

## Unit 2: "All about South Dakota"

### Layered Curriculum Point Sheets

Name \_\_\_\_\_ Class \_\_\_\_\_ Due Date \_\_\_\_\_

Mrs. Malcom's Classroom

#### South Dakota Standard:

Indicator 1: Analyze information from geographic representation, tools, and technology to define location, place, and region.

#### Objectives:

Students will be able to: locate major South Dakota geographical and political features.

#### Lectures:

Day 1: C-Layer Introduction and work time

Day 2: B- Layer Introduction and work time

Day 3: Work Day

Day 4: A-Layer Introduction and work time

Day 5-7: Work Days

Day 8: Presentation day

General Instructions: Complete one "layer" before going on to another layer. Each assignment has a point value based on the amount of time and effort necessary to complete that task. You must earn the required number of points in any one layer before moving to the next layer.

Be prepared to discuss and answer questions about each of your assignments. Failure to do this will result in no credit for that assignment. You will be awarded points based upon your ability to discuss and answer questions about your work. When appropriate, you may work with a partner or partners, but you must be able to answer the teacher's questions without any assistance. When possible, all work should be completed in your working journal.

USE CORRECT SPELLING AND GRAMMAR IN ALL PROJECTS.

#### C-Layer Activities (Basic Understanding)

Students must earn at least 35 points to receive a "C" grade for this unit. As papers are graded and handed back, students need to keep track of their points earned and which objectives (listed above) they have met in the following table.

| Points Possible                                  | Points Earned | Assignment description   | Objectives met |
|--|---------------|--|----------------|
| <b>Section 1 (35 points minimum requirement)</b> |               |  |                |
| 25<br>(Required)                                 |               | South Dakota Map Skills Packet- You can get up to 5 wrong and still receive full credit. (worksheet # 1)   |                |
| 10   |               | Find the list of vocabulary words. Find the definition of each word. Next, Build flash cards using the vocabulary words in this unit. You may use any method to develop flashcards. (Worksheet #2)                           |                |
| 10   |               | Listen to the book: Welcome to the U.S.A "South Dakota." Complete the worksheet while listening to the story. Story will be read by teacher on the first day. (Worksheet #3)   |                |
| 10   |               | Using books or other materials in the classroom, write a short 3-5 sentence informational postcard about S.D. Postcards need to be addressed to a family member. (Worksheet #4: blank postcards)                             |                |
| 10   |               | Write a persuasive essay (5-10 sentences) explaining to others why South Dakota is a great place to live. Need at least three reasons why it is great to live in this state. Make sure each reason has a fact to go with it. |                |

Total Points \_\_\_\_/80pts.= \_\_\_\_

## B-Layer Activities (Application/Analysis)

Students choose 2 ONLY (25 points)

| Points Possible                                  | Points Earned | Assignment description   | Objectives met |
|--|---------------|--|----------------|
| <b>Section 2 (25 points minimum requirement)</b> |               |  |                |
| 15   |               | Build a crossword puzzle using major landmarks and important cities in South Dakota. Need a minimum of 10 words. Print puzzle for teacher.<br><a href="http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp">http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp</a>  |                |
| 15   |               | Build a concept map. Find the top 10 major towns in South Dakota. Beside each town give at least one important aspect about each town. You may use construction paper, Microsoft word, or the website below. Make sure to print your map.<br><a href="http://www.softschools.com/teacher_resources/concept_map_maker/">http://www.softschools.com/teacher_resources/concept_map_maker/</a> |                |
| 10   |               | Create a 10 question test (with answers) about any part of this Unit you have learned about. Please type on Microsoft word.  |                |
| 15   |               | Make your own map of South Dakota. Make sure to have the following locations: minimum of 5 major cities, state capital, badlands, Missouri River, Black Hills, Mt. Rushmore, and a compass rose.   |                |

## A-Layer Activities (Synthesis/Evaluation)

Student needs 20 points or more.

| Points Possible                                  | Points Earned | Assignment description   | Objectives met |
|--|---------------|--|----------------|
| <b>Section 3 (20 points minimum requirement)</b> |               |  |                |
| 25   |               | South Dakota A-Z power point: See Requirements (worksheet # 5) |                |

Parent/Guardian Positive Note:

Student Name \_\_\_\_\_

Parent/Guardian Signature (in ink, please) \_\_\_\_\_

Date \_\_\_\_\_

(Positive Note, Signature, and Contact Phone # are worth 4 points for the student when written in ink.)

Total Points \_\_\_\_/80pts.= \_\_\_\_