

# Functional Assessment – taken from SD Unpacked Standards First Grade: Listening, Viewing and Speaking

\_\_\_\_\_ 1.LVS.1.1 Students can repeat and follow three-step oral directions.

**Learning targets to meet this standard:**

- Ability to follow one-step oral directions.
- Ability to follow two-step oral directions.

\_\_\_\_\_ 1.LVS.1.2 Students can follow the rules of conversation in a group situation.

**Learning targets to meet this standard:**

- Face the speaker
- Listen carefully and quietly
- Raise your hand
- One person talks at a time
- Sit still body with hands to self

\_\_\_\_\_ 1.LVS.1.3 Students can **utilize** visual organizers which include words for listening and viewing.

**Learning targets to meet this standard:**

- Gathers information from classroom visual organizers to answer questions

\_\_\_\_\_ 1.LVS.1.4 Students can **tell** stories in sequence with details.

**Learning targets to meet this standard:**

- Tell personal stories
- Tell literature

\_\_\_\_\_ 1.LVS.1.5 Students can **express** ideas in complete sentences using correct grammar.

**Learning targets to meet this standard:**

- Uses correct grammar
- Includes who the story is about and what happened to them or what they did (subject-predicate)

\_\_\_\_\_ 1.LVS.1.6 Students can **answer** questions related to the topic.

**Learning targets to meet this standard:**

- Identify who
- Explain what
- Describe when
- Tell where
- Describe why
- Explain how