

**Functional Assessment – taken from
SD Unpacked Standards
Third Grade: Listening, Viewing and Speaking**

_____ **3.LVS.1.1** Students can **incorporate** listening and viewing strategies to **identify** the content of the presentation.

Learning targets to meet this standard:

- Identify and use active listening skills - keep eyes on speaker, body still and mouth silent
- Connect and relate experiences and ideas to those of the speaker
- Follow multi-step directions independently

_____ **3.LVS.1.2** Students can **recall** the content of a visual and auditory presentation.

Learning targets to meet this standard:

- Identify main idea and supporting details of the presentation

_____ **3.LVS.1.3** Students can **deliver** a presentation **incorporating** descriptive vocabulary.

Learning targets to meet this standard:

- Identify details to describe people, places, things, or experiences
- State details in an organized manner
- Express ideas with appropriate vocabulary and sentence structure

_____ **3.LVS.1.4** Students can **demonstrate** presentation skills.

Learning targets to meet this standard:

Presentation skills include:

- Use appropriate posture
- Use appropriate eye contact
- Speak clearly using appropriate pronunciation, rate, and diction
- Speak expressively using the appropriate volume and inflection
- Create visual aids to use in oral presentations
- Plan and present various works