

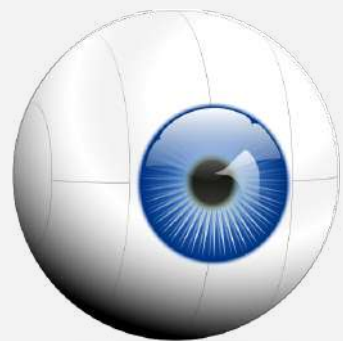
Viruses Stations

Self Directed Activity

Directions - Proceed through each of the following stations. Following the directions as written. If a question arises, talk amongst your group members first, then if a consensus is not reached, please seek assistance from your instructor

Station 1

Watch It



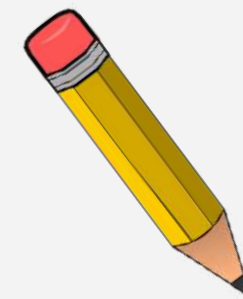
Station 2

Video It



Station 3

Write It



Station 4

Examine It



Viruses Stations

Self Directed Activity

Directions - Proceed through each of the following stations. Following the directions as written. If a question arises, talk amongst your group members first, then if a consensus is not reached, please seek assistance from your instructor

Station 5

Answer It



Station 6

Perform It



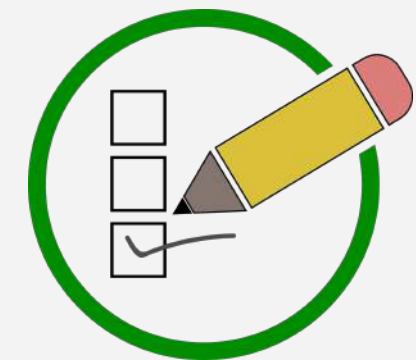
Station 7

Read It



Station 8

Evaluate it





Watch It – Station 1

What do antibiotics work on? Can viruses reproduce on their own? Why or why not?

Question 1

Does the host cell realize when a virus attaches to it?

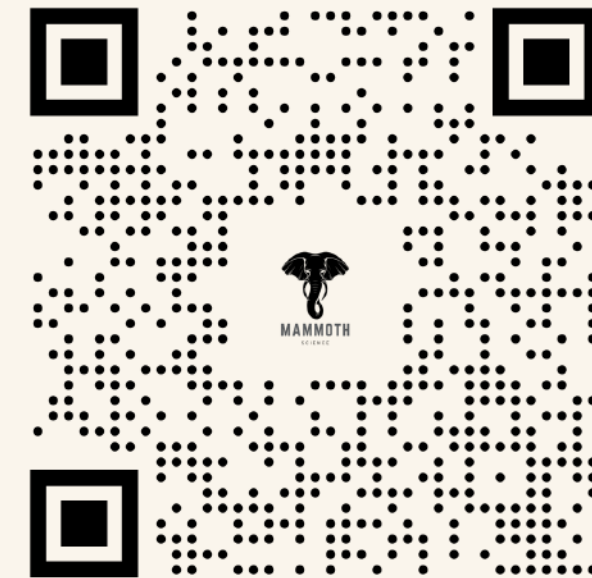
Question 2

Lyse means to...

Question 3

Directions

Watch the following video



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Station 1 – Continued



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Which cycle is longer?

Question 4

What is the end result of the lytic cycle?

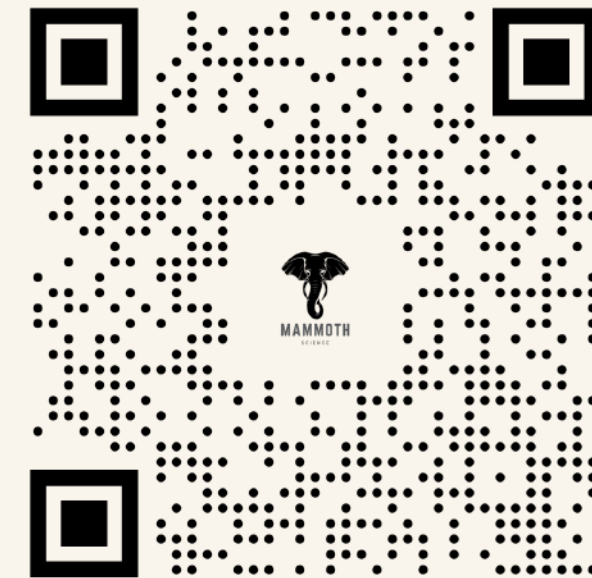
Question 5

Bacteriophage is a virus that goes after _____.

