Functional Assessment – taken from
SD Unpacked Standards
Tenth Grade: Listening, Viewing and Speaking

_____10.LVS.1.1 Students can **analyze** <u>visual</u> and <u>auditory impact</u> on the <u>credibility</u> and <u>reliability</u> of the message.
Learning targets to meet this standard:
- Identify visual cues - facial expressions, gestures, posture
- Identify auditory elements - rate, tone, volume, inflection, enunciation

_____10.LVS.1.2 Students can **evaluate** the <u>effectiveness</u> of <u>arguments</u> used by speakers.
Learning targets to meet this standard:
- Identify arguments used by the speaker
- Identify criteria used to determine effectiveness

_____10.LVS.1.3 Students can **analyze** how <u>verbal</u> and <u>nonverbal communication</u> can <u>influence</u> the <u>interpretation</u> of the message.
Learning targets to meet this standard:
- Identify nonverbal cues
- Identify verbal cues
- Recognize facial expressions, gestures, posture, pitch and tone of voice

_____10.LVS.1.4 Students can **clarify** and **defend** <u>positions</u> with <u>precise</u> and <u>relevant evidence</u> in a <u>formal</u> presentation or speech.
Learning targets to meet this standard:
- Establish a position
- Recognize logical fallacies
- Construct logical arguments
- Develop effective introduction and conclusion
- Select appropriate organizational pattern
- Determine appropriate evidence

_____10.LVS.1.5 Students can **monitor** <u>audience</u> for <u>nonverbal</u> feedback and **adjust** delivery in a <u>formal</u> presentation or speech.
Learning targets to meet this standard:
- Recognize positive and negative nonverbal feedback
- Recognize methods of adjusting delivery

_____10.LVS.1.6 Students can **evaluate** the <u>relationship</u> among <u>purpose</u>, <u>audience</u>, and <u>content</u> of speeches or presentations.
Learning targets to meet this standard:
- Identify purpose, audience, and content
- Establish appropriate criteria for evaluation

_____10.LVS.1.7 Students can **incorporate** <u>verbal techniques</u> in <u>formal</u> speeches or presentations.
Learning targets to meet this standard:
- Identify pitch, tone, volume, rate, inflections, and enunciation