

Modern European History

Unit 8 - WWI and The Russian Revolution

Study Guide

At the end of each unit you have the choice to take a comprehensive exam or complete a project and a 20-question multiple-choice exam. The following study guide and project option will allow you to make an informed decision about whether you will take the exam or complete the project. The project must be handed in the day of the exam or you will be required to take the exam.

Suggestions for studying for your exam:

1. Find a quiet place without distractions for you to study.
2. Review the handouts and notes you completed during this unit.
3. Go through the list of information on this study guide, writing out an identification of each item.
4. Quiz yourself or have someone else quiz you on the items at least once the night before the exam.
5. ***PLEASE TAKE NOTE:*** If you write out identifications of the items on your study guide, you will most likely earn a higher score on your exam AND you may turn this in on the day of the exam to earn up to 2 extra points on your exam grade. (It must be hand written and turned in on the day of the exam to receive credit.) Both students who take the comprehensive exam and students who complete the project have the ability to complete the study guide for extra credit.
6. We will study for the exam next class and your exam (or due date for project) will be the following class.
7. Exam/Project Due Dates:
Orange 3-4: **Monday, May 19th**
Black 3-4: **Tuesday, May 20th**

You should be able to identify/describe/explain the following (remember – this is a sampling – not all - of information that may be on the exam):

WWI	Karl Marx/Marxism; proletariat
MAIN	Mensheviks v. Bolsheviks
militarism	Vladimir Ilyich Ulyanov [Lenin]/ the “Father of the Revolution”
alliances	Russo-Japanese War
imperialism	Bloody Sunday
nationalism	Duma
Three Emperors’ League	Russia in WWI
Triple Alliance	Rasputin
Entente Cordiale	The March Revolution
Triple Entente	Alexander Kerensky
Archduke Francis Ferdinand’s assassination	“Peace, Land, and Bread”
Gavrilo Princip, Black Hand	Bolshevik Red Guards [Army] v. White Army
“The Great War”/“The War to End All Wars”	Leon Trotsky
Schlieffen Plan	New Economic Policy (NEP)
new weaponry	Union of Soviet Socialist Republics (USSR)
Eastern/Western Front(s)	the Communist Party
trench warfare	Josef Stalin
Unterseeboot/U-boat warfare	totalitarianism
<i>Lusitania</i>	indoctrination
Zimmerman Telegram	propaganda
Selective Service Act/“doughboys”	“enemies of the state”
[11] 11/11/18	secret police
Wilson’s Fourteen Points/League of Nations	League of the Militant Godless
“Big Four”	Russian Orthodox Church
Treaty of Versailles	command economy
Russian Revolution	Five-Year Plans
origins of the Revolution	1928 Agricultural Revolution
Romanov dynasty	“collectives”
Alexander II & II; Nicholas II	kulaks
Industrial Revolution in Russia	Soviet women
Trans-Siberian Railway	the Great Purge/Terror

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Essay and Diorama Project

Task

You will create a written report and diorama about the events that led up to either WWI or the Russian Revolution.

Essay

The report must include a summary of the conflict, including the following elements:

- political = What political conditions led up to the conflict?
- social = What social conditions led up to the conflict?
- economic = What economic conditions led up to the conflict?
- geographic = What were at least FIVE important locations in this conflict? (include a map)

The report must be a word processed, five-paragraph essay with correct spelling, grammar, and sentence structure. **You must hand in an edited, signed, rough draft of your essay with the final copy.**

Diorama

The scene of the diorama should accurately depict a scene from the conflict you have written your essay about. Your diorama must include a title, date, and short description of the scene attached to the front of the display. You will choose the specific scene to portray, but how do you make a diorama? Here are some suggested materials and steps to use in constructing your scene:

- use a box or a piece of cardboard or plywood with a back attached
- be sure your diorama is large enough to accurately display the conflict (but not too big)
- draw the background directly on the display or draw and color the background for the diorama to paste on the display
- use three-dimensional materials such as cotton balls, thread, grass, leaves, etc. to create landscapes
- incorporate figures in the scene and other objects (if using a box or display with a top, birds or clouds can be hung from top using thread)
- to make objects stand up, fold under the bottom edge of each piece and secure to the box

Use the rubric provided as you complete this assignment to evaluate your project.

Required Elements

1. a rough draft of your essay edited and signed by a proofreader
2. a typed, final copy of your essay
3. a completed diorama with title, date, and short description

YOU MUST HAVE ALL REQUIRED ELEMENTS TO PASS IN THE PROJECT!!!

Things To Remember

You will be taking a 20-question, multiple choice assessment on the due date for the project, so you still need to study the most important information from this unit.

Project Due Dates:

- Orange 3-4: **Monday, May 19th**
- Black 3-4: **Tuesday, May 20th**

If at any time you are confused about what you're supposed to be doing, please be sure to ask me, whether that means finding me at school, emailing, or calling or texting me (653-7828)!

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 Essay and Diorama Project Rubric

<i>Format</i> <i>(30 points)</i>	<i>Possible Points</i>	<i>Earned Points</i>
includes a signed, proofread rough draft	√	_____
	<i>(Basic Requirement; no points earned)</i>	
map is accurate, interesting, and exhibits effort	10	_____
diorama is accurate, interesting, and exhibits effort	10	_____
correct spelling, grammar, 5-paragraph essay structure	5	_____
corrections made by proofreader evident in final copy	5	_____

Content ***(70 points)***

Essay

accurately describes political conditions that led up to the conflict	10	_____
accurately describes social conditions that led up to the conflict	10	_____
accurately describes economic conditions that led up to the conflict	10	_____
map accurately identifies at least five geographical locations important to this conflict	5	_____

Total Points Earned on Project: _____

x .80 = _____

+

Multiple Choice Test Grade: _____ x .20 = _____

Overall Assessment Grade: _____