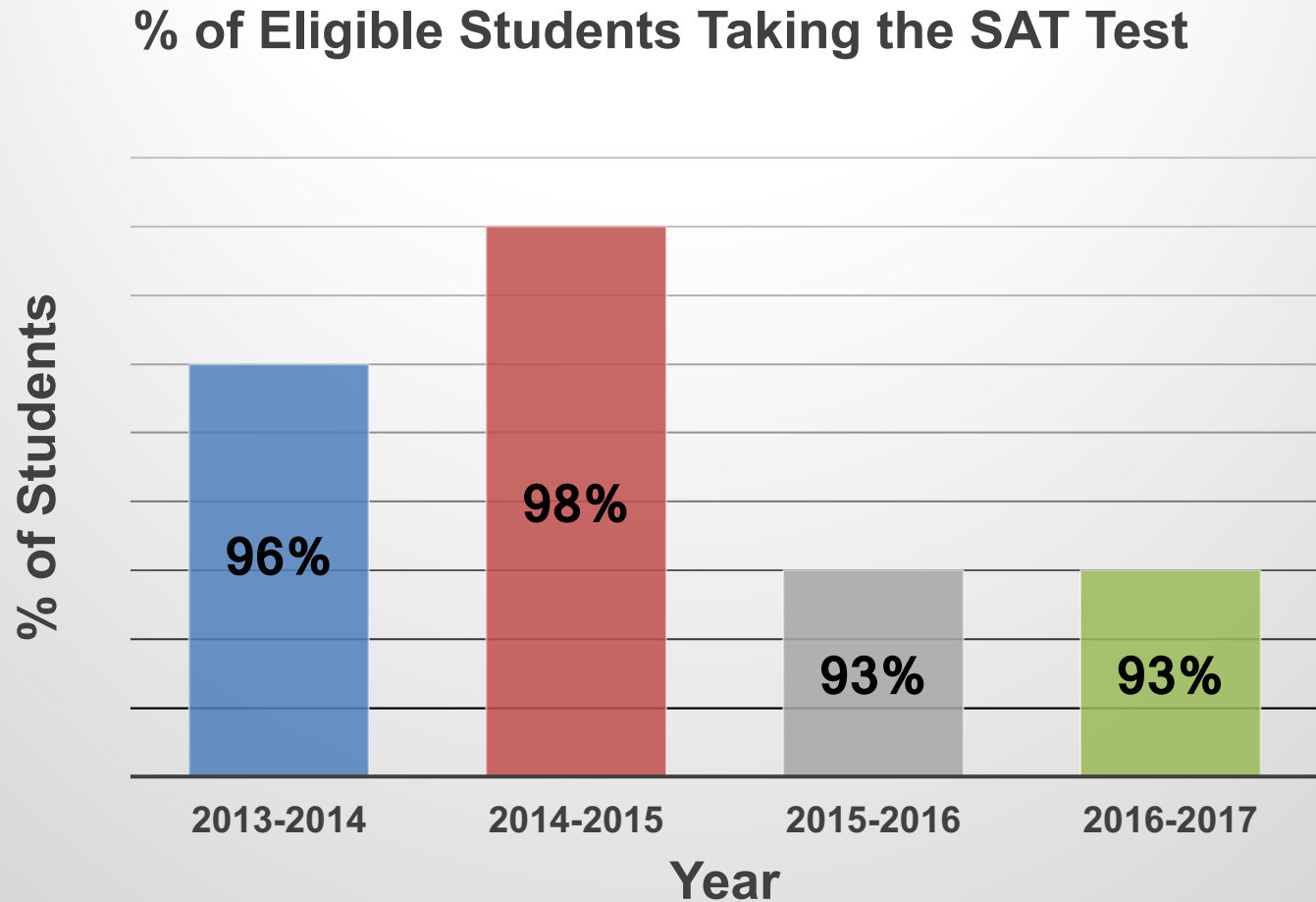




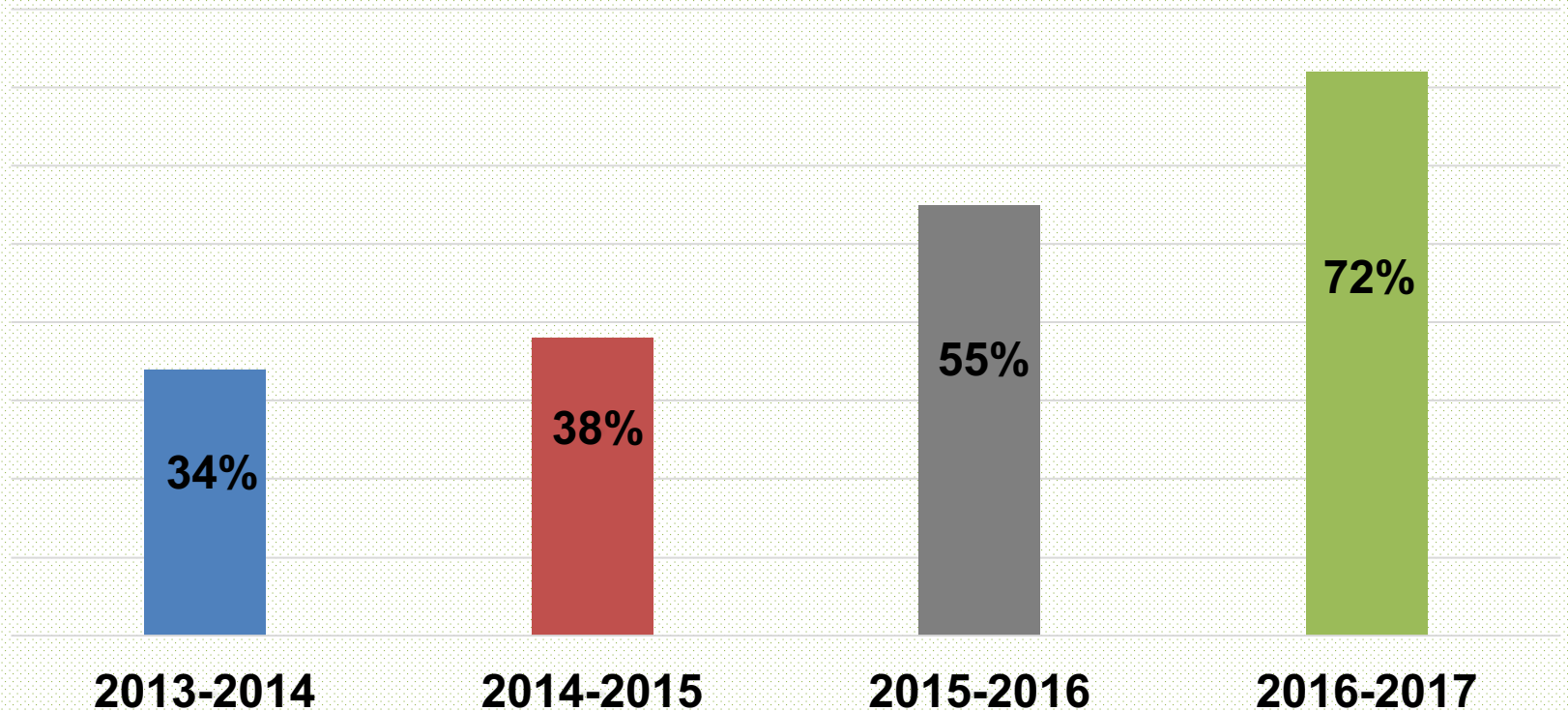
Summit Public Schools  
Board Goals  
2016-2017  
End of Year Review

