

Unit Lessons Plans

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Lesson Plan Template 1

Objective:

Essential Questions:

Standards:

Lesson Procedure:

- **Introduction/Gain Attention**
 - *Getting students attention*
- **Review Class Rules**
 - *Set expectations for what you expect while you are in charge of the group.*
- **Resources/Internet Sites/Materials/Handouts**
 - *Add links to websites, handouts*
- **Vocabulary**
 - *Add terms here*
- **Outcomes and Relevance** *SWBAT know & be able to do:*
 - *Plan to state the **outcome** (student friendly translation of lesson objectives)*
- **Motivating Introduction/Hook**
 - *Something concrete that gets the students interested in the lesson.*
- **Content of Lesson**
 - *Meet the outcome(s).*
 - *Teach the skill/read the story/**engage** the students in learning.*
 - *Strategies for instruction (modeling, demonstrations, explanation, teacher questioning for comprehension checks, include high quality questioning, encourage quality topical discussion with all students etc.)*
 - *Guided Practice and Independent Practice (should include gradual release of responsibility from teacher delivery of content to student small group and/or independent practice. Include the interaction between teacher and students. (What is teacher doing? What are the students doing?) In some lessons, independent practice (can be activity used after lesson is closed).*
- **Closure and Review:** *End every lesson with a review/summary of the lesson. Closure/Review can be done by the students and/or the teacher.*

Extension Activity:

- *After closing the lesson give the students directions for independent work/activity.*
- **Reflection**

Lesson Plan Template 2

Objective:

Essential Questions:

Standards:

Lesson Procedure:

- **Introduction/Gain Attention**
 - *Getting students attention*
- **Review Class Rules**
 - *Set expectations for what you expect while you are in charge of the group.*
- **Resources/Internet Sites/Materials/Handouts**
 - *Add links to websites, handouts*
- **Vocabulary**
 - *Add terms here*
- **Outcomes and Relevance** SWBAT know & be able to do:
 - *Plan to state the **outcome** (student friendly translation of lesson objectives)*
- **Motivating Introduction/Hook**
 - *Something concrete that gets the students interested in the lesson.*
- **Content of Lesson**
 - *Meet the outcome(s).*
 - *Teach the skill/read the story/**engage** the students in learning.*
 - *Strategies for instruction (modeling, demonstrations, explanation, teacher questioning for comprehension checks, include high quality questioning, encourage quality topical discussion with all students etc.)*
 - *Guided Practice and Independent Practice (should include gradual release of responsibility from teacher delivery of content to student small group and/or independent practice. Include the interaction between teacher and students. (What is teacher doing? What are the students doing?) In some lessons, independent practice (can be activity used after lesson is closed).*
- **Closure and Review:** *End every lesson with a review/summary of the lesson. Closure/Review can be done by the students and/or the teacher.*

Extension Activity:

- *After closing the lesson give the students directions for independent work/activity.*
- **Reflection**

Lesson Plan Template 3

Objective:

Essential Questions:

Standards:

Lesson Procedure:

- **Introduction/Gain Attention**
 - *Getting students attention*
- **Review Class Rules**
 - *Set expectations for what you expect while you are in charge of the group.*
- **Resources/Internet Sites/Materials/Handouts**
 - *Add links to websites, handouts*
- **Vocabulary**
 - *Add terms here*
- **Outcomes and Relevance** *SWBAT know & be able to do:*
 - *Plan to state the **outcome** (student friendly translation of lesson objectives)*
- **Motivating Introduction/Hook**
 - *Something concrete that gets the students interested in the lesson.*
- **Content of Lesson**
 - *Meet the outcome(s).*
 - *Teach the skill/read the story/**engage** the students in learning.*
 - *Strategies for instruction (modeling, demonstrations, explanation, teacher questioning for comprehension checks, include high quality questioning, encourage quality topical discussion with all students etc.)*
 - *Guided Practice and Independent Practice (should include gradual release of responsibility from teacher delivery of content to student small group and/or independent practice. Include the interaction between teacher and students. (What is teacher doing? What are the students doing?) In some lessons, independent practice (can be activity used after lesson is closed).*
- **Closure and Review:** *End every lesson with a review/summary of the lesson. Closure/Review can be done by the students and/or the teacher.*

Extension Activity:

- *After closing the lesson give the students directions for independent work/activity.*
- **Reflection**

Lesson Plan Template 4

Objective:

Essential Questions:

Standards:

Lesson Procedure:

- **Introduction/Gain Attention**
 - *Getting students attention*
- **Review Class Rules**
 - *Set expectations for what you expect while you are in charge of the group.*
- **Resources/Internet Sites/Materials/Handouts**
 - *Add links to websites, handouts*
- **Vocabulary**
 - *Add terms here*
- **Outcomes and Relevance** *SWBAT know & be able to do:*
 - *Plan to state the **outcome** (student friendly translation of lesson objectives)*
- **Motivating Introduction/Hook**
 - *Something concrete that gets the students interested in the lesson.*
- **Content of Lesson**
 - *Meet the outcome(s).*
 - *Teach the skill/read the story/**engage** the students in learning.*
 - *Strategies for instruction (modeling, demonstrations, explanation, teacher questioning for comprehension checks, include high quality questioning, encourage quality topical discussion with all students etc.)*
 - *Guided Practice and Independent Practice (should include gradual release of responsibility from teacher delivery of content to student small group and/or independent practice. Include the interaction between teacher and students. (What is teacher doing? What are the students doing?) In some lessons, independent practice (can be activity used after lesson is closed).*
- **Closure and Review:** *End every lesson with a review/summary of the lesson. Closure/Review can be done by the students and/or the teacher.*

Extension Activity:

- *After closing the lesson give the students directions for independent work/activity.*
- **Reflection**

Lesson Plan Template 5

Objective:
Essential Questions:
Standards:

Lesson Procedure:

- **Introduction/Gain Attention**
 - *Getting students attention*
- **Review Class Rules**
 - *Set expectations for what you expect while you are in charge of the group.*
- **Resources/Internet Sites/Materials/Handouts**
 - *Add links to websites, handouts*
- **Vocabulary**
 - *Add terms here*
- **Outcomes and Relevance** *SWBAT know & be able to do:*
 - *Plan to state the **outcome** (student friendly translation of lesson objectives)*
- **Motivating Introduction/Hook**
 - *Something concrete that gets the students interested in the lesson.*
- **Content of Lesson**
 - *Meet the outcome(s).*
 - *Teach the skill/read the story/**engage** the students in learning.*
 - *Strategies for instruction (modeling, demonstrations, explanation, teacher questioning for comprehension checks, include high quality questioning, encourage quality topical discussion with all students etc.)*
 - *Guided Practice and Independent Practice (should include gradual release of responsibility from teacher delivery of content to student small group and/or independent practice. Include the interaction between teacher and students. (What is teacher doing? What are the students doing?) In some lessons, independent practice (can be activity used after lesson is closed).*
- **Closure and Review:** *End every lesson with a review/summary of the lesson. Closure/Review can be done by the students and/or the teacher.*

Extension Activity:

- *After closing the lesson give the students directions for independent work/activity.*
- **Reflection**