

BHS Social Studies Department Curriculum

Grade 11 United States History

Unit 8 - The Cold War and Beyond

Essential Understandings	<ul style="list-style-type: none"> ▪ In times of crisis, decisions are often made in the name of common good. ▪ In order to evaluate historical decision, the common good of the time must be understood. ▪ Today, the common good is difficult to determine in a pluralistic society that is not in immediate crisis and appears prosperous and secure.
Essential Questions	<ul style="list-style-type: none"> ▪ What is the common good? Who determines it? What contributions should a citizen make toward the common good? ▪ How are alliances among nations part of the common good? ▪ What are appropriate citizen responses when a government pursues immoral courses of action? ▪ Identify the main causes of and countries involved in the Cold War. ▪ What were the roles of the primary characters in the main events of the Cold War? ▪ Which method of advocating equal rights for black Americans was more successful, MLK, Jr.'s nonviolent aggression or the methods of aggression and protest advocated by the Black Power groups?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Many figures had significant roles in the Vietnam War era, including Harry Truman, Dwight D. Eisenhower, John F. Kennedy, Lyndon Johnson, Richard Nixon, Ho Chi Minh, and Ngo Diem. ▪ Many events and actions of people contributing to the Cold War, including Fulgencio Batista, Fidel Castro, the U-2 incident, the Berlin airlift, Chiang-Kai-shek, Mao Zedong, Alger Hiss, and Joseph McCarthy. ▪ There were many import attempts at compromise during this era, including the use of the Truman Doctrine and the Marshall Plan and the creation of NATO, SEATO, CENTO, and OAS. ▪ The many varied events and policies of the Vietnam War had marked effects on American foreign policy. These events and policies may include the Gulf of Tonkin Resolution, the My Lai massacre, the bombing of Cambodia, and the Tet Offensive. ▪ The contributions of many individuals were the source of social change during this era. These individuals may include Betty Friedan, John Kenneth Galbraith, Jonas Salk, Benjamin Spock, and the students involved in the Kent State Shootings and war protests.
Vocabulary	<p>Examples may include:</p> <p>presidential succession, creeping socialism, migrant workers, agribusiness baby boom, "Golden Age of Television", automation, suburbs, cold war communism, satellite nation, purge, buffer, guerrilla, containment collective security, defense perimeter, guerrilla warfare</p>
Essential Skills	<ul style="list-style-type: none"> ▪ reading and interpreting primary sources ▪ memorization of required material ▪ labeling and memorizing map locations ▪ expository writing with documents, readings, and on quizzes and tests ▪ notetaking
Related	<ul style="list-style-type: none"> ▪ Applications of Social Studies Processes, Knowledge, and Skills:

Maine Learning Results	<p>A1- a,b,c,d,e,f,g,h,i,j A2- a,b</p> <ul style="list-style-type: none"> ▪ Civics and Government: B1- a,b,c B2- a,e B3- a,b ▪ Economics: C1- b,d C2- a,b ▪ Geography: D1- a,b,c,d D2- a,b ▪ History: E1- a,b,c,d E2- a,b
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ notes ▪ textbooks readings and questions ▪ reading and interpreting ▪ review game
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ oral questioning during class discussions ▪ reading questions ▪ essay writing ▪ quizzes ▪ review game
Sample Resources	<p>Additional Readings: Churchill, Winston, “Iron Curtain Speech” North Atlantic Treaty Smith, Margaret Chase, “Declaration of Conscience” Welch, Senator Joseph, “Have you no sense of decency, sir?” Eisenhower, Dwight D., “Military Industrial Complex” King Jr., Martin Luther, “Letter From a Birmingham Jail” and “I Have A Dream” Warren Commission Report Peers Report on the My Lai Massacre Jordan, Barbara, “My faith in the Constitution is whole” Iran-Contra Hearing Reports Bush, G. W., 9-20-01 Speech to Congress Eyes on the Prize</p>