

Article II, US Constitution

No person except a natural born citizen, or a citizen of the United States, at the time of the adoption of this Constitution, shall be eligible to the office of President; neither shall any person be eligible to that office who shall not have attained to the age of thirty five years, and been fourteen Years a resident within the United States.

Monday: Which of the following would be allowed to be elected as President of the United States?

- a. A 40 year old Russian spy.
- b. A 37 year old Canadian who has been naturalized since he was 18.
- c. A 33 year old North Carolinian college graduate who has a doctorate in political science from UNC.
- d. A 60 year old Florida resident who owns a local bakery.

The Executive Branch

Unit 5

Unit 5 Essential Question: Is the Executive Branch of the U.S. government too powerful, not powerful enough, or just right? Support your argument with at least 3 sources.

Unit 5.1 Essential Question: Explain why someone would want to be president of the United States.

- President
- Governor
- Sheriff
- Mayor
- Police Chief
- White House
- Air Force One
- Secret Service

Who is included in the Executive Branch?

Federal / National: **President**

State: **Governor**

County: **Sheriff**

Town / City: **Mayor / Police Chief**

What is the job of the Executive branch?

What are the qualifications for President / VP?

Article II, US Constitution:

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- Natural Born US Citizen
- 35 years old

What are the qualifications for NC Governor / NC LtG?

Article III, NC Constitution:

Qualifications. No person shall be eligible for election to the office of Governor or Lieutenant Governor unless, at the time of his election, he shall have attained the age of 30 years and shall have been a citizen of the United States for five years and a resident of this State for two years immediately preceding his election. No person elected to the office of Governor or Lieutenant Governor shall be eligible for election to more than two consecutive terms of the same office.

- US Citizen for 5 years
- 30 years old

What are the benefits of being President?

- \$400,000 salary + expense account
- **White House**
- Staff (80+ people)
- Camp David
- **Air Force One** / Marine One
- Retirement
- **Secret Service**

How did George Washington feel about being president?

The acceptance of, and continuance hitherto in, the office to which your suffrages have twice called me - I accepted that you voted for me twice as President

have been a uniform sacrifice of inclination to the opinion of duty and to a deference for what appeared to be your desire. - Because I felt it was my duty and that you really wanted me to do it

I constantly hoped that it would have been much earlier in my power, consistently with motives which I was not at liberty to disregard, to return to that retirement from which I had been reluctantly drawn. - But believe me, I really wanted to return to my retirement.

- George Washington's Farewell Address, 1796

Essential Question: Explain why someone would want to be president of the United States.

Exit Ticket: [Link to the Unit 5.1 Turn in Box](#)

1. Look up the following people who represent you in the Executive Branch of Government:
 - President
 - Vice President
 - NC Governor
 - NC Lieutenant Governor
 - Pitt County Sheriff
 - Mayor
 - Police Chief
2. Then, put them in a graphic organizer showing them in sequence of power.

Tuesday: Choose any one of these quotes and copy it down. In one sentence, tell me why you chose this quote.

- “Let us never negotiate out of fear. But let us never fear to negotiate” - John F. Kennedy
- “Diplomacy is the art of letting someone have your way” - Danielle Vare
- “A diplomat is a man who always remembers a woman’s birthday, but never remembers her age” - Robert Frost
- “Diplomacy is the art of saying “nice doggie” until you can find a rock” - Will Rogers
- “The principle of give and take is the principle of diplomacy - give one and take ten.” - Mark Twain
- “Diplomacy is the art of telling someone to go to h*** in such a way that they ask for directions.” - Winston Churchill
- “Diplomacy is the velvet glove that cloaks the fist of power” - Robin Hobb
- “Diplomacy, of course, is a subtle and nuanced craft, so much so that it’s said that when the the most wily diplomat of the 19th century passed away, other diplomats asked, on reports of his death, “What do you think the old fox meant by that.”” - Ronald Reagan

Unit 5.2 Essential Question: Analyze the role of the executive branch and summarize its importance in your own words.

