## LEARNING MENU MATH& STEM

GRADE 3



#### **= EVERYDAY ITEMS**



Go onto IXL Math
OR

Khan Academy

for at least 10 minutes to practice a math skill.



2

**Practice your math facts** (+,-,x, and/or ÷).

Suggested ways to practice: XtraMath, flash cards, Tower Math app, Reflex Math, IXL, Khan Academy, ConnectEd, etc.



Weekly Esti-Mystery:

<u>Daily Clue</u> - Submit all estimates on Friday. Monday reveal!



Read the fairytale (can count toward your read to self minutes) and answer the math questions about the story.

<u>Rip Van Winkle</u> (word problems practice) **5** Read the fairytale (can count toward your read to self minutes) and answer the math questions about the story.

The Elves and the
Shoemaker
(multiplication practice)

Play <u>Division Arrays</u> with someone at home. You can make up your own numbers if you do not have cards or dice at home. You can use materials at home (legos, pasta, etc.) for counters if you'd like. Post a picture of your work for your teacher.



**7**Practice fractions by playing the game, <u>Fraction Race</u>.

Play SET

Find the 4 or 6 sets. Try the advanced version.

9
Use cards between 0 to 9 (or a dice) to create two 3-digit numbers. Add or subtract the numbers. Post at least 5 completed problems for your teacher.

Click here for more details.



10

Create a scaled <u>bar</u> or <u>picture</u> graph of things you've collected outside (acorns, pinecones, rocks, sticks, etc.). Visit <u>here</u> for a quick review.

11

**STEM** 

You will be going on an outdoor scavenger hunt. Try to find as many examples as you can. Post your work for your teacher.



STEM

Watch the "What kind of animals might there be in the future?" Mystery Science video. Complete the activity and post your work for your teacher.

https://bit.ly/2WpcQfx J





## LEARNING MENU LITERACY

GRADE 3

### \*

### = EVERYDAY ITEMS

1

Read to self for 20 minutes or more daily.

2

Read a story/book to someone in your house. Remember to practice your fluency and expression. 3

Listen to a story/book read by your teacher or librarian.

G

4

Raz Kids, NewsELA, or Reading Plus- Choose a book/story and answer the questions after you read. 5

IXL Diagnostic or Recommended Skills

Language Arts 15 minutes 6

★ For this week's journal you may continue writing about your daily activities, or you can choose one of the writing prompts
Writing Prompts



Grammar:

Review the rules for quotation marks

Quotation mark rules

Complete the quotation review page
Quotation review page

8 Picture inference worksheet

Picture inference worksheet Inference Worksheet

To infer, use your background knowledge WITH the picture information you have in order to draw conclusions

a

Listen to the story The True Story of the Three Little Pigs and describe your favorite part.

Story Link



Listen to both versions

ah\_ittle Red Riding Hood.

Which story did you like better and why?

The Wolf's Story

Little Red Riding Hood

Watch the video and fill out the graphic organizer to start brainstorming your own fractured fairy tale.

<u>video</u>

Graphic Organizer

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Using your graphic organizer write your own fractured fairy tale story.

Watch this video for some help to get started







# LEARNING MENU SPECIALS

GRADE 3

1

### PE Virtual Field Day:

https://drive.google.com/open?id=1QInhvgt549SeReTzcDSuNBQgXtYYtV\_iXC8rRCh9zro



2 <sub>PE</sub>

The **last** W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00: https://rsu57.zoom.us/i/29

https://rsu57.zoom.us/j/29 8414629



PE Virtual Field Day:

https://drive.google.com/open?id=1Qlnhvgt549SeReTzcDSuNBQgXtYYtV\_iXC8rRCh9zro



4

ART

**Abstract Name Art** 

**Directions May 26-29** 



Directions May 26-29

**Apple Carving** 

3

ART

**Build a Word** 

**Directions May 26-29** 



#### Music

Watch the video below to learn **Boom Snap Clap.** How fast can you go without making a mistake? See if you can do it as fast as Ms. Eddy and Ms. Smith! https://tinyurl.com/ybatqajn

If you have that down try out this new body percussion challenge:

https://tinyurl.com/y6wjqwo

8

#### Music

Select a song from the link below, then complete the listening log found either in your music teacher's Google Classroom or SeeSaw. tinyurl.com/y7s648kk



#### Music

Use "Songmaker" to write the melody of a song you remember from music class or your favorite appropriate song. See the directions for more details.



### 10 Library

Tell us your favorite book you have read this school year.

Next, pick a way to tell us about the book. You can record a video of yourself, use

ChatterKid, or draw a picture of your favorite character or scene.

Chatterkid how-to:

https://bit.ly/2Aqj3zx

11

**SEL** 

Memory Book



12

**SEL** 

Chill Out Yoga