Question 6

Directions

Watch the following video



Answer the
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Stations 1-4



Station 1 – Continued

Besides the type of cells they attack, why is HIV so hard for scientists to treat?

Question 7

Antibiotics don't kill viruses, so how do we keep from getting diseases caused by viruses?

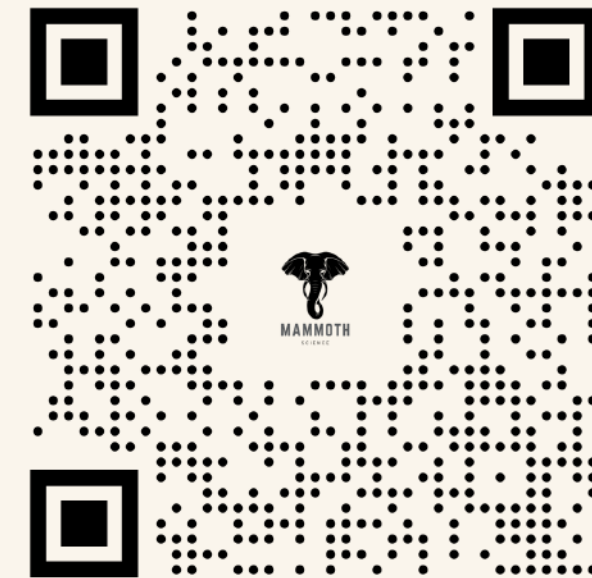
Question 8

What type of cells in the human body serves as host to HIV?

Question 9

Directions

Watch the following video



Answer the
the vi

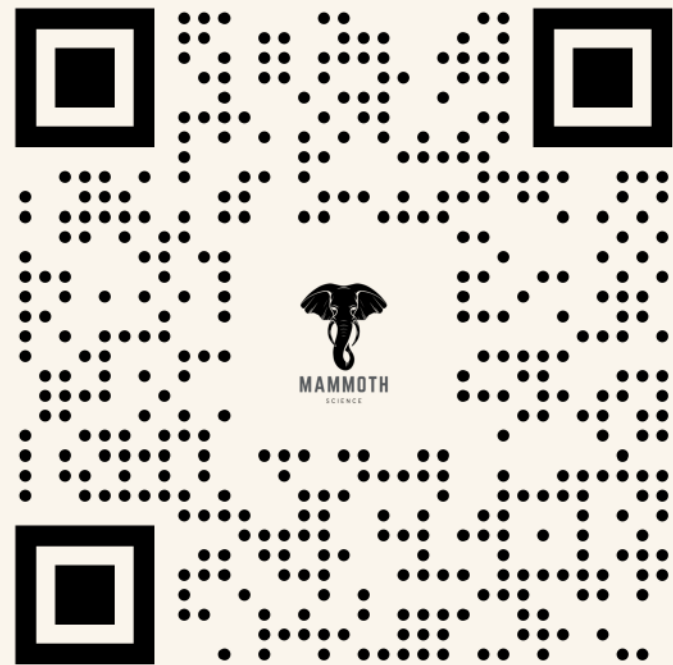
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Station 2 – Video It

Directions

Make a flipgrid video of about 3 minutes. Your video should include the following information, using the sentence stems right. Use the link or QR Code Below to access...



"Viruses are not considered alive because..."

"Viruses need a _____ to be able to reproduce because..."

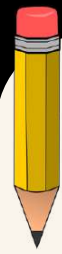
"The steps in the lytic cycle are..."

"The steps in the lysogenic cycle are..."

"The types of viruses are..."

"Examples of a virus that undergoes the lytic cycle is..."

