

Lesson developed and shared by Ryan Markel, Cusick School District
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Notes to Educators from Ryan: I have used this assignment to build foundational knowledge around the Boldt Decision and have incorporated into both *Since Time Immemorial* curriculum and NK360 Fish Wars lessons - <https://americanindian.si.edu/nk360/pnw-fish-wars/> I specifically use it in WA State History with the NK360 Fish Wars lesson. It can also be used in a Civil Rights Unit in a US History class.

United States v. Washington

(The Boldt Decision)

Name: _____

Date: _____

Directions: Watch the video link provided and answer the following questions. Be ready to discuss your responses.

Video Link (CSPAN) <https://www.c-span.org/video/?317328-1/boldt-decision-native-american-treaty-rights>

Questions:

1. What did the Medicine Creek Treaty of 1854 say about Native fishing rights?
2. What was the State of Washington's position on Native fishing rights during the 1960s?
3. How did Native Americans in Washington State advocate for their fishing rights in the 1960s?
Think civil disobedience.
4. What caused the Federal Government to file a lawsuit against the State of Washington on behalf of the tribes?
5. What was federal judge Boldt's decision?

6. Did the State of Washington appeal?

7. Speculate as to what were / are the long-term consequences of the “Boldt Decision”.