

Social Studies

Unit 6: Byzantine and Muslim Empires

Essential Understandings	<ul style="list-style-type: none"> As Western Rome fell, Eastern Rome rose politically, economically, and militarily. Islam was born.
Essential Questions	<ul style="list-style-type: none"> How did geography affect the Byzantine and Muslim Empires? What accomplishments in technology, learning, or artistic expression were found in each society?
Essential Knowledge	<ul style="list-style-type: none"> Geography affected the duration of the Byzantine Empire. Geography affected the growth of the spread of Islam. The Byzantine and Muslim Empires left legacies from the past (i.e., Islam, Orthodox Christianity, preserving past knowledge, algebra).
Vocabulary	<ul style="list-style-type: none"> <u>People</u>: <ul style="list-style-type: none"> Justinian, Muhammad, Shiites, Sunnis <u>Places</u>: <ul style="list-style-type: none"> Constantinople, Rome, Mecca, Medina <u>Terms</u>: <ul style="list-style-type: none"> strait, icon, patriarch, schism, nomad, prophet, The Five Pillars of Faith, hijra, mosque, Quran, caliph
Essential Skills	<ul style="list-style-type: none"> Explain the longevity of the Byzantine Empire. Identify major contributions of the Byzantine and Muslim Empires (e.g., Justinian's code and the schism). Describe the spread of Muhammad's teachings. Identify the basic beliefs of Islam. Describe the relationships between Islam, Christianity and Judaism. Explain how the strengths of the Islamic world led to the development of the Golden Age. Identify key contributions of Islam's golden age in science, math and literature.
Related Maine Learning Results	<p><u>Social Studies</u></p> <p>E. History</p> <p>E1. Historical Knowledge, Concepts, Themes, and Patterns</p> <p>Students understand major eras, major enduring themes, and historic influences in the history of Maine, the United States, and various regions of the world.</p> <p>b. Identify and analyze major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the United States, and various regions of the world.</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> Write journal entries for a father explaining Islam to his son. Complete a graphic organizer comparing and contrasting Roman Catholicism and Eastern Orthodoxy. Complete Islamic art activity based on geometry.

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Venn diagram of the three major religions▪ Complete a unit test.▪ Construct a map depicting religious divisions.
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Medieval Time to Today</u>○ <u>What Life Was Like Amid Splendor and Intrigue: Byzantine Empire</u> – Time Life Books
Technology Link	<ul style="list-style-type: none">▪ http://www.brunswick.k12.me.us/curriculum