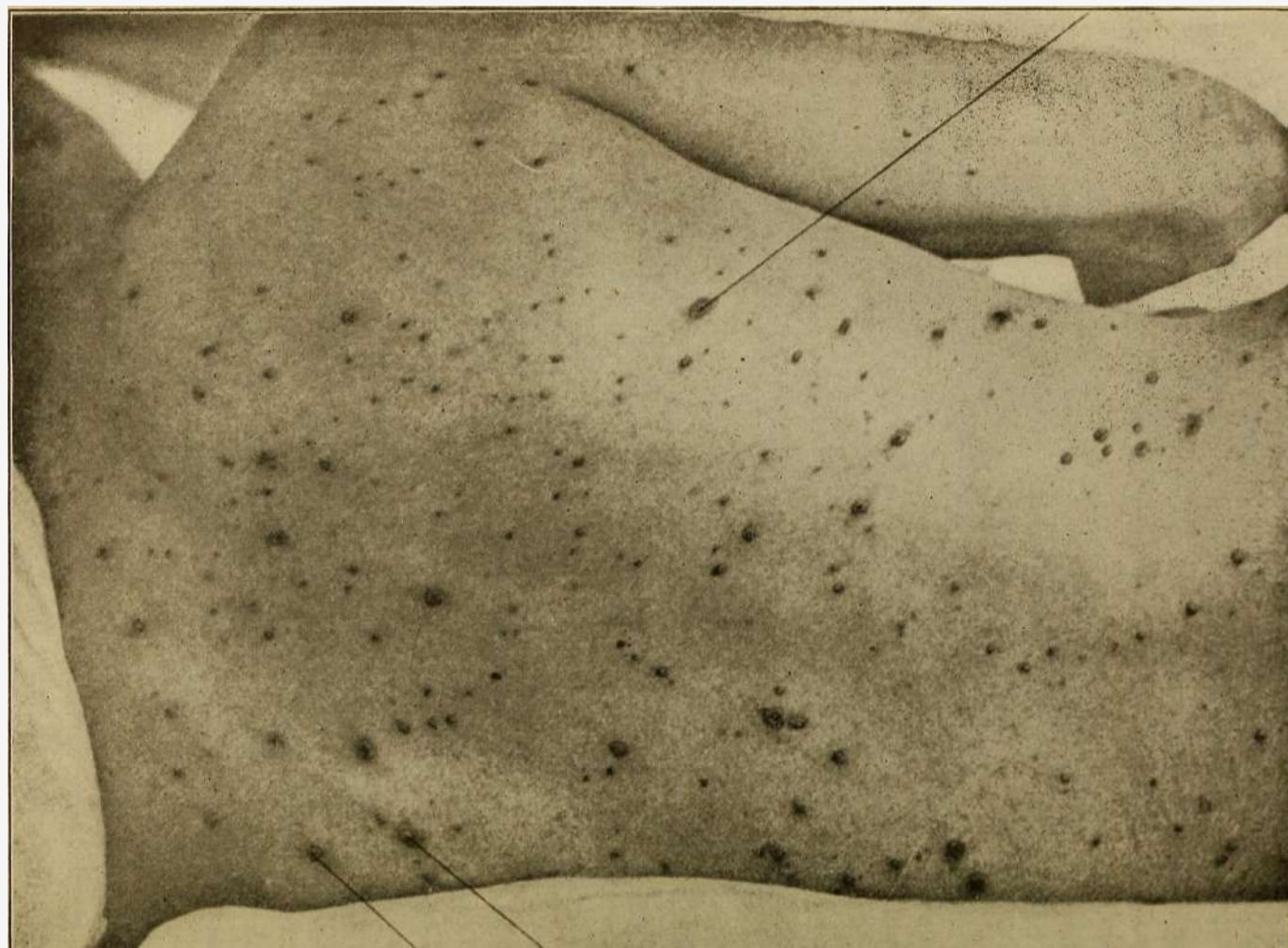
"Examples of a virus that undergoes the lysogenic cycle is..."



TH

Write It

In a quickwrite (3-5 Sentences) - Using the image below...