**GOAL 1:** Increase the number and percentage of students taking SAT and/or ACT year-over-year from 2014-15 to 2015-16, and deliver an increase in average/mean score, and measure participation at the end of the school year. Also, measure the mean Summit High School score of 2015-16 ACT and SAT test takers. And, as a longer term, three-year objective, the district will strive for significant and meaningful improvement in school year 2016-17 over school year 2013-14 in the areas of:

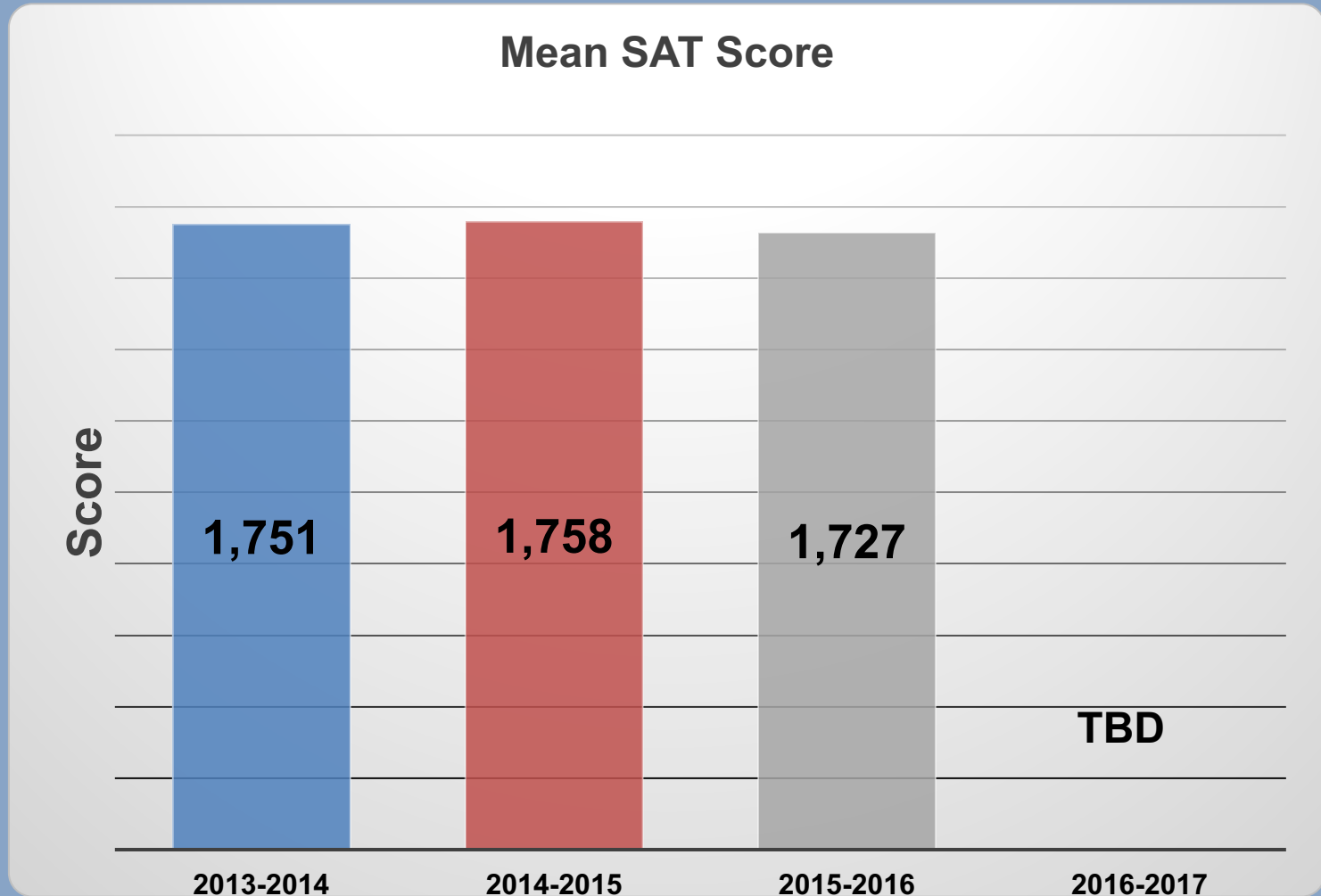


**GOAL 1:** Increase the number and percentage of students taking SAT and/or ACT year-over-year from 2014-15 to 2015-16, and deliver an increase in average/mean score, and measure participation at the end of the school year. Also, measure the mean Summit High School score of 2015-16 ACT and SAT test takers. And, as a longer term, three-year objective, the district will strive for significant and meaningful improvement in school year 2016-17 over school year 2013-14 in the areas of:

