

**Functional Assessment – taken from  
SD Unpacked Standards  
Second Grade: Listening, Viewing and Speaking**

\_\_\_\_\_ **2.LVS.1.1** Students can **repeat** and **follow** simple four-step oral directions.

**Learning target to meet this standard:**

- Repeat and follow two-step oral directions
- Repeat and follow three-step oral directions

\_\_\_\_\_ **2.LVS.1.2** Students can **follow** rules of conversation and **respond** appropriately.

**Learning targets to meet this standard:**

- Face the speaker
- Listen carefully and quietly
- Raise your hand
- One person talks at a time
- Keep a still body with hands to self
- Identify appropriate response to speaker's message
- Retell speaker's message

\_\_\_\_\_ **2.LVS.1.3** Students can **utilize** graphic organizers to organize information gained through listening or viewing.

**Learning targets to meet this standard:**

- Listen and view to gather information
- Complete appropriate graphic organizers

\_\_\_\_\_ **2.LVS.1.4** Students can **deliver** information on topics using facts and details.

**Learning targets to meet this standard:**

- Distinguish between facts and opinions
- Distinguish between main idea and details
- Present information orally to class

\_\_\_\_\_ **2.LVS.1.5** Students can **express** ideas using content area vocabulary.

**Learning targets to meet this standard:**

- Use content area vocabulary in a sentence to demonstrate knowledge
- Share subject knowledge with peers

\_\_\_\_\_ **2.LVS.1.6** Students can **ask** and **respond** to questions related to the topic.

**Learning targets to meet this standard:**

- Identify a question
- Identify a statement
- Determine main idea