- Chief Executive
- Legislative Leader
- Judicial Leader
- Commander in Chief
- War Powers Resolution
- Chief Diplomat
- Economic Leader

What are the responsibilities of the Executive Branch?

Chief Executive - President / Governor:

- Enforce the law
- Manage the bureaucracy
- Appoint officials

What part of the government approves the officials that the President appoints?

What are the responsibilities of the Executive Branch?

Legislative Leader - President / Governor:

- Propose bills
- Sign / Veto bills

What special veto does the governor have?

What are the responsibilities of the Executive Branch?

Judicial Leader

President only:

- Appoints judges

President & Governor:

- Pardons, grants amnesty, commutes, and reprieves

How are judges appointed in NC?

What are the responsibilities of the Executive Branch?

Commander in Chief

President only:

- Leads the military (but Congress declares war)

Governor only:

- Leads NC National Guard

What is the NC National Guard used for?

Side note:

Under the **War Powers Resolution**:

- President must notify Congress within 48 hours of committing troops to action
- Congress has 60 days to approve action or troops will be withdrawn

How have the last few President's used this?

What are the responsibilities of the Executive Branch?

Chief Diplomat

President Only:

- Deals with other countries
- Manages foreign policy

Why does the Governor not have these powers?

What are the responsibilities of the Executive Branch?

Economic Leader - President / Governor:

- Proposes budget
- Suggests way to improve economy
- Ends strikes

Do you feel like this is enough power for the President?

What are the responsibilities of the Executive Branch?

Party Leader - President / Governor:

- Leads and represents the party
- Endorses others in the party

Why might a Presidential endorsement be helpful?

What are the responsibilities of the Executive Branch?

Head of State - President / Governor:

- Symbol of the country
- Exhibits patriotism
- Continues traditions

What traditions does the President have to continue?

Essential Question: Analyze the role of the executive branch and summarize its importance in your own words.

Exit Ticket: [Unit 5.2 Exit Ticket Turn in Box](#)

1. Find an example of any US President fulfilling each of the following roles and put them into a Google Slides presentation:
 - Chief Executive
 - Judicial Leader
 - Chief Diplomat
 - Legislative Leader
 - Commander in Chief
 - Economic Leader

Barack Obama, 2016 State of the Union Address

“People of the world do not look to Beijing or Moscow to lead - they call us.”

Wednesday: Which Presidential Role is Obama filling when delivering this quote?

- a. Legislative Leader
- b. Executive Leader
- c. Commander in Chief
- d. Head of State

Unit 5.3 Essential Question: What tools does the U.S. President have at his disposal to achieve his goals?

- Bureaucracy
- Attorney General
- Departments
- Department of State
- Department of the Treasury
- Department of Defense
- Department of Justice
- Department of the Interior
- Agencies
- Federal Bureau of Investigation (FBI)
- Drug Enforcement Agency (DEA)
- Central Intelligence Agency (CIA)

What is the **bureaucracy**?

A system of non-elected officials that work to implement rules and policies

What is the **bureaucracy**?

- There are 15 **departments** under the president
 - Each **department** is led by a secretary (except **Department of Justice**, he is called the **Attorney General**)

The **Departments:**

1. **Department of State**

2. **Department of the
Treasury**

3. **Department of Defense**

4. **Department of Justice**

5. **Department of the Interior**

6. Department of Agriculture

7. Department of Commerce

9. Department of Health and
Human Services

10. Department of Housing and
Urban Development

11. Department of Transportation

12. Department of Energy

13. Department of Education

14. Department of Veterans Affairs

15. Department of Homeland
Security

What are the Government's agencies?

Agencies are embedded in the departments:

- Federal Bureau of Investigation (FBI)
- Drug Enforcement Agency (DEA)
- Central Intelligence Agency (CIA)
- National Guard
- Better Business Bureau (BBB)
- Citizenship and Immigration Services (CIS)

Essential Question:

What tools does the U.S. President have at his disposal to achieve his goals?