### **% of Eligible Students Taking the ACT**

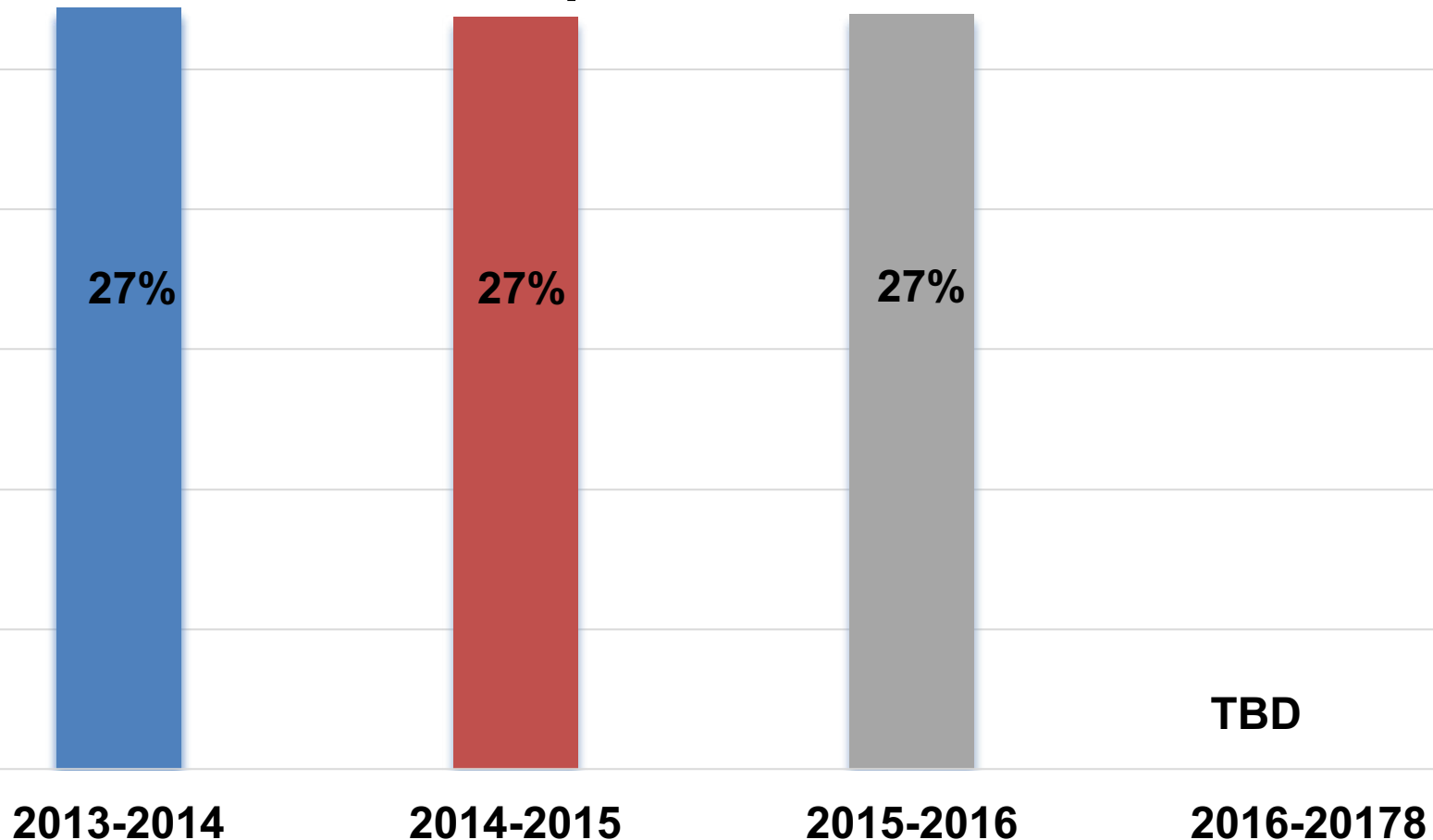


**GOAL 1: Increase the number and percentage of students taking SAT and/or ACT year-over-year from 2014-15 to 2015-16, and deliver an increase in average/mean score, and measure participation at the end of the school year. Also, measure the mean Summit High School score of 2015-16 ACT and SAT test takers. And, as a longer term, three-year objective, the district will strive for significant and meaningful improvement in school year 2016-17 over school year 2013-14 in the areas of:**



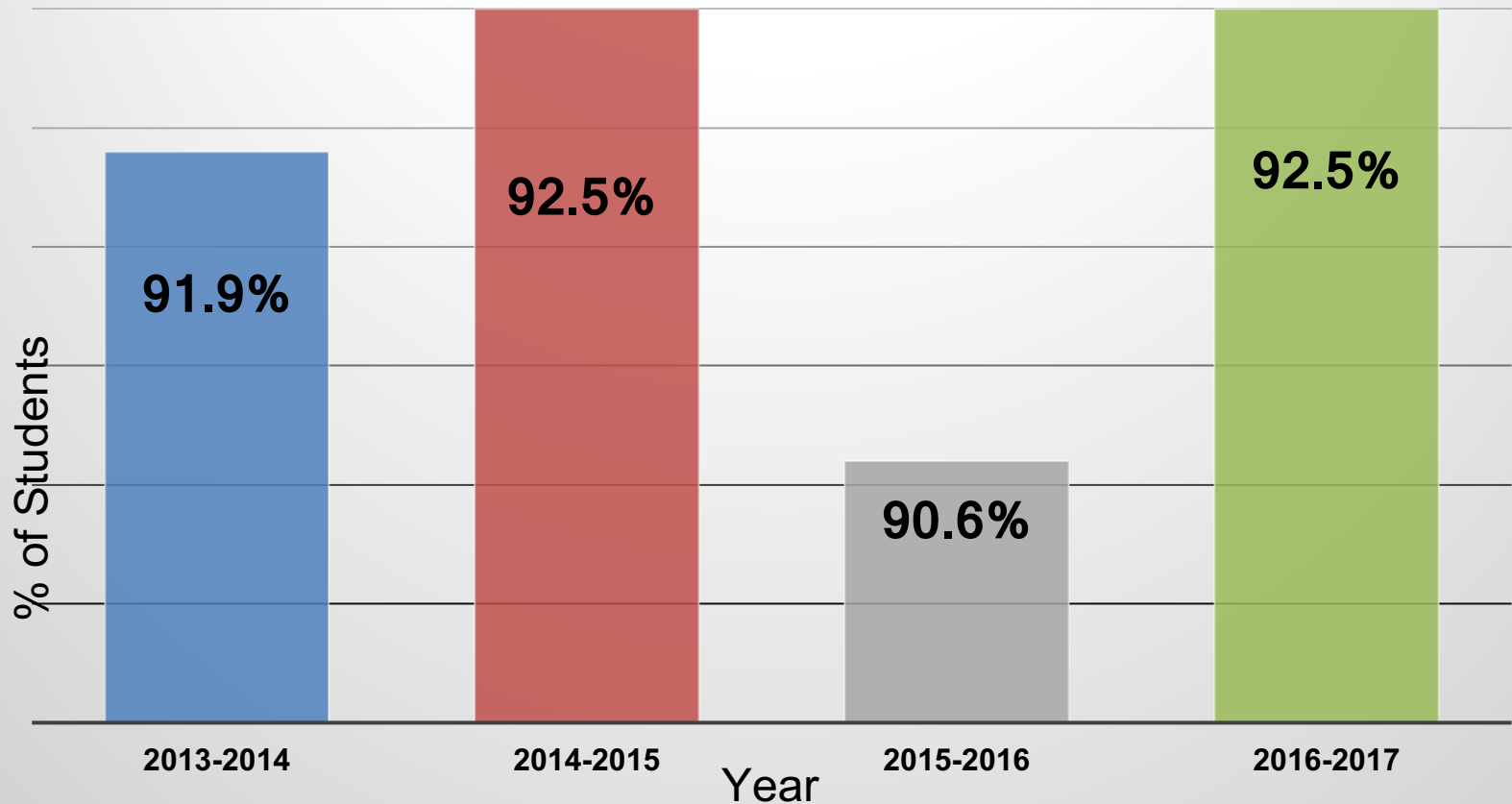
**GOAL 1:** Increase the number and percentage of students taking SAT and/or ACT year-over-year from 2014-15 to 2015-16, and deliver an increase in average/mean score, and measure participation at the end of the school year. Also, measure the mean Summit High School score of 2015-16 ACT and SAT test takers. And, as a longer term, three-year objective, the district will strive for significant and meaningful improvement in school year 2016-17 over school year 2013-14 in the areas of:

