

**Functional Assessment – taken from  
SD Unpacked Standards  
Eleventh Grade: Listening, Viewing and Speaking**

\_\_\_\_\_ **11.LVS.1.1** Students can **evaluate** strategies used in auditory and visual communications to inform, to persuade, and to entertain.

**Learning targets to meet this standard:**

- Identify auditory strategies
- Identify visual strategies
- Determine appropriate strategies to inform, to persuade, or to entertain

\_\_\_\_\_ **11.LVS.1.2** Students can **evaluate** logical and critical thinking used in communication.

**Learning targets to meet this standard:**

- Identify reasoning as inductive or deductive
- Identify logical fallacies
- Determine if organization of evidence is effective
- Establish criteria for evaluation

\_\_\_\_\_ **11.LVS.1.3** Students can **implement** rhetorical devices in oral presentations.

**Learning targets to meet this standard:**

- Identify rhetorical devices - parallelism, metaphor, analogy, repetition, or irony
- Determine device appropriate to purpose and audience