



New Providence School District Elementary Report Cards



September 2019



Background and Work of Committee

- Initiated by teacher and parent feedback
- Committee formed in November 2017
 - Teachers, Department Heads, and Administrators
- Meetings every other month
- Summer work in 2018 in 2019
- Reviewed previous proposals and changes
- Collaboration during Grade Level Meetings
- Implementation Fall 2019

Goals

- Create shorter documents that align with the updated New Jersey Student Learning Standards and skills.
- Provide clear and concise information on student progress to parents.
- Ensure consistency between grade levels in language and grading whenever possible.
- Review the grading scales and number of performance levels (ie. three levels versus four).
- Review grading in trimesters instead of quarterly marking periods.

Items on Report Cards

Old Report Card	New Report Card
<p>Report card descriptors were aligned to the New Jersey Core Curriculum Content Standards</p>	<p>Report card descriptors have been aligned to our most current curricula and expectations, including NJSLS.</p>

Grading and Language

Old Report Card	New Report Card
<p>Report card language and systems differed from one grade level to the next.</p>	<p>Report cards have been revised to be more concise and more consistent between grade levels.</p>



Grades K-3

Overall Subject Area Grading Scale

Old Report Card	New Report Card
<p>K-1: No overall letter grade was given for each subject area.</p> <p>2-3: Overall letter grades were given for each subject area as follows: B - Beginning D - Developing S - Secure</p>	<p>K-3: No overall grade will be given for each subject area at the K-3 grade levels.</p>

Grades K-3

Subject Area Standards Grading Scale

Old Report Card	New Report Card
<p>K-1: Grades were given in each standard within each subject area as follows:</p> <p>B - Beginning D - Developing S - Secure</p> <p>2-3: Grades were given in each standard within each subject area as follows:</p> <p>+ = Area of Strength / = Meets Grade Level Expectations - = Area of Need</p>	<p>K-3: Grades will be given in each standard within each subject area as follows:</p> <p>4 = The student consistently exceeds expectations. 3 = The student successfully meets expectations. 2 = The student is progressing toward expectations. 1 = The student needs support in order to meet expectations.</p>

Grades 4-6

Overall Subject Area Grading Scale

Old Report Card	New Report Card
<p>4-6: Overall grades were given as follows:</p> <p>A = 95 - 100</p> <p>A- = 90 - 94</p> <p>B = 85 - 89</p> <p>B- = 80 - 84</p> <p>C = 75 - 79</p> <p>C- = 70-74</p> <p>D = 65 - 69</p> <p>D- = 60 - 64</p> <p>F = 59 and below</p> <p>*Note the “-” for the lower range of each letter grade.</p>	<p>4-6: Overall grades will be given as follows:</p> <p>A+ = 95 - 100</p> <p>A = 90 - 94</p> <p>B+ = 85 - 89</p> <p>B = 80 - 84</p> <p>C+ = 75 - 79</p> <p>C = 70-74</p> <p>D+ = 65 - 69</p> <p>D = 60 - 64</p> <p>F = 59 and below</p> <p>*Note the “+” for the upper range of each letter grade.</p>

Grades 4-6

Subject Area Standards Grading Scale

Old Report Card	New Report Card
<p>4-6: Grades were given in each standard within each subject area as follows:</p> <ul style="list-style-type: none">+ = Area of Strength/ = Meets Grade Level Expectations- = Area of Need	<p>4-6: Grades will be given in each standard within each subject area as follows:</p> <ul style="list-style-type: none">4 = The student consistently exceeds expectations.3 = The student successfully meets expectations.2 = The student is progressing toward expectations.1 = The student needs support in order to meet expectations.

Trimesters

- Reporting periods will change from quarterly (4) marking periods to trimester (3) marking periods.
- Provides more consecutive time for teachers to challenge and support students' academic, social, and emotional growth.
- Allows for more information, data, and grades, assisting teachers with a more accurate representation of student progress.
- Provides more time for student growth to be evident.

Parent-Teacher Conferences

- 1st-6th Grades: Scheduled for early November with time before the end of the first trimester
- 5th-6th Grades: Scheduled as needed
- Kindergarten: Moved from January to early December and will coincide with the end of the first trimester



Trimester and Conference Schedule 2019-2020

<u>2019 - 2020</u>
<u>Trimester 1</u> : September 4th - December 5th
<u>1st Grade - 6th Grade Parent-Teacher Conferences</u> : November 4th - 6th
<u>Kindergarten Conferences</u> : December 11th-13th
<u>Trimester 2</u> : December 6th - March 16th
<u>Trimester 3</u> : March 17th - June 23rd

Grading and Reporting K-3

- No overall grades in each subject area
- Grading in standards (1-4), all subject areas
 - 4 The student consistently exceeds expectations.
 - 3 The student successfully meets expectations.
 - 2 The student is progressing towards expectations.
 - 1 The student needs support in order to meet expectations.
- Grading of Social and Work Skills (plus, minus, slash)
 - + Area of Strength
 - / Meets grade level expectations
 - - Area of Need
- Use of a rubric as a guide

1st Grade
Example

Grading and Reporting 4-6

- Overall grades in each subject area (A-F), with a plus (+) denoting the upper range
- Grading in standards (1-4), all subject areas
 - 4 The student consistently exceeds expectations.
 - 3 The student successfully meets expectations.
 - 2 The student is progressing towards expectations.
 - 1 The students needs support in order to meet expectations.
- No grading of Social and Work skills in 5th and 6th grades.

4th Grade
Example