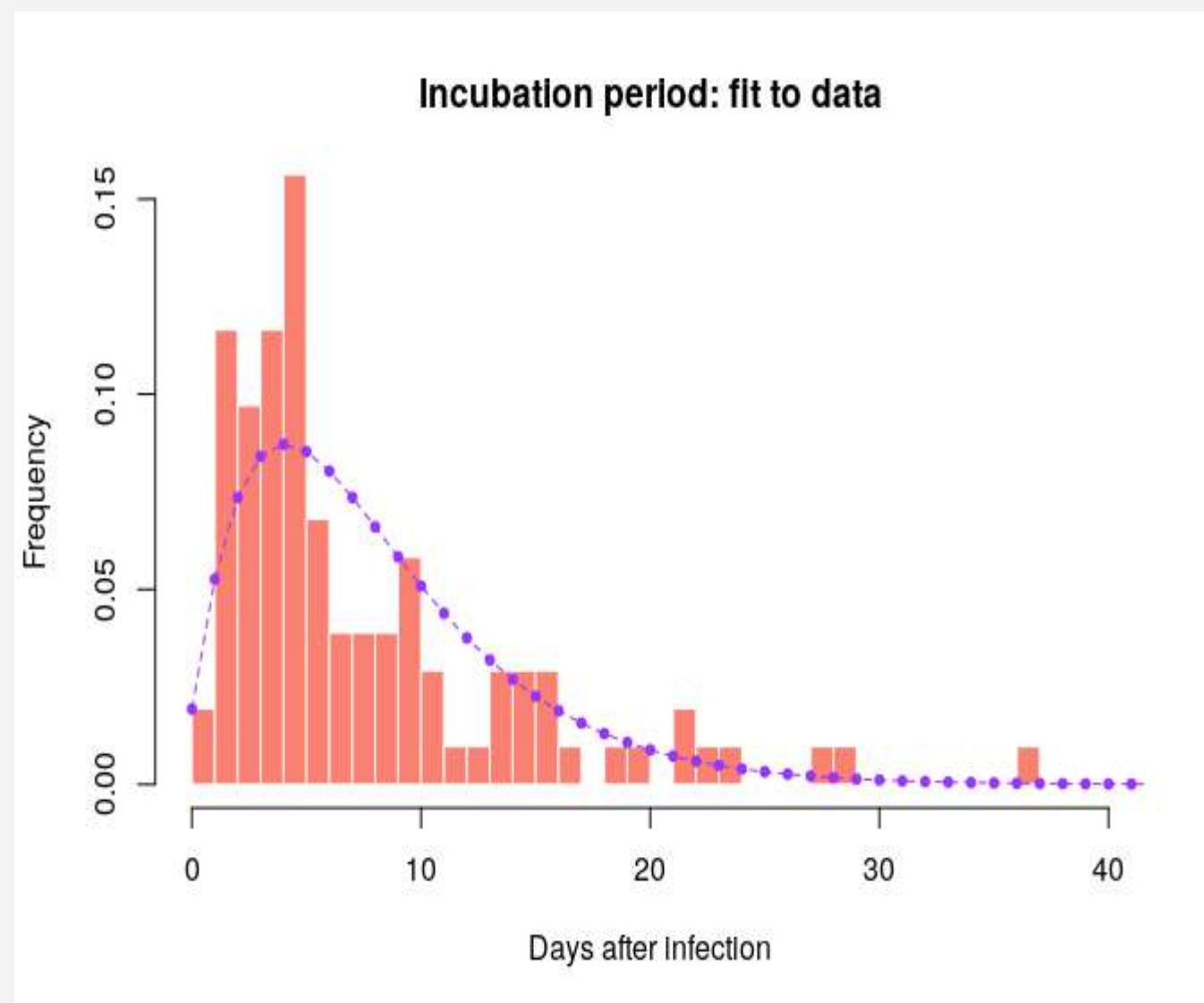
Shingles and chickenpox are both viral diseases caused by the varicella-zoster virus. Shingles usually occurs years after a person has had the chickenpox. Based on this information, what kind of infection cycle do you think the varicella-zoster virus has? Link the infection cycle to the appearance of shingles years after initial infection with the virus.



