

BEND-LA PINE SCHOOLS

Administrative School District No. 1

Deschutes County, Oregon

GOVERNANCE POLICY

Name: Purpose, Mission & Goals

Section: Governance Policies

Code: Ends/Results

PURPOSE STATEMENT

“Educating each student to be a thriving citizen”

MISSION STATEMENT

Bend-La Pine Schools, in partnership with our community, will prepare each student with the knowledge and skill, confidence and personal integrity to contribute as a thriving citizen in our ever-changing global society.

CORE VALUES

- **World Class:** Globally rigorous, relevant curriculum and instruction that inspire critical thinking, creativity, communication, and collaboration.
- **Students First:** Decisions based on what is best for students.
- **Culture of Excellence:** A pervasive expectation for excellence that drives opportunities for high achievement and growth for all.
- **Data Driven:** Decisions based on the best information and practices available.
- **Positive Relationships:** Interactions based on honesty, dignity, respect, and integrity.

BOARD GOALS

GOAL 1: All students receive an excellent education and are prepared for their future.

GOAL 2: All students demonstrate personal integrity and responsible citizenship.

GOAL 3: All schools provide safe, nurturing environments conducive to learning.

GOAL 4: The school district operates with the highest level of fiscal stewardship while maintaining effective and efficient practices to meet Board goals.

WORLD CLASS OUTCOMES

Consistent with the district Purpose, Mission, Values, and Goals all children of Bend-La Pine Schools will attain the highest level of academic achievement, develop the essential skills and attributes necessary for continued growth in learning, and graduate prepared to contribute as a thriving citizen in our ever-changing global society.

In that effort, the Bend-La Pine Schools accepts the responsibility, through the adoption of the following ends/results, to commit all resources to help give all students regardless of ethnicity, socio-economic status, English language proficiency or disabilities the knowledge, skills, and attributes necessary to succeed, grow, and ultimately graduate from Bend-La Pine Schools prepared to thrive in their future:

Academic Excellence

1. Bend-La Pine Schools students' academic achievement will show continuous improvement in English Language Arts (Reading & Writing), Mathematics and Science, as measured by the percent of 3rd - 8th and 12th graders annually meeting Oregon Assessment of Knowledge and Skills (OAKS) grade-level standards, or the percent of 3rd - 8th and 12th grade students annually meeting comparable standards on valid and reliable assessments, and the percent of 9th grade students on-track to graduate.
2. Bend-La Pine Schools annual progress in eliminating the achievement gap for all students will show continuous improvement in English Language Arts (Reading & Writing), Mathematics and Science, as measured by the percent of state or federally identified student populations in grades 3-8 and 12th graders annually meeting Oregon Assessment of Knowledge and Skills (OAKS) grade-level standards, or the percent of 3rd - 8th and 12th grade students annually meeting comparable standards on other valid and reliable assessments, and the percent of 9th grade students on-track to graduate.
3. Bend-La Pine Schools shall make continuous advancement toward on-time graduation, as measured by Bend-La Pine Schools' 4-year cohort graduation rate.

Thriving Citizen

4. Bend-La Pine Schools students' demonstration of the essential skills and attributes of hope and engagement, will show continuous improvement, as measured by the Gallup Student Poll of students in grades 5-12.
5. Bend-La Pine Schools students' participation in extra and co-curricular activities will increase annually, as measured by the percent of secondary students participating in school-based extra- or co-curricular activities that are recorded in the district's student information system.

Future Ready

6. Bend-La Pine Schools students' successful participation in advanced, career and technical, arts, world-language, and post-secondary courses shall increase annually, as measured by the average number of credits earned per secondary student, per year. This shall include high school credits in middle school, college credits in high school, technical and career ready coursework, Advanced Placement, International Baccalaureate, arts, world-language, and other advanced learning opportunities.
7. Bend-La Pine Schools students' use of the essential 21st Century skills of critical thinking, communication, creativity, and collaboration will show an increase, as measured by the BrightBytes Clarity Student Survey of students in grades 3-12.
8. Bend-La Pine Schools shall show continuous advancement in the number of students' entering post-secondary education, as measured by a variety of measures which may include the percent of graduates entering 2- or 4-year colleges within 16 months of graduation; college quarter credit hours earned; or Career Technical Education (CTE) completers.