

University Park Creative Arts Elementary Magnet School & Learning Compact
Visual and Performing Creative Arts Magnet Program Expectation Agreement
2011-2012

Student Name (Print): _____ **Teacher:** _____ **Grade:** _____

Expectations for the School: The Visual and Performing Arts magnet will provide a stimulating arts environment in which infusion of the arts is the vehicle used to foster learning in the academic subject areas. The focus of this program will be on enhancing academic achievement and encouraging excellence in the development of each student's talents and passion for the arts as the program is designed to address each student's interests, skills and abilities in the arts. The arts will be presented as an integral part of a strong academic program with intentional integration at a high and consistent level with the academics and North Carolina Essential Standards and/or the North Carolina Common Core Standards.

Expectations for the Teacher: Teachers will be well-prepared each day and meet the needs of each child every day. Teachers will extend multiple opportunities to students and their families in support of students' academic, social and emotional needs. Teachers will participate in magnet theme-related training in order to facilitate a wide variety of arts-driven experiences for students. Direct instruction will be provided by highly qualified and certified general education teachers, as well as teachers in dance, music, art, and drama. Students will be exposed to professional role models as they may work with guest artists, participate and perform a variety of artistic genres. Teachers will integrate the arts through the core curriculum to enhance the development of creative thinking and high academic performance to encourage the student to see the relevance of learning to real-life situations. Teachers will be dedicated and committed to the success of each child, as well as communicating frequently with parents and building a strong sense of community within each classroom and the school.

Expectations for the Student: Visual and Performing Arts students are expected to demonstrate conscientious academic effort by regularly completing assignments and by participating constructively in lessons, activities, and performances. The student should have a strong interest in the arts and be committed to developing personal artistic abilities, enjoy participating in artistic performances and endeavors, be a creative, original thinker, and work well independently or within groups. Students must further pledge to respect the rights of all students and to follow all directions given to me by my teacher, and the administration of my school. Students will read every night and do their homework, pledge to be a model student and to keep their hands, feet and objects to themselves, and earn good grades. *All 4th and 5th grade students*, in conjunction with their special area teachers must select two areas of specific interest and focus in the arts, e.g., art and music; so that students can prepare and be prepared for necessary auditions and higher level course work as they matriculate to middle school and beyond. These students will be expected to demonstrate a high level of proficiency and mastery in these disciplines.

Expectations for Parents/Family: Parents of students in the visual and performing arts magnet program should be supportive of their child by regularly attending school activities, including parent conferences, curriculum/parent based workshops, student performances during the evening, and other activities. Parents must have a strong desire to support their child each day by providing a quiet place within the home for their child to study and complete their homework, as well as to listen to their child read and/ or to read with their child. Parents must also bring their children to school on time each day and only use early dismissal when their child has a doctor's appointment. Parents must pledge to discuss high standards for academic achievement and positive student behavior according to school rules and the CMS Student Rights and Responsibilities Handbook. Parents are also encouraged to support each child by volunteering their time and service at the school, and by being active members of the PTA and School Leadership Team.

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____