## Composite Score



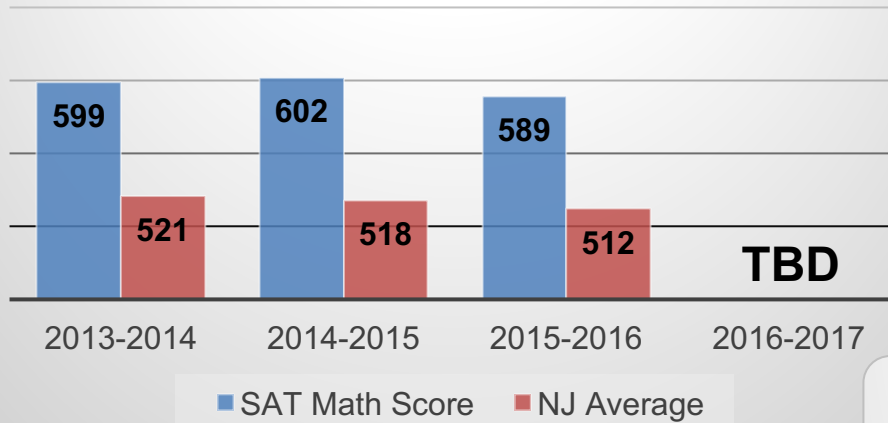
**GOAL 2: (continued from prior year):** Make significant improvements in student academic performance annually, in all grades, from the school year 2013-14 to the school year 2016-17, by ensuring that students meet or exceed academic standards in English, language arts, and mathematics, based on the progression of skills in kindergarten to 12th grade, including the following metrics:

