

# **Unit 7 Lesson 11:**

## **five Years and 700 Miles**



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

10.3

TAKE-HOME

### From Valley Forge to Yorktown

Read the following excerpt and answer the questions that follow.

Von Steuben taught the Continental soldiers how to march and stand in formation. He taught them how to advance on the battlefield. He also taught them how to use the bayonets attached to their muskets. Von Steuben trained a model company. Then, the members of this model company trained other companies.

The following question has two parts. Answer Part A and then answer Part B.

1. **Part A:** In this paragraph, what is the meaning of *model company*?

- A. a military company deserving to be copied by others
- B. a fashion company that employs people to model clothes
- C. a toy company that makes plastic parts to form model airplanes
- D. an art company that employs models to pose for portrait painters

**Part B:** Which sentence from the text best helps the reader determine the meaning of the term *model company*?

- A. Von Steuben taught the Continental soldiers how to march and stand in formation.
- B. He taught them how to advance on the battlefield.
- C. He also taught them how to use the bayonets attached to their muskets.
- D. Then, the members of this model company trained other companies.

2. Explain in your own words how one man, Friedrich Wilhelm von Steuben, was able to train so many men for battle in such a short amount of time.

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Let's start by going  
over your homework  
from last night. Get  
out Activity page  
10.3.



# From Valley Forge to Yorktown

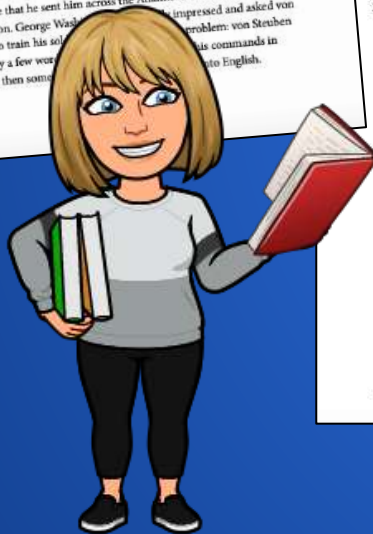
THE BIG QUESTION  
What European country joined the Continental Army to fight the British, and how did their help influence the outcome of the war?

There is a saying, "what doesn't kill you makes you stronger." The winter of 1777 to 1778 was a difficult time for Washington and his men. Those who survived that winter in Valley Forge came to think they were strong enough to survive just about anything!

In February 1778, the French military entered the war to fight alongside the Continental Army. France was a longtime enemy of Great Britain, so they welcomed the opportunity to assist the colonists in their fight against the British. This was good news for the colonists. France had a strong, organized military. French involvement meant help was on the way!

Then, in late February, a man with a heavy German accent arrived in Valley Forge. His name was Friedrich Wilhelm Ludolf Gerhard Augustin von Steuben. The purpose for his arrival began during the previous summer when von Steuben traveled to Paris to volunteer his services to the Count de St. Germain, the French Minister of War. St. Germain had been so impressed with von Steuben's military experience that he sent him across the Atlantic Ocean to meet George Washington. George Washington was very impressed and asked von Steuben to train his soldiers. One problem: von Steuben knew only a few words of English, and his commands in German, then some French, were hard to understand.

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NAME: \_\_\_\_\_

11.1

ACTIVITY PAGE

DATE: \_\_\_\_\_

## From Valley Forge to Yorktown

Answer the following questions as you read the chapter. Be sure to write in complete sentences and support your answer with evidence from the text.

1. How much time passed between the time the Continental Army marched out of Valley Forge and the time they won their first decisive battle?

\_\_\_\_\_

\_\_\_\_\_

Page(s) \_\_\_\_\_

2. The colonial troops traveled nearly 700 miles by foot from New York to Virginia. How long did it take them to cover all these miles?

\_\_\_\_\_

\_\_\_\_\_

Page(s) \_\_\_\_\_

- How much time passed between the British surrender at Yorktown and the signing of the Treaty of Paris?

\_\_\_\_\_

\_\_\_\_\_

Page(s) \_\_\_\_\_

We are going to be rereading Chapter 6: from Valley forge to Yorktown  
Some of you will be working in small groups and others will be working with me.

With me: Lilly, Arianna, Caitlynn, Conner, Karen, Cora, Ella, Devin

Aspen, Kaylea, Tristan, Grace  
Brigita, Katie, Jackson, Sebastian



# Subject – *to be* Verb Agreement

Take a look at this sentence...what is the action verb?