Exit Ticket: [Unit 5.3 Exit Ticket Turn in Box](#)

1. Using the full list of the Departments on Slide #25, create a Google Slides presentation of all of the Presidential Departments. Each slide should contain:
 - a. A title - The Department name
 - b. The current leader of that Department
 - c. An image representing what the department does
 - d. An image of that Department's logo / crest
 - e. A short 1-2 sentence description of the responsibilities of that department.
2. Using the full list of Federal Agencies on Slide #26, create a Google Slide presentation of all of the Federal Agencies. Each slide should contain:

Bellringer:

Friday: Harry S. Sommers is a special agent that helped take down several members of a large heroin trafficking organization. He is most likely a part of which agency in the federal bureaucracy?

- a. FEC
- b. DEA
- c. DNA
- d. CIA

Unit 5.4 Essential Question: Explain in your own words how the president uses tools in order to achieve his goals in foreign policy.

- Interventions
- Treaties / Executive Agreements
- NATO
- Ambassadors
- Foreign Aid
- Trade Sanctions
- Embargo
- Tariffs

What are the 4 goals of American foreign policy?

1. National Security - keeping country safe
2. International Trade - more \$
3. Promoting World Peace
4. Promoting Democracy

#3-4 often lead to **interventions**

Why might promoting Democracy be such an important goal?

What tools does the President have for his foreign policy?

1. **Treaties** - formal agreements between govts of 2 or more countries

Executive Agreements - agreement between Pres and leader of another country

Example: **NATO** (North Atlantic Treaty Organization) is a mutual defense treaty between the US, Canada, and nations of Europe

How might NATO be an advantage for the US?

What tools does the President have for his foreign policy?

2. Appointing **Ambassadors**

- a. Official representative of a country's government

Why do we need ambassadors?

What tools does the President have for his foreign policy?

3. Foreign Aid

a. Money, food, military assistance, supplies, etc

When have you seen the US use this tool?

What tools does the President have for his foreign policy?

4. International Trade

- a. **Trade Sanctions** - punish other nations by adding trade barriers
- b. **Embargo** - prohibit trade entirely with a nation
- c. **Tariffs** - taxes on imported goods

US is a member of trade groups like **NAFTA** (North Atlantic Free Trade Agreement) and the **WTO** (World Trade Organization)

What tools does the President have for his foreign policy?

5. Military Force

Where have you seen the US using military force?

Essential Question: Explain in your own words how the president uses tools in order to achieve his goals in foreign policy.

Exit Ticket: [Unit 5.4 Exit Ticket Turn in Box](#)

1. Create a google slides presentation of the tools that a President uses in order to achieve his goals of foreign policy.
 - a. On each slide, there should be 2 examples of that tool being used.
 - b. Under each example, provide a 1-2 sentence caption

7:45.....	Enter the Bldg.
8:15.....	Start of Instructional Day Bell
8:20.....	Tardy Bell
8:25-9:50.....	1 st Period
9:50-9:55.....	Change Class/ Report to Homeroom
9:55-10:25.....	Homeroom
10:25-10:30.....	Change Class
10:30-11:55.....	2 nd Period
11:55-12:00.....	Change Class
12:00-1:55.....	3 rd Period
A Lunch.....	11:55-12:20
B Lunch.....	12:20-12:45
C Lunch.....	12:45-1:30
D Lunch.....	1:30-1:55
1:55-2:00.....	Change Class
2:00-3:30	4 th Period

George Washington's Farewell Address

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Monday: Based on the quote below, why does George Washington believe someone should serve as President?

- A. It is their duty
- B. The person voted for themselves
- C. To avoid retirement

The Executive Branch

Unit 5

Unit 5 Essential Question: Is the Executive Branch of the U.S. government too powerful, not powerful enough, or just right? Support your argument with at least 3 sources.