

Visual and Performing Arts

Art I

Unit 6: Art History and Culture

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| Essential Understandings | <ul style="list-style-type: none"> Art and artists both reflect and shape their time period and culture. |
| Essential Questions | <ul style="list-style-type: none"> What can art tell us about our own society and other cultures--now and in previous time periods? |
| Essential Knowledge | <ul style="list-style-type: none"> Art has different meanings and functions in different times and places. The elements and principles of design can be used to describe artworks from different time periods. Artists often create works inspired by art and cultural traditions other than their own |
| Vocabulary | <ul style="list-style-type: none"> <u>Terms</u>: <ul style="list-style-type: none"> art history, art historian, abstract, realism, representational, non-representational, art movement, culture |
| Essential Skills | <ul style="list-style-type: none"> Compare the function and meaning of works of art from various cultures and time periods. Identify and describe specific elements and principles found in works of art from specific time periods. Create works inspired by various art styles, periods and cultures including our own. |
| Related Maine Learning Results | <p><u>Visual and Performing Arts</u></p> <p>A. Disciplinary Literacy</p> <p>A1.Artist's Purpose</p> <p>Students research and explain how art and artists reflect and influence culture and periods of time.</p> <p>D. Aesthetics and Criticism</p> <p>D1.Aesthetics and Criticism</p> <p>Students analyze and evaluate art forms.</p> <ol style="list-style-type: none"> Describe, analyze, interpret, and evaluate art forms by applying grade span appropriate arts concepts, vocabulary, skills, and processes as referenced in Standard A: Disciplinary Literacy. Analyze and evaluate varied interpretations of works of art using evidence from observations and a variety of print and/or non-print sources. Demonstrate an understanding of the difference between a personal opinion and an informed judgment. Research and explain how art and artists reflect and shape their time and culture. <p>E. Visual and Performing Arts Connections</p> <p>E1.The Arts and History and World Cultures</p> <p>Students analyze the characteristics and purposes of products of</p> |

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| | the visual/performing arts to understand history and/or world cultures. |
| Sample Lessons And Activities | <ul style="list-style-type: none">▪ Interpret an artwork in writing specifically for cultural meaning▪ Compare and contrast two or more works of art from different time periods and/or cultures orally or in writing▪ Interpret the work of an artist who is influenced by our present culture▪ Study the tradition of mask-making around the world and create a mask influenced by another culture or our own |
| Sample Classroom Assessment Methods | <ul style="list-style-type: none">▪ sketchbook▪ written analysis▪ studio project (portfolio) |
| Sample Resources | <ul style="list-style-type: none">▪ <u>Videos:</u><ul style="list-style-type: none">○ <u>African Masks</u>▪ <u>Other Resources:</u><ul style="list-style-type: none">○ Art Department Resource Library○ Art Reproductions Print File |