The British general surrenders at Yorktown.

What are some other action verbs?



# Subject – *to be* Verb Agreement

Today, we are going to talk about "being" verbs, or verbs that do not show action.

	Subject-to <i>be</i> Verb Agreement		
	To <i>be</i> verbs are linking verbs that link, or connect, the subject to the predicate without showing action.		
	Subject	Agreement in the Present Tense	Example
Singular	I	am	I <b>am</b> hungry.
	you	are	You <b>are</b> excited.
	he, she, it, George Washington, the girl, tea	is	She <b>is</b> tired. It <b>is</b> cute. The tea <b>is</b> bitter.
Plural	we	are	We <b>are</b> helpful.
	you	are	You <b>are</b> noisy.
	they, laws, colonists	are	The colonists <b>are</b> angry.



# Subject – *to be* Verb Agreement

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## Subject-*to be* Verb Agreement in the Present Tense

Fill in this chart and then use it to help you complete the activity page.

Subject- <i>to be</i> Verb Agreement		
To <i>be</i> verbs are linking verbs that link, or connect, the subject to the predicate without showing action.		
	Subject	Agreement in the Present Tense
Singular	I	
	you	
	he, she, it	
	Write two singular nouns:	
	1.	
Plural	we	
	you	
	they	
	Write two plural nouns:	
	1.	



chart

George Arts



Turn to Activity page 11.2  
(workbook page 105–106).  
Let's complete the chart  
and then you will have  
some time to finish the  
workbook page.





## Suffixes – *able* and – *ible*

These are both Latin suffixes that mean "*able to*"

When the suffix is added to nouns or verbs they become adjectives.

for example: *enjoy*(verb) – *I enjoy being outside when it is sunny.*

Add the suffix – *able* to make *enjoyable* – *Grocery shopping is more enjoyable when the store is not crowded.*



# Suffixes –able and –ible

Add the suffix –able or –ible to each of the following root words to create a new word. Then write the meaning of the new word and a sentence using the new word.

NAME: \_\_\_\_\_

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## Suffixes –able and –ible

Write the correct word to complete each sentence.

predictable

collectible

enjoyable

predict

edible

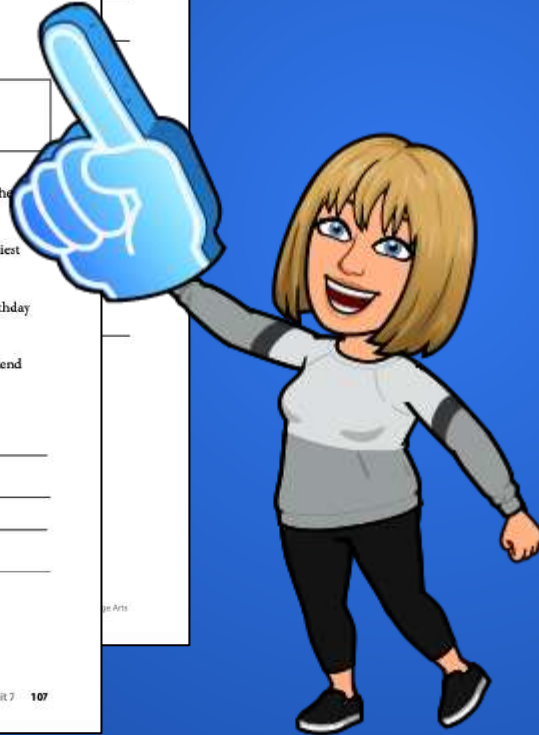
collect

1. Our daily routine is very \_\_\_\_\_ because we have the same schedule every day.
2. When my family goes to the beach we like to \_\_\_\_\_ the prettiest shells we can find.
3. The baker made a(n) \_\_\_\_\_ car to put on top of the boy's birthday cake.
4. I \_\_\_\_\_ that our team will win the basketball game this weekend because we are better than the other team.
5. Write a sentence for each of the other words not used from the box.

A. \_\_\_\_\_

B. \_\_\_\_\_

Turn to Activity Page 11.3  
(workbook page 107).  
Let's talk about the  
directions and then you  
can get started!







**Make sure you finish  
Activity Pages 11.2 and 11.3.  
Take the rest of the class  
time to work on these pages  
and your cause and effect  
essay.**