

LEARNING MENU MATH & STEM

GRADE 5

★ = EVERYDAY ITEMS

1★

Everyday Fact Practice

Your choice!

<https://bit.ly/3dKIWbu>

[Division Paper Practice](#)



2

Engineering Challenge

Work like a NASA Engineer!

[Glider Activity](#)



3

Math Art Connection

[Geometric Transformations](#)



4

Math Boxes: Review 5th Grade math skills from your Everyday Math Journal

[Math Boxes 6.4](#)



5

Real Life

[Sharing Chocolate](#)



6

IXL

5th Grade Math
J.6 Divide Decimals
Work to 85% or higher



7

Paper-Pencil

Use PEMDAS to solve the problems on this worksheet

[Order of Operations Worksheet](#)



8

Weekly Math Prompt

3-6 problems to review your 5th grade math skills!

[Weekly Math Prompt Worksheet](#)



9

Game

Play the game Mixed Number Spin on Everyday Math on-line Or play the paper activity.

[Name That Number Paper](#)



10

New Skill Challenge

Watch the video then do the worksheet!

Long Division Style Video

<https://bit.ly/2Sg0UdC>

[Dividing Decimals Worksheet](#)



11

STEM: Watch Mystery Doug and think about how you might use this information in an egg drop challenge.

Mystery Doug Video

<https://bit.ly/2TkUpGS>



12

STEM: [Video Watch First](#) [safeYouTube.net/w/NZkE](https://www.youtube.com/watch?v=NZkE)

[Jack and the Beanstalk](#) shorturl.at/cvR68

[Parent Letter for Extension Activity](#)



Check our website daily for additional remote learning supports: bit.ly/rsu57remote

May 26 - May 29



5

LEARNING MENU LITERACY

GRADE 5

★ = EVERYDAY ITEMS

1 ★ This is a **MUST** do!
Read to yourself (or someone else) for 20- 30 minutes or more daily. **You can use Raz Kids, NewsELA, DK Kids, Scholastic, Epic! or Reading Plus-** Choose a book/story and answer the questions after you read. Choose this at least once a week.

2
Listen to a story/book read by your teacher, librarian, or your grown-up. Your teacher will discuss this box with you!

3 Keep a journal of your social distancing. Write in it what you do everyday. Detail how your day is different with remote learning and social distancing at home than before. Describe the events sequencing your day. (School time, family time, free time, etc.)

4
What is a Mason Bee?
Watch the video. Stop and jot what you found interesting or surprising about the video.

5
Read Anatomy of a Bee Using the 'What is a Mason Bee' video and the article "Anatomy of a Bee" answer the questions.

6
Life Cycle and Development of Bees
Read about the life cycle and development of honey, mason, and leaf cutter bees. Answer the questions at the end, using the text.

7
Busy Bee Activity
Read the information and complete the activities.

8
Pollination
Read the text on pollination. Use the information to help you answer the questions at the end of the reading.

9 Taking Care of Bees
Bees are essential to human survival. Create a poster that provides information about how bees pollinate crops, why bees should be protected, and how bees live and grow. You may use paper or a digital resource to create your poster.

10 Life as a Beekeeper
Read about the life of a beekeeper and answer the questions that follow this informational text. Use evidence in the reading to help you answer the questions.

11 Listen to Flight of the Bumblebee: Use the music to inspire a story where a bee is the main character. Listen to the music, think of how you will start your story in the "heart" of the action. Get your readers hooked by putting them in the middle of the action. Try using a flashback strategy to tell the events leading up to the big event!

12 Writing Prompt: Create a Diamante Poem using the template. These poems transform one noun into another. Get creative! Can you turn ketchup into mustard, a cat into a dog, or a bee into the flower? Here is an example:
Pencil
Sharp, No. 2
Writing, scribbling, erasing
A means of communication
Scribbling, copying, signing
Plastic, inky
Pen

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May 26 - May 29

LEARNING MENU SPECIALS

GRADE 5

May 26 - May 29

1

PE Virtual Field Day:

https://drive.google.com/open?id=1Qlnhvgt549SeReTzcDSuNBQgXtYYtV_iXC8rRCh9zro



2

PE

The last W.O.W (Workout of the Week): Wednesdays with Mrs. Person, Ms. Fearon, and Mr. Penley at 11:00:

rsu57.zoom.us/j/298414629



3

PE Virtual Field Day:

https://drive.google.com/open?id=1Qlnhvgt549SeReTzcDSuNBQgXtYYtV_iXC8rRCh9zro



4

Art Build a Word

[Directions for May 26-29](#)



5

Art Abstract Name Art

[Directions for May 26-29](#)



6

Art How Creative Are You?

[Directions for May 26-29](#)



7

Music

Watch the video below to learn **Boom Snap Clap**. How fast can you go without making a mistake? See if you can do it as fast as Ms. Eddy and Ms. Smith! <https://tinyurl.com/ybatqajn> If you have that down try out this new body percussion challenge:

<https://tinyurl.com/y6wjgwo>



8

Music

Select a song from the link below, then complete the listening log found either in your music teacher's Google Classroom or SeeSaw. tinyurl.com/y7s648kk



9

Music

Use "[Songmaker](#)" to write the melody of a song you remember from music class or your favorite appropriate song. See the [directions](#) for more details.



10

Library

Read the book "What are Fiction Genres?" on Destiny Discover (how-to log on <https://bit.ly/3b7SxHV>) Take the quiz to find out what your book genre personality type is! <https://bit.ly/2LJr0Ho> Use your results to find books that will interest you and share your type with your librarian!



11

SEL

[Middle School Transition: Closure](#)

**Make a copy in your Google Drive so you can edit your own copy of the document!



12

SEL

[Chill Out Yoga](#)



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