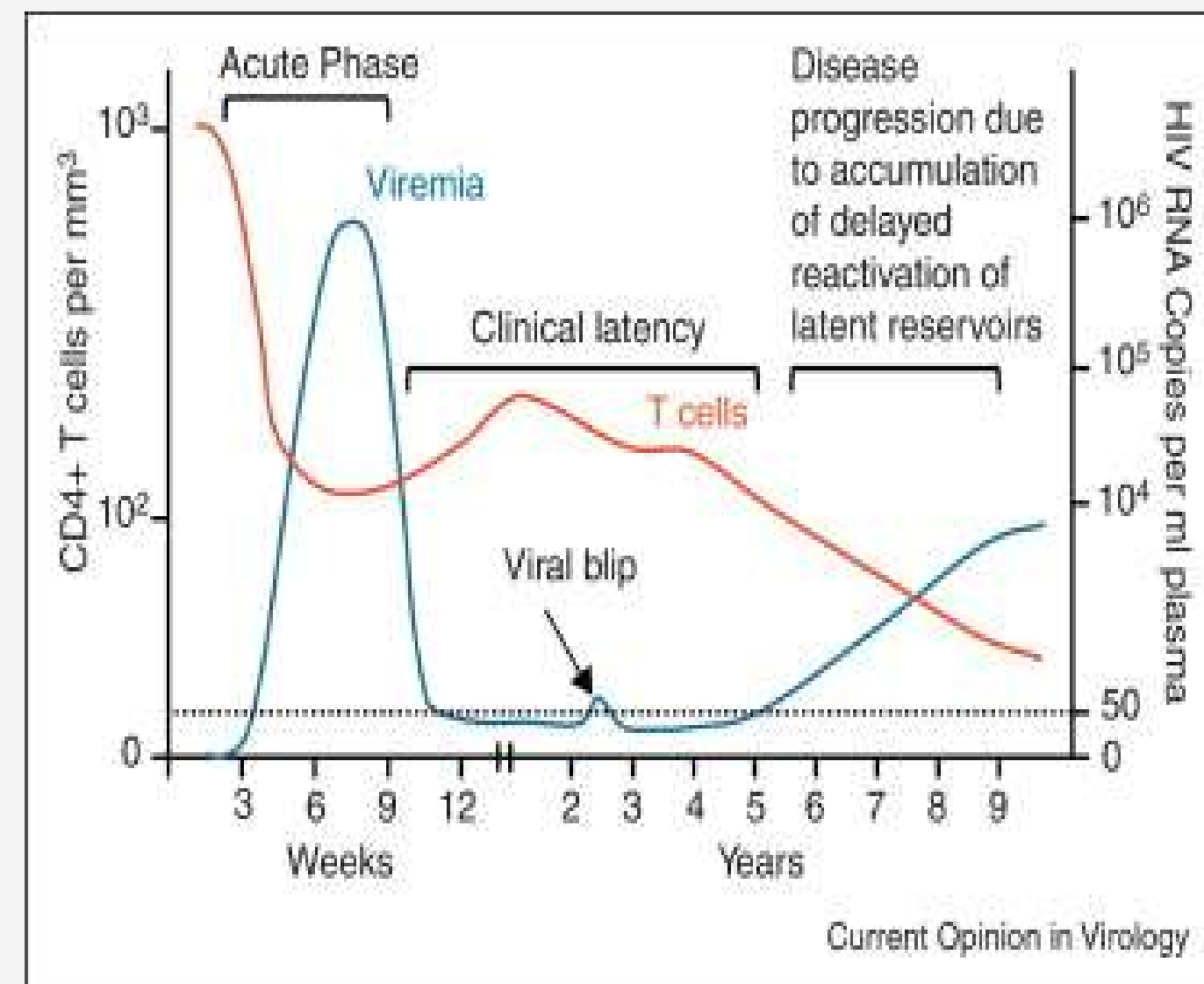
Examine It

Determine the modes of infection for each virus below. Explain your reasoning

Virus 1



Virus 2





Answer It

1. *Define the term virus, and describe the basic structure of a virus.*
2. *Compare and contrast a prophage and a bacteriophage.*
3. *Viruses are smaller and simpler than living cells. Why is it unlikely that viruses evolved before cells?*
4. *Bacterial diseases can be prevented by vaccines and by disinfectants. Contrast these two ways of preventing bacterial infections.*
5. *All living things need proteins to survive. However, some proteins are harmful. How can a protein cause disease?*
6. *Describe how viral infections are treated and prevented.*
7. *Compare and contrast a virus with a cell.*
8. *How do viruses cause infection?*
9. *What are antibiotics? How do they work?*



Perform It – Station 6

Use the QR code right or follow the [LINK](#) here. Solve a level 1 or level 2 outbreak using the tools in the simulation

Directions

What were the tools used in the simulation to help slow the spread of the outbreak?

