



Board Configuration Imperialism Week 1 (18)

Monday

<u>Be Proactive</u> (Warm up)	<u>Synergize</u> (Lesson Snapshot) No School
<u>Put First Things First</u> (I can statement)	
Reference this often throughout your lesson!	
<u>Begin with the End in Mind</u> (reference standard)	

Tuesday

<u>Be Proactive</u> (Warm up)	<u>Synergize</u> (Lesson Snapshot) Teacher Work Day
<u>Put First Things First</u> (I can statement)	
Reference this often throughout your lesson!	
<u>Begin with the End in Mind</u> (reference standard)	

Wednesday

<u>Be Proactive</u> (Warm up)	<u>Synergize</u> (Lesson Snapshot) Reintegrate Rules and Expectations Unit 6 Vocabulary: Frayer Model Introduction to Imperialism Reading ImperialismIntroductoryReading.docx
<u>Put First Things First</u> (I can statement)	
I can demonstrate my knowledge of key terms related to Imperialism.	
Reference this often throughout your lesson!	
<u>Begin with the End in Mind</u> (reference standard)	

7.C.&G.1.1

7.E.1.4

Thursday

<u>Be Proactive</u> (Warm up) Visual Information: "The Land of Many Times"	<u>Synergize</u> (Lesson Snapshot) Vocabulary Review: https://dashboard.blooket.com/set/61d311fc9e1463241d75b88e Flocabulary: Imperialism
<u>Put First Things First</u> (I can statement) I can explain how the industrial revolution increased competition for resources between nations. Reference this often throughout your lesson!	
<u>Begin with the End in Mind</u> (reference standard) 7.C.&G.1.1 7.E.1.4	

Friday

<u>Be Proactive</u> (Warm up) Nonfiction Text Features, Visual Information: "Bento"	<u>Synergize</u> (Lesson Snapshot) Guided Notes Quiz
<u>Put First Things First</u> (I can statement) I can analyze how the British imperialized India. I can understand how stronger nations take over weaker nations. Reference this often throughout your lesson!	
<u>Begin with the End in Mind</u> (reference standard) 7.C.&G.1.1 7.E.1.4	