



## Chapter 2

# Trouble Is Brewing

**THE BIG QUESTION**  
Who were the Sons of Liberty, and what form of protest did they lead in Boston Harbor?

Some of the most passionate protests against the Stamp Act took place in Boston, Massachusetts. There, angry crowds took their frustration out on tax collectors.

A new group of protestors formed in Boston in response to the Stamp Act. The group met under a tree that they called the **Liberty Tree**. They made public speeches against taxes and the British government. They cried, "No taxation without representation!" This group became known as the Sons of Liberty.

Eventually, after much protest, the British government decided to **repeal** the Stamp Act in 1766. Parliament **eliminated** the tax on paper products, but in 1767 it replaced it with other taxes—including taxes on imported goods, such as tea. These taxes were officially called the Townshend Acts.



Buying, selling, even drinking tea became a political act in 1773.



Turn to page 10 in your reader. You are going to reread chapter 2 with your speed dial 3 partner. When you finish, you should work on Activity page 3.1 (workbook page 33)

**25:00**



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

3.1

ACTIVITY PAGE

### Trouble Is Brewing

Complete this activity page with your partner after reading "Trouble Is Brewing."

The following box contains the definition for the term idiom. Read the definition and complete the activity that follows.

An idiom is a group of words or an expression that cannot be understood by the meaning of each word alone. Instead, the group of words in an idiom has its own particular meaning.

Each of the following sentences contains an underlined idiom. Follow these steps for each one:

- Find the sentence in your Reader and write the page number.
- Explain the idiom in your own words.

1. There, angry crowds took their frustration out on tax collectors.

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Page(s) \_\_\_\_\_

2. And they thought the new tax on tea was every bit as unfair as the old tax on paper.

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Page(s) \_\_\_\_\_



Let's discuss Activity  
page 3.1.



NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

## 3.2 TAKE-HOME

### Excerpt from “Trouble Is Brewing”

Read the following excerpt aloud to a family member.

#### Chapter 2

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10



**Tear out Activity page 3.2 (workbook page 35). For homework tonight, you will need to read this excerpt aloud to someone. Ask the person you read with to tell you one fact that they learned or found interesting from the passage. Write that fact on the top of page 36. Be ready to share it tomorrow!**







# Word Work

## accurate



### Text Example:

"It was not an entirely accurate picture of what had happened, but many colonists thought it was."

### Meaning:

Without mistakes or having the right facts



Part of Speech:  
adjective

What are some synonyms and antonyms of accurate?



# Cause and Effect

Do you remember what cause and effect relationships are?

<b>Cause</b>	<p>An event or circumstance that makes something happen</p> <p>The reason something happens</p> <p>Answers the question <b>why?</b></p>
<b>Effect</b>	<p>Something that happens as a result of, or because of, a cause</p> <p>Tells <b>what</b> happened</p>



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

3.3

ACTIVITY PAGE

## Cause and Effect Paragraphs

### Sequencing Events

*Sequence the following events from first to last. The first event, the French and Indian War, is already labeled. Number the remaining events 2–5.*

- \_\_\_\_\_ Parliament passed the Stamp Act, taxing colonists to raise money for Great Britain.
- \_\_\_\_\_ Great Britain was left with enormous debts after the war and needed additional funds to maintain the new lands it acquired from France.
- \_\_\_\_\_ 1 The British fought and defeated the French in the French and Indian War to gain control of land in North America.
- \_\_\_\_\_ The colonists protested the Stamp Act with meetings, pamphlets, and petitions to London.
- \_\_\_\_\_ The colonists felt the Stamp Act was unfair because they had no representation in the British Parliament where the laws were made.



**Turn to Activity page  
3.3 (workbook page 37)**

**Today we are going to create a  
Cause and Effect Paragraph.  
first, we must use our  
understanding of cause and effect  
relationships to sequence some  
events.**





- **Now, I am going to use the statements that we just sequenced to create a Cause and Effect Paragraph. Let's get started!**
- 
- 







**Now it's your turn!**  
**Turn to workbook page 38. Let's go**  
**over the example and do one**  
**together. Then you will work with**  
**your speed dial 2 partner to**  
**complete the rest of page 38 and**  
**page 39.**





**Homework  
tonight is  
Activity page 3.2!**