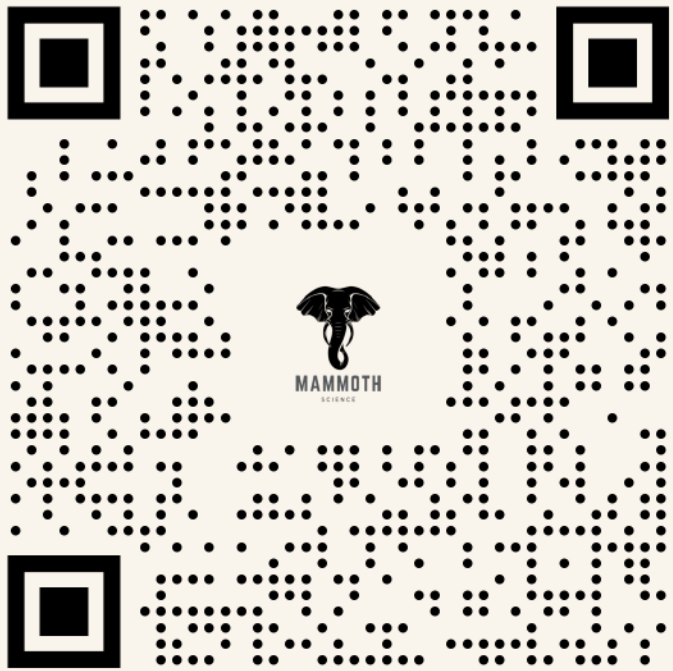
Question 1

Explain the difference between your outbreak using the following terms: Endemic, epidemic, and pandemic

Question 2

Directions

Watch the following lab simulation



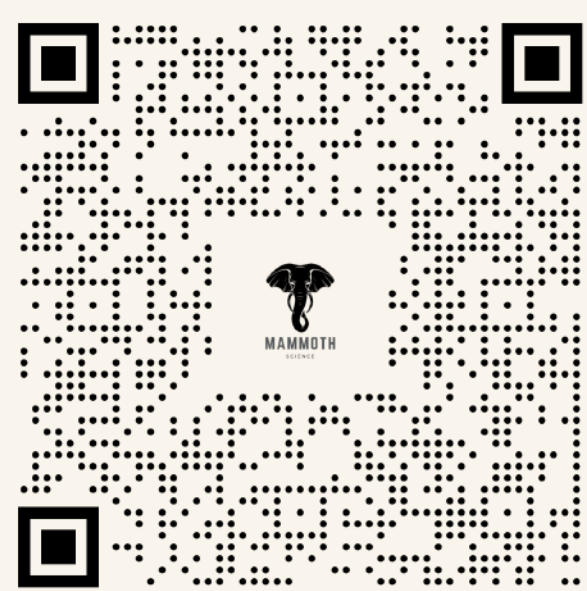
Answer the

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Station 7 – Read It

Article



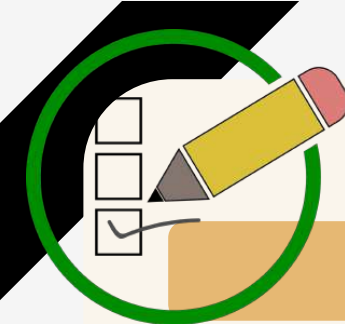
Main Idea

summary

Inferences

How is it connected to learning

Stations 5-8



Station 8 – Evaluate It

TH

what do I know?

List at least 5 items:

what do I wonder?

List at least 4 items:

what have I learned?

List at least 5 Items:

Stations 5-8