## **% of Students Scoring 3 or Better on AP Test**

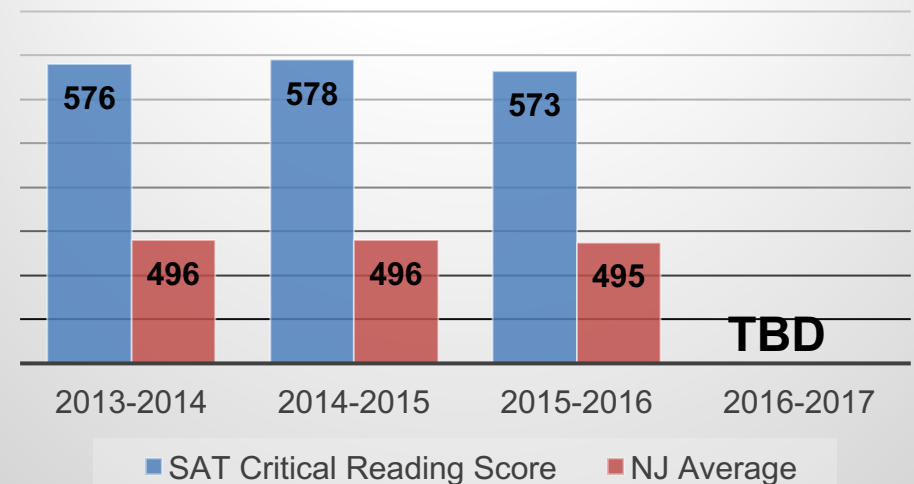


**GOAL 2: (continued from prior year):** Make significant improvements in student academic performance annually, in all grades, from the school year 2013-14 to the school year 2016-17, by ensuring that students meet or exceed academic standards in English, language arts, and mathematics, based on the progression of skills in kindergarten to 12th grade, including the following metrics:

## Math Score



## Critical Reading Score



**GOAL 3:** Cultivate the love of learning in students by inspiring teacher through continual professional development provided in the form of a digital resource center that will be updated a minimum of four times a year with up-to-date, research-based, content-specific professional literature. Additionally, the district will provide two professional development opportunities to broaden the understanding of and increase the ability to address students' social and emotional needs.

The screenshot displays a web browser window titled "Screen Shot 2017-06-02 at 11.09.51 AM". The browser's address bar shows the URL "jambrose@summit.k12.nj.us". The page header features the title "T.H.E. Exchange" and a search bar. Below the header, a grid of user avatars is displayed, including "district resources", "Jennifer Ambrose", "Dalia Mirrione", "Michelle Cebula", "Matthew Block", "Loren MacTaggart", "June Chang", "Corey Walsh", "Doug Orr", "Nicole Gutierrez", "Michelle Hawley", "Trudy Cohen", and "Michelle Derpich". A "Select theme" and "Upload photo" link is visible in the bottom right corner of the header area. The main content area is divided into three tabs: "STREAM", "STUDENTS", and "ABOUT". The "STREAM" tab is active, showing a post by "Jennifer Ambrose" dated "May 19". The post includes a "3 - Impact" tag and a section titled "Restorative Practices". A featured article titled "Response: How to Practice Restorative Justice in Schools - Classroom Q&A With Larry Ferlazz..." is displayed with a link to "http://blogs.edweek.org/teachers/classroom\_qa\_with\_larry\_ferlazzo/2016/02/response\_how\_t...". A comment box at the bottom of the post says "Add class comment..." with a plus icon for adding more comments. On the left side of the page, there is a sidebar with a "No work due soon" notification and a "VIEW ALL" link. Below this, a "TOPICS" section lists "1 - Inspiration", "2 - Instruction", and "3 - Impact".



## Goal 4: Show continuous academic growth and improve student performance in transition grades as measured by IXL.

**Grade 5 Goal: 90%-100%**

**Grade 6 Goal: 85%-100%**

**Grade 8 Goal: 90%-100%**

2016-2017  
Grade 5  
Language  
Arts Skills

**96.0%**  
**SHOWED**  
**GROWTH**



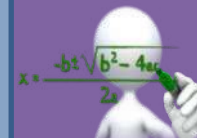
2016-2017  
Grade 6  
Language  
Arts Skills

**96.6 %**  
**SHOWED**  
**GROWTH**



2016-2017  
Grade 8  
Math  
Skills

**94.5%**  
**SHOWED**  
**GROWTH**



**GOAL 5: In continual pursuit of a more robust digital learning experience for all students, Summit teachers will each have a website which will be used as a learning resource and communication vehicle for students and families by May 2017.**

### **Elementary Schools:**

All teams of teachers have websites. Individual teachers are creating their own.

**Middle School:** All teachers

**High School:** All teachers

