## Social Studies Global Geography: Academic Unit 9: Middle East

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Essential Understandings	<ul> <li>Political, physical, economic, social, historic, and environmental factors contributed to the development of this region.</li> </ul>
Essential Questions	<ul> <li>What environmental challenges does this area face?</li> <li>What political/social problems need to be overcome?</li> <li>What historical/cultural contributions have been made?</li> </ul>
Essential Knowledge	<ul> <li>Challenges that face this region include:         <ul> <li>Farming/food for an arid land with an increasing population</li> <li>Economic and environmental developments</li> </ul> </li> <li>Political and physical features shape the region.</li> <li>History of a region shapes it characteristics.</li> <li>Cultural and religious characteristics shape the region.</li> </ul>
Vocabulary	<ul> <li>Terms:         <ul> <li>Sunni, Sh'ia, oasis, imams, ayatollahs, OPEC, Zionism,</li> <li>Holocaust, sultan, souks, secular</li> </ul> </li> </ul>
Essential Skills	<ul> <li>Use a timeline to show patterns that developed in this region.</li> <li>Identify defining events in the history of this region.</li> <li>Draw place and/or feature locations.</li> <li>Identify names, locations, and characteristics of political land physical features.</li> <li>Explain historical and cultural changes.</li> <li>Show how resources and economics are related.</li> </ul>
Related Maine Learning Results	Social Studies D. Geography D1.Geographic Knowledge, Concepts, Themes, and Patterns Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future. b. Describe the major regions of the Earth and their major physical, environmental, and cultural features using a variety of geographic tools.
Sample Lessons And Activities	Analyze a map of Middle East decide how to divide key area of conflict to create new states and regions. Give sound social/cultural/political reasons. What problems might this cause?
Sample Classroom Assessment Methods	Five minute presentation of group findings with appropriate rubric
Sample Resources	<ul> <li>Publications:</li> <li>World Geography Today – Holt, Rinehart, 2003</li